

RE-ACCREDITATION REPORT

Submitted to

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

(NAAC), BANGALORE

for

INSTITUTIONAL RE-ACCREDITATION

by

The Kagal Education Society's



D. R. MANE MAHAVIDYALYA, KAGAL

Tal. Kagal, Dist. Kolhapur

(Maharashtra)

NAAC STEERING COMMITTEE

- **Principal Dr. Praveen N. Chougale,** *Chair person*
- **Shri. Pratap Alias Bhaiyya Y. Mane,** *Management Representative*
- **Shri. Anand S. Jarag,** *Convener*
- **Shri. Appasaheb H. Pharane,** *Faculty*
- **Shri. Basavraj K. Swami,** *Faculty*
- **Shri. Annaso M. Shiradwade ,** *Faculty*

PREFACE

It gives me immense pleasure to submit the Re-accreditation Report (Cycle-2) of our College to the National Assessment & Accreditation Council (NAAC), Bangalore.

As it is the only college in the Taluka place of Kagal, I know from my personal experience how important DRM can be in shaping life and career of the students coming nearly from 35 surrounding villages in rural and hilly areas. We are dedicated to realize our mission – “Duritache Timir Jawo” (May the darkness of disability, misdeeds, corruption, wickedness and ignorance in the society be eradicated). Our aim in this college is to motivate the socially and economically disadvantaged and poor students from rural area for education. We not merely focus on imparting knowledge, but also developing the overall personality of the students. With this holistic approach, we aim at enabling the students to face the future challenges confidently.

While submitting this report we sincerely believe that getting re-accreditation from the esteemed body like NAAC, is a matter of great pride and privilege for us. Since last accreditation of the college we have made sincere efforts to improve the quality and tried our level best to implement the suggestions as directed by the NAAC Peer Team. I feel convinced to assert that we are on the right path in developing necessary infrastructure, creating necessary ambiance for enhancement of research aptitude of the faculty and all-round personality development of the students with social commitment through extension activities.

As we are submitting this report for reaccreditation, we reaffirm our commitment to continually strive to meet the expectations of all the stakeholders. We are eagerly waiting for the Peer Team to visit our college.

Place: Kagal

Principal

Date: 30/09/2013

(Dr. Praveen Chougale)

“दुरिताचे तिमिर जावो”

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- To motivate the socially and economically disadvantaged students from rural area for education
- To inculcate introspective, scientific, and rational attitude amongst students and to enhance the value for dignity of labour in them
- To create awareness amongst students about the current social, economic and material conditions of society, and to enable to face the future challenges confidently
- To work as the center for intellectual and cultural upbringing of society

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A. EXECUTIVE SUMMARY

D.R. Mane Mahavidyalaya, Kagal was established by Late Shri Y.D. Mane the veteran educationist and founder secretary of the Kagal Education Society, Kagal in 1984. It was named after Hon'ble Shri. Dinkarrao Ramchandra Mane, a writer, a social thinker, social reformer a staunch activist and a remarkable 'Satyashodhak' (a man in search of truth-an activist of the movement started by Mahatma Jotiba Phule).

With just 49 students as the source, the college was opened in June 1984 only with the faculty of commerce. Later, the Junior college of Arts and Commerce was also added to the Senior College in 1987. To fulfill the growing demand from the students, the faculty of Arts (at senior wing) was started in 1989. Further, in 1991-92, the Minimum Competency and Vocational Courses (M.C.V.C.) at the Junior College were started. Then the three year degree course at senior level – Bachelor of Computer Application (BCA) was started in 2008-09. Today 1376 students are at senior level and 1293 are enrolled in the Junior and M.C.V.C. wings of the college.

The College is situated in the vicinity of Shivaji University, Kolhapur. It has permanent affiliation to the University and has been enlisted Under Section-2 (f) and 12(B) of the UGC Act, 1956. The College was accredited with 'B' Grade by NAAC, Bangalore in January 2004.

Criterion wise Analysis

Criterion - I: Curricular Aspect

Being an affiliating college there is no autonomy to design and redesign its own courses. However, 4 of the faculty of the college are on the Boards of Studies and one of the faculties is a member of Faculty of Commerce of the University. The Principal is a member of Academic Council and of the Faculty of Commerce of the University. They directly contribute in structuring syllabus of different subjects as a member of syllabus framing committee and sub committees. In addition, some of our faculty members indirectly contribute by attending seminars, workshops organized by the University for the purpose, and by communicating their suggestions for restructuring of the syllabus.

While going through the curricula the college ensures that not only theoretical knowledge is imparted through lectures but also it leads to the total development of personality of students. We look towards the curricula as a means to develop their social, political, and cultural awareness.

Criterion - II: Teaching, Learning and Evaluation

Most of the students of the college come from the rural and hilly area. They are from educationally and economically disadvantaged section of the society. While teaching the syllabi in the classroom teachers are required to go for micro level teaching.

The teaching staff encourages participatory role of the students in learning process through seminars, group discussions, project work, study tours and other departmental activities etc. For the slow learners the college provides remedial coaching. The advanced learners are also given guidance and personal counseling. In addition to conventional lecture method, ICT and modern teaching methods and techniques are used to make the teaching learning process more interactive and interesting to students. The institution ensures the effective teaching - learning process by providing LCD projectors, OHP, CDs and DVDs, computers with internet facility etc. Internet and INFLIBNT facilities are available to the faculty and students. The college through 'Teaching, Learning and Evaluation' committee analyzes the feedback of teaching and learning process from students in order to make SWOT analysis and improve the quality of teaching-learning process. The IQAC encourages teachers to attend national / international conference, seminars, workshops and training programmes to update their knowledge.

Evaluation of students is done through home assignments, oral tests, seminars, project work and through university semester examinations. The performance of students in examinations is accepted as a feedback and efforts are made to improve the performance of the students.

Criterion - III: Research, Consultancy and Extension

The Research Promotion Cell makes systematic efforts to create necessary research ambience in the college and for developing participation of teachers in research activities. The faculty members are encouraged to complete their Ph.D.s. At present out of 20 full-time teachers 8 have obtained PhDs and 3 have undertaken their Ph.D. research work.

One of the faculty members, Shri. A.D. Gade has availed himself of two year study leave for completing his Ph.D. work under Faculty Improvement Programme (FIP) of UGC.

The faculty is encouraged to participate in conferences and seminars and present research papers. During the last four years, 367 such conferences are attended by the faculty, out of which 116 are national, 18 are international, 36 state and 197 are of regional ones. The total number of research papers published by the faculty in the reputed, refereed journals on international / national/state level is 33. 10 Minor Research Projects are sanctioned by the UGC to the faculty, and the total grant sanctioned amounts to Rs.8, 46,000/-. One Major Research Project of Rs. 4, 77,200/ was sanctioned by UGC to Dr. Miss. S. N. Antreddy. Dr. Mrs. A. P. Chougale was awarded with Late Smt. Sitabai Kulkarni Research award of cash Prize of Rs. 1000/ for the best

thesis of the year' 2008-09 by the Shivaji University, Kolhapur. She is also honored with the Best Research Paper award by Satara Itihas Research Mandal, Satara. During the year 2012-13. Dr. S.N. Antreddy was honored with 'Dr. Amrita Pritam Sahitya Samman Puraskar' with citation and memento by Mahatma Phule Talent Search Academy, Nagpur. Dr. B. N. Turmbekar was awarded with 'Saint Gadge Maharaj Granth Puraskar' of cash prize of R. 5001/-and with citation and memento for his book 'Sandehharan arthat Shiv-Gouri sambhashan'. He has also received a grant of Rs. 1, 00,000/- for the editing and publishing of the above named book from the 'Sahitya Seva Sanstha' of Sholapur.

The college performs its extension activities through the NSS, NCC and Vivek Vahini units and is promoting college-community neighborhood network and students engagement. The college has 2 NSS units of 100 students each. The NSS unit organizes cleanliness drive, tree plantation, village camps, traffic awareness camps, visits to old-age homes, superstition removal campaigns, health check-up camps, domestic animal health awareness camps, awareness rallies about AIDS, awareness about environment protection and corruption etc. These activities aim at developing social awareness and good citizenship among the students.

Criterion IV: Infrastructure and Learning Resources

The institution provides adequate infrastructure facilities to keep pace with the academic growth. The two storeyed airy and spacious building is constructed with the funding from management and the UGC. There is 100 year old banyan tree at the centre of the college campus. The college campus has been well planned and developed with well maintained garden and greeneries to make the campus pollution free and environment friendly.

The college has constructed spacious new building for the library where four computers with broadband internet facility, one printer and scanner are provided. Three computers for students and two computers for faculty with 24 hours free internet access are made available. There are more than 23,000 books and 60 journals/magazines, e-journals through INFLIBNET are made available for the faculty and students. Book bank facility is also made available for the students. Spacious reading room is available in the library accommodating 40 students.

There are eight big classrooms, nineteen medium and six small size classrooms available for teaching. In four classrooms LCD projectors are permanently installed along with the continuous power back up facility to enable ICT based teaching learning process. Spacious provision has been made for the staff-room of the teaching staff. Drinking water facility is available to the students at the water cooler. Spacious, decent, clean and well maintained toilets blocks for girls and boys are provided.

The computers with broadband internet facility are made available in the office, Principal's cabin, and IQAC room. The college has provided three computer labs with 41 computers with multimedia and internet facility to the BCA students. These labs are also used for the practicals of career oriented course like e-commerce and computer hardware maintenance and networking and also for practical of the subject of geography.

The available infrastructure is optimally utilized. One big classroom with seating capacity of 350 students is used as multipurpose auditorium. The college premises are used in the morning session for the senior college and for arts and commerce courses of the junior college. In the afternoon session the premises is used for the science and MCVC courses of junior wing.

Criterion V- Student Support and Progression:

Our college is situated in rural and hilly areas of Kolhapur district and majority of the students admitted are first generation learners and belong to socially and economically deprived sections of the society. Almost 90% of the students receive government scholarships and freeships as financial support. The needy students are helped by the student- aid fund and sometimes by the college staff and the institution.

The college has gained recognition among the society as a disciplined college imparting quality education to students. The college also strives hard for all round development of the students through academic, co-curricular and extra-curricular activities. The overall passing percentage for B. A. is 73% and for B. Com. 90%, while for BCA it is 100 per cent. The following students of our college were awarded merit scholarship of Shivaji University- Miss Pratibha Kamlakar Magdum (2010-11) Rs. 2500/-, Miss Riyana Sikandar Shikalgar (2010-11) Rs. 2500/-, Miss Swati Baburao Patil (2011-12) Rs.-----, and Miss Sangeeta Yashwant Patil (2012-13) Rs.5000/-.

Students have a very good progression rate going for higher education. Our student Mr. Sandip Sankpal is practicing as a Chartered Accountant and a few are practicing as advocates. A few of our students are journalists and also editor of the newspaper. A few of our students are selected as lecturers at senior and junior colleges, and also teachers at primary and secondary level. A good number of students of NCC and sports enter into police services. Good number of students have entered into politics and held prestigious positions at Nagarparishad, Sugar and other co-operatives and in Grampanchyats etc. we feel proud that presently our alumn Mrs. Anjuman Mujawar is a President of Kagal Municipal Council. Few of our students have been selected through MPSC examinations for public services.

Two NSS units of the college with 200 volunteers are very active in social activities. The NSS department is actively involved in the community services through activities such as tree plantation, blood donation camps, AIDS awareness programmes, save baby girl abhiyan, campaign against open

air toilet, eradication of superstitions, etc. Shramdan shibir of 7 days is organized every year in different adopted villages with different objective. NSS students of our college participate in university and inter university level Shramdan shibirs. NSS units are also working with different NGO's like International Red Cross Society, Janswasthya Dakshata Samiti, Nisarg Mitra Mandal etc.

The participation of our students in cultural activities is also commendable. The students of our college participate in 'Youth festival' organized by the University. Students of our college performed a folk-dance in the inaugural ceremony of Greenwich world record programme 'Abhangnad' organized by 'Art of living'. Some folkdance items of our students have been incorporated in Marathi films like 'Paishacha Paus', 'Dharmvir Shambhuraje', and 'Bhandara' and a musical concert of famous singer- musician Ajay-Atul.

The college has also achieved success in sports. The Women volley ball Team of our college secured third place in 2009-10 in inter-zonal university level competitions. During the year 2009-10, the student of our College Miss. Priyanka Prakash Dharpawar was selected as a Captain and another student Miss Karuna Ashok Jakate as a member of State Senior Women's Holly ball team for competition at Osmanabad. The Women Holly ball Team secured third place in 2011-12 in inter-zonal university level competitions and Miss. Priyanka Prakash Dharpawar and Miss Harshala Bhosale were selected in University team. Our students also participate in sportevents of athletics, swimming, cross-country, wrestling, judo etc. Miss Sonal Ajit Mane participated in inter-University open Judo competition in 2012-13.

Criterion VI – Governance, Leadership and Management

The top management of the College is the Governing body of the Kagal Education society, Kagal. It always follow transparency, discipline and merit base in all administrative policies and adhere strictly to the rules and regulations of university and the government. The secretary of the KES, Shri Pratap alias Bhaiyya Mane looks after day to day management of the Sanstha and of the college. At present 24 branches of the KES are giving valuable service in the field of education under his veteran leadership. He is a member of important authoritative bodies of the Shivaji University, Kolhapur which are as follows.

- Member of Senate- (2005-2010)
- Member of Board of College and University Development (BCUD)- (2005-2010)
- Member of Senate – (2010-2015)
- Member of Management Council (2010-15)

The college has an effective internal co-ordination and monitoring mechanism.

Principal Dr. Praveen Chougale is a researcher in the area of 'Total Quality Management in higher education'. At present he is a member of following authoritative bodies of the Shivaji University, Kolhapur.

- Member of Senate (2005-2010)
- Member of Academic Council (2010-2015)
- Member of Board of College and University Development (BCUD)- (2010-2015)
- Member of faculty of Commerce.

He is also nominated on various important committees of the University. Due to his long administrative experience and academic acumen he is in a state of giving effective administrative and academic leadership to the faculty.

The principal always encourages the policy of decentralization of work. Various committees and subject associations are formed to carry out co-curricular and extra-curricular activities to fulfill the stated mission of the institution. The activities of different academic departments are executed by respective HODs and those of the extra-curricular and co-curricular activities by the conveners of the respective committees. Office superintendent works as the head of the administrative section.

The IQAC is formed as an apex body for planning and execution of quality policies of the institution. The IQAC works for the institutionalization of quality culture throughout the institution and for continuous quality improvement. LMC works as grievance redressal cell for faculty and administrative staff of the college, and works for the redressal accordingly to promote healthy relationships. For the students there is a separate Grievance Redressal Committee to resolve the grievances effectively. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional process.

Criterion VII – Innovation and Best Practices

There is no formal mechanism for Green Audit; however the institution takes all possible steps to make the campus eco-friendly. The college is very sensitive to the environment issues and works carefully to maintain a green environment in the campus. The college takes necessary steps for water conservation, and prevention of water wastage. The college has formed a 'Nature Club' and the students are encouraged to participate in the environment protection and nature conservation activities.

The college is very keen to introduce a number of innovative practices to enhance the effectiveness and efficiency of the college. The following are the two best practices which have contributed to the quality improvement of the core activities of the college.

1. To promote computer culture in the college and
2. To give impetus to research culture

B. PROFILE OF THE AFFILIATED COLLEGE

1. Name and address of the college

Name :	D. R. Mane Mahavidyalaya, Kagal				
Address:	Shahu Niwas, Jaysingrao Park, Kagal Tal . Kagal, Dist. Kolhapur.				
City :	Kagal	Pin: 416216	State :	Maharashtra	
Website:	www.drmanecollege.edu.in				

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Praveen Narayan Chougale	O: (02325) 244176 244982 R: 0231-2659421	9421101671	(02325) 244982 , (02325) 245292	prvnchougale@gmail.com
Vice-Principal	Not applicable	---	---	---	---
Steering Committee Co-ordinator	Mr. Anand Shankarrao Jarag	O: (02325) 244176 R:(0231) 2636881	9423857535		anandjarag@gmail.com

3. Status of the of Institution :

Affiliated College
Constituent College
Any other (specify)

✓

4. Type of Institution:

a. By Gender

i. For Men
ii. For Women
iii. Co-education

✓

b. By shift

i. Regular
ii. Day
iii. Evening

✓

5. Is it a recognized minority institution?

Yes
No

✓

If yes specify the minority status (Religious/linguistic/ any other) and Provide documentary evidence.

6. Source of funding:

- | | | |
|------|----------------|-------------------------------------|
| i. | Government | <input type="checkbox"/> |
| ii. | Grant-in-aid | <input checked="" type="checkbox"/> |
| iii. | Self-financing | <input checked="" type="checkbox"/> |
| iv. | Any other | <input type="checkbox"/> |

7. a. Date of establishment of the college:

1/06/1984

8. b. University to which the college is affiliated /or which governs the college (If it is a constituent college):

Shivaji University, Kolhapur

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2 (f)	31-07-2002	The college is eligible to receive Central Assistance in terms of the Rules framed under Section 12-B of the UGC Act, 1956.
12 (B)	31-07-2002	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **NIL**

Under Section/ clause	Recognition/Approval Details Institution/ Department/Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				

(Enclose the recognition/approval letter)

9. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

10. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

11. Location of the campus and area in sq.mts:

Location	Hilly Area
Campus area in sq. mts.	2303.60 Sq.mts

Built up area in sq. mts.**1951 Sq.mts.**

12. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities : **Yes**
- Sports facilities
 - * play ground : **8069 sq.m.**
 - * Swimming pool : **NIL**
 - * Gymnasium : **NIL**
- Hostel
 - * Boys' hostel : **NIL**
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel
 - i. Number of hostels : **01**
 - ii. Number of inmates : **80**
 - iii. Facilities (mention available facilities): Mess with other facilities
 - * Working women's hostel : **NIL**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise): **NIL**
- Cafeteria : **NIL**
- Health centre : **In-house medical facility given by the Doctors working at paramedical courses of MCVC.**
- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor	Full time	4	Part-time	-
Qualified Nurse	Full time	-	Part-time	-

- Facilities like banking, post office, book shops : **NIL**
- Transport facilities to cater to the needs of students and staff: **NIL**
- Animal house : **NIL**
- Biological waste disposal : **NIL**
- Generator or other facility for management/regulation of electricity and Voltage : **One Generator & 4 hours of backup facility**

- Solid waste management facility : **NIL**
- Waste water management : **YES**
- Water harvesting : **NIL**

13. Details of programmes offered by the college (Give data for current academic year)

Program me Level	Name of the Programme/ Course	Dura tion	Entry Qualific ation	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
Under- Graduate	B.A.	3 years	12std Pass of HSC Board, & PUC 2 nd Year	Marathi & English	512	803
	B.Com			Marathi & English	392	462
	BCA			English	240	111
Post- Graduate	---	---	---	---	---	---
Integrated Programm e P G	---	---	---	---	---	---
Ph. D.	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---
Ph.D.	---	---	---	---	---	---
Certificate courses	e-Commerce	1year	12std Pass of HSC Board, & PUC 2 nd Year and legitimate student of Shivaji University	English	30 to 40	45
	Translation Proficiency in English	1year		English & Marathi	30 to 40	20
	Personality Development & English Communication	1year		English	30 to 40	30
	Computer Hardware Maintenance and Networking	1year		English	20 to 30	20
UG Diploma	----	----	----	----	----	----
PG Diploma	----	----	----	----	----	----
Any Other (specify & provide details)	----	----	----	----	----	----

14. Does the college offer self-financed Programmes?

Yes



No



If yes, how many? :

One

15. New programmes introduced in the college during the last five years if any?

Yes	✓	No	-	Number	01
-----	---	----	---	--------	----

16. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	--	--	--
Arts	06	--	--
Commerce	02	--	--
Any Other not covered above BCA	01	--	--

17. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system	--
b. semester system	03
c. trimester system	--

18. Number of Programmes with

a. Choice Based Credit System	-
b. Inter/Multidisciplinary Approach	-
c. Any other (specify and provide details)	03

19. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

- a) Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b) NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c) Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

20. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a) Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b) NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c) Is the institution opting for assessment and accreditation of Physical

Education Programme separately?

Yes

☐

No

☐

21. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	01	-	09	07	08	05	20	02	05	--
<i>Yet to recruit</i>										
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>										
<i>Yet to recruit</i>					03		01		01	

*M-Male *F-Female

22. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Assistant Professor		Total
	*M	*F	*M	*F	*M	*F	*M	*F	
Permanent teachers									
D.Sc./D.Litt									
Ph.D.	01	--	04	04					09
M.Phil.			06	05					11
PG			07	01					08
Temporary teachers									
D.Sc./D.Litt									
Ph.D.									
M.Phil.									
PG							01	03	04
Part-time teachers									
D.Sc./D.Litt									
Ph.D.									
M.Phil.									

*M-Male *F-Female

23. Number of Visiting Faculty /Guest Faculty engaged with the College. : **05**

24. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	*M	*F	*M	*F	*M	*F	*M	*F
SC	58	59	92	47	78	61	64	34
ST	--	--	01	--	--	--	--	--
OBC	58	31	40	41	23	23	13	16
General	458	434	574	475	300	301	362	312
Others	02	05	01	--	--	--	01	--

25. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil	Ph.D	Total
Students from the same state where the college is located	1174	--	--	--	1174
Students from other states of India	202	--	--	--	202
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	1376	--	--	--	1376

26. Dropout rate in UG and PG (average of the last two batches)

UG : 8% PG : NIL

27. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component : Rs. 31623.88/-

(b) excluding the salary component : Rs. 4363.00 /-

28. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☒ No ☐

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☒ No ☐

b) Name of the University which has granted such registration. :

Yashwantrao Chavan Maharashtra Open University (YCMOU)

c) Number of programmes offered : 02

d) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

29. Provide Teacher-student ratio for each of the programme/course offered

Faculty	Total Students	Total No. Teachers	Student-Teacher Ratio
Arts	803	15	53 : 1
Commerce	462	12	38 : 1
BCA	111	04	27 : 1

30. Is the college applying for
Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☒

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

31. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : **08/01/2004** (dd/mm/yyyy)

Accreditation Outcome/Result : **'B' Grade**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report as an annexure.

32. Number of working days during the last academic year. : **236**

33. Number of teaching days during the last academic year : **186**

(Teaching days means days on which lectures were engaged excluding the examination days)

34. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : **25/06/2004** (dd/mm/yyyy)

35. Details regarding submission of Annual Quality Assurance Reports (AQAR) to

NAAC.

AQAR (i)	(dd/mm/yyyy)	2006
AQAR (ii)	(dd/mm/yyyy)	2007
AQAR (iii)	(dd/mm/yyyy)	2008
AQAR (iv)	(dd/mm/yyyy)	2009
AQAR (iv)	(dd/mm/yyyy)	2010
AQAR (iv)	(dd/mm/yyyy)	2011
AQAR (iv)	(dd/mm/yyyy)	2012
AQAR (iv)	(dd/mm/yyyy)	2013

36. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Criterion-wise Analytical Report

C. CRITERION-WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: It has been a constant endeavor of the college to maintain qualitative growth of students along with quantitative one. It is dedicated to realize its motto – “Dooritache Timir Jawo” (May the darkness of disability, misdeeds, corruption, wickedness and ignorance in the society be eradicated.) In order to achieve this maxim, the college has set forth the following mission and objectives-

Mission:

- To strive for all-round personality development of students.
- To motivate the socially and economically disadvantaged and poor students from rural area for education.
- To work as the center for intellectual and cultural upbringing of society.
- To inculcate introspective, scientific, and rational attitude amongst students and to enhance the value for dignity of Labour in them.
- To create awareness amongst students about the current social, economic and material conditions of society, and to enable to face the future challenges confidently.

Objectives:

- To plan and evaluate teaching, learning process.
- To make the teaching more effective and learner-oriented with the help of different methods and techniques.
- To provide the teachers with efficient and advanced machinery for self-assessment and job evaluation.
- To implement the admission process through scrutiny of students so as to create good citizens and human beings amongst them.
- To exercise continuous evaluation of students to ensure quality amongst them.
- To inculcate the values of National Integrity, equality, humanity, scientific temper, democracy and socialism amongst students; through NSS, NCC and other extension activities.
- To organize different activities and programmes for awareness on population, illiteracy, women’s empowerment and AIDS in the vicinity of the college.
- To start the center for personality development at different villages around the college by seeking assistance of the former and existing students of the college.
- To organize lectures, discussions and dialogue of eminent and distinguished persons from different fields.

- To try to develop educational values of discipline, punctuality, respect for teachers, mutual co-operation and social understanding amongst students.
- To conduct the collegiate and university examinations in the letter and spirit of higher education and also to strive to curb the exercise of unfair means and malpractices.
- To impart special guidance to meritorious students, and to provide remedial coaching classes to educationally disadvantaged students.
- To encourage and assist students to participate the extracurricular activities, quiz contests, debating and other competitions.
- To assist and guide students in preparation for the competitive examinations.

How these are communicated to the students, teachers, staff and other stakeholders

1. Communication to the students
 - By the printed prospectus
 - Display of Boards at prominent places at college campus.
 - At the collective weekly prayer on Monday morning
 - At the Welcome Function for the First Year students in the beginning of the academic year
 - Through College magazine - 'Yashodhan'.
 - Through College Website

The Vision, Mission and Objectives are communicated to the students, teachers, staff and others stakeholders by the above ways and means. They are also communicated to the following stakeholders by some more ways and means.

- a) Communication to the faculty
 - By lectures of staff academy
- b) Communication to the Administrative Staff
 - By non-teaching staff meeting
- c) Communication to Alumni and Parents Association
 - By holding their meetings

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops and deploys action plans for effective implementation of the curriculum in the following ways:

- The head of the institution, in consultation with all the faculty members, prepares the schedule of academic calendar before the commencement of the academic session.
- After the meetings of the different departments every teacher prepares his/her Annual Teaching Plan broadly taking into consideration the ability of his/her students.
- The heads of departments and their colleagues implement their teaching plans, annual academic calendar, and time-table for the academic schedule. The progress of teaching and learning is reviewed every month through departmental meetings.

- As per directives of the university, the courses are divided into two terms of 'June to September and of November to April' keeping in mind the convenience of learners in the semester system.
- It is ascertained that the faculty move from familiar to unfamiliar, easy to difficult and at a pace easier for all types of learners for comprehension.
- Along with the prescribed syllabus, relevant reference books and text books are recommended by the faculty to students.
- Besides the regular tests, home assignments are given to students. The score of home assignments is considered for the eligibility for final university examinations.
- The students are acquainted with advanced knowledge, techniques and skills through seminars, educational tours etc.
- The classroom teaching is made more interactive through the use of modern teaching aids – Computer, Internet, L.C.D. projector, OHP etc.
- Every department runs different activities through the Department level Associations to ensure academic, cultural & personal developments of students.
- Wall Paper activity: Departments publish wallpapers on behalf of their Associations on different occasions during the year.
- Research projects are undertaken by the final year students of B.A. and B.Com. as per curriculum.
- Exhibitions of stamps, traditional weapons etc are organized by the Department of History.
- Group Discussion and Seminars are arranged for final year students of B.A. and B.Com. as per prescribed curricula.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The college employs the UGC and university guidelines for developing and restructuring the curricula.
- The existing curricula are prepared to meet the emerging national and global trends during the concerned BOS (Board of Studies) meetings incorporating the feedback from all the stakeholders.
- The interaction of the heads of the departments and the staff with the university HODs is also helpful in improving the teaching practices.
- Teachers have an easy access to the library of the college for knowledge up-gradation.
- The college has subscribed to various international, national journals and books related to different subjects.
- University libraries are also made available to teachers. Along with this, the University provides a library grant of Rs.900/- per annum on an average to the permanent teachers for purchasing books.
- The university provides research grants to the teachers for undertaking Minor Research Projects up to Rs, 10,000/-

- The university provides financial assistance for attending national, international seminars, conferences and workshops.
- The college also encourages research aptitude among teachers in all possible ways. The 'Research Promotion Cell' of the college motivates the teachers for academic advancements. The management is also committed to promote research & ensure professional development of the faculty.
- The departments of the college organize seminars, conferences, workshops of the state, national level.
- The teachers attend seminars, conferences, workshops of the state, national, international level by rotation to ensure maximum number of teachers to attend such programmes, and also participate them by presenting research papers.
- The teachers attend different orientation and refresher courses to update their subject knowledge.
- The college organizes training programmes for the faculty in the use of computers, internet, audio-visual aids, computer aided packages and multimedia for imparting the curricula and improving teaching practices effectively.
- The College also has three computer laboratories equipped with forty computers with the latest configurations and multimedia facilities.
- The internet is available round the clock at the college laboratories, library, IQAC Centre and at UGC Network Resource Centre.
- The college has provided LCD projectors, laptops and OHP projectors to the teachers for effective teaching-learning process.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

The initiatives taken up for the effective curriculum delivery and transaction on the curriculum:

- Departmental level meetings of HOD with other faculty members of the department help out for proper planning of the term-wise division of curriculum and other academic work.
- Teachers are provided necessary in-house training to use ICT technology, such as OHP, Slide Projector, Photocopy Machines, TV, VCR, Audio Players, Multimedia Projectors, Smart Boards and Multimedia CDs for effective teaching of curriculum and transaction on it.
- In order to meet demands of curriculum of computer and IT related part of syllabi; the college has three laboratories equipped with forty computers.
- The college offers computer facility to students and teachers to utilize teaching learning resources for conferences, seminars, symposia and staff meetings etc. to meet the needs of curriculum delivery.

- Students are properly guided and encouraged to visit the library for their knowledge up-gradation.
- The college library has over 23,000 books, more than 40 State/National/International Journals and 13 newspapers. In addition to books and journals, the circulars of syllabi and question paper sets of examinations by university held previously are also made available to students.

The contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university.

The curricula of various subjects are designed by the Boards of Studies [BOS] in the concerned subjects of Shivaji University. For the proper understanding of the objectives of curricula and for the proper implementation of the same, the workshops of different subjects are organized by different colleges in association with the university. Our faculty members participate in such workshops.

Academic Year – 2007-08

Name of the Teacher	Subject	Place and Date of Workshop
Dr. N.B. Bhagwat	Accountancy	Revised syllabus of B.Com. Part I in Financial Accountancy at D. K. A.S.C. College, Ichalkaranji on 08 October 2007
Dr. Smt. N.G. Joshi	Marathi	Revised syllabus of B.A. Part I in Marathi at Dr. S. S. Ghali College, Gadhinglaj on 25 October 2007.
Prof. Smt. U. S. Rasal	Economics	Revised syllabus of B.Com. Part I in Business Economics at Shri. Rajashri Shahu Mahavidyalaya, Rukadi on 13 th Sept. 2007
Dr. S. A. Jadhav	Economics	Preparation of S.I.M. of B. A. Part II Economics Paper III at Distance Education Centre, Shivaji University, Kolhapur on 08 February 2008.
Dr. Smt. S. N. Antreddy	Hindi	Revised syllabus of B. A. Part I in Hindi at Vasantdada Patil Mahavidyalaya, Tasgaon [Dist. Sangli] on 15 Dec. 2007
Dr. B. N. Turmbekar	Marathi	1) Revised syllabus of B. A. Part I in Marathi at Dr. S. S. Ghali College, Gadhinglaj on 25 October 2007. 2) Preparation of Self Instructional Material at Distance Education Centre, Shivaji University, Kolhapur on 30 January 2008

Prof. A. D. Gade	Geography	Revised syllabus of B.A. Part III in Geography at Miraj Mahavidyalaya, Miraj on 23 December 2007
Dr. Smt. A. N. Ranadive	Geography	Application of Computer Remote Sensing and G.I.S. in Geography at Department of Geography, Shivaji University, Kolhapur

Year – 2008-09

Name of the Teacher	Subject	Place & Date of the workshop
Prin. Dr. Praveen Chougale	Accountancy	1. Orientation of Revised syllabus of B.Com. Part II in Corporate Accounting organized by D.R. Mane Mahavidyalaya, Kagal on 20 th Oct. 2008. 2. Orientation of Revised syllabus of B.Com. Part-II in Computerized Accounting organized by Department of Commerce, Shivaji University, Kolhapur on 11-12 November 2008.
Dr. N. B. Bhagwat	Commerce	Orientation of Revised syllabus of B. Com. Part II in Corporate Accounting and Entrepreneurship organized by Department of Commerce, Shivaji University, Kolhapur on November, 11-12 2008
Shri. A. M. Shiradwade	Commerce	Orientation of Revised syllabus of B.Com. Part II in Corporate Accounting and Entrepreneurship organized by Department of Commerce, Shivaji University, Kolhapur on 11-12 November 2008
Dr. Smt. N. G. Joshi	Marathi	1. Revised syllabus of B. A. Part II at Yashwantrao Chavan Mahavidyalaya, Warananagar, Kolhapur on 25 August 2008. 2. Revised syllabus of B.A. Part II at Kamala College, Kolhapur on ... 3. Revised syllabus of B. A. Part III at Distance Education, Shivaji University, Kolhapur.

Dr. S. N. Antreddy	Hindi	1. Revised syllabus of M. A. Part I in Hindi at Arts and Commerce College, Ashta, [Dist-Sangli] on 04 January 2009. 2. Revised syllabus of M. A. Part - II in Hindi at Chh. Shivaji College College, College, Satara on 24 th Jan. 2009
Prof. A.D. Gade	Geography	Revised syllabus of B.A. Part I in Geography – S.K. Patil Kurundwad, on 30 July 2008.
Dr. Smt. A. N. Ranadive	Geography	Revised syllabus of B.A. Part I in Geography – S.K. Patil Kurundwad, on 30 July 2008.

Year – 2009-10

Name of the Teacher	Subject	Place & Date of the workshop
Prof. A.S. Jarag	English	Revised syllabus of B.A. Part - III of English Communication at D.R. Mane Mahavidyalaya, Kagal on 10 November 2009.
Dr. Smt. N.G. Joshi	Marathi	Revised syllabus of B.A. Part – III (Paper-VII) in Marathi – at Mahaveer Mahavidyalaya, Kolhapur on 26 October 2009.
Prof. A. M. Shiradwade	Commerce	Revised syllabus of B.Com. Part III Shahji Chh. Mahavidyalaya, Kolhapur on 15 December 2009.
Prof. A.H. Pharne	English	1) Revised syllabus of B.A. Part III in English (Special Paper-V) at Doodh-Sakhar Mahavidyalaya, Bidri, [Dist. Kolhapur] on 30 November 2009 2) One Day Workshop on ‘A Comparative and Critical Study of Marathi, Hindi and English Plays and a process of Translation’ at Bhogawati Mahavidyalaya, Kurukali on 15 January 2010.
Dr. B. N. Turambekar	Marathi	Participation in One Day Workshop at Mahaveer Mahavidyalaya, Kolhapur on the subject ‘Marathi Language-Utility and Creativity’ on 26 th Aug. 2009.
Prof. A.D. Gade	Geography	Revised syllabus of B.A. Part II in Geography Paper I & II at Sadguru Gadage Maharaj, Karad on 05 November 2009.

Prof. R.B. Mithari	Economics	Participated One Day workshop on “Research Methods in Economics” held at Rajarshi Shahu Arts and Commerce College, Rukadi for the Revised Syllabus of Paper V at B.A. Part III on 06 October 2009.
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Year – 2010-11

Name of the Teacher	Subject	Place & Date of the workshop
Dr. Smt. A. N. Randive	Geography	On revised Syllabus of B.A. Part III at Mahavir Mahavidyalaya, Kolhapur on 10 October 2010.

Year – 2011-12

Name of the Teacher	Subject	Place & Date of the workshop
Prof. S. A. Jethithor	History	On Revised Syllabus of B.A. Part I at Sahakarbhushan S.K. Patil College, Kurundwad, Dist-Kolhapur on 18 th Aug. 2011.
Prof. Smt. K. B. Ban	Sociology	On Revised Semester System: Teaching and Evaluation of Sociology Papers at B.A.II at Commerce College, Nagthane, Satara on 26 th Aug. 2011.
Prof. V.S. Bhosale	Political Science	On Revised syllabus of Political Science at B.A.Part-I course at Sadashivrao Mandlik Mahavidyalaya, Murgud on 14 th Sept. 2011.

Year – 2012-13

Name of the Teacher	Subject	Place & Date of the workshop
Prof. S. A. Jethithor	History	On Revised syllabus of B.A.Part-III-History held at Babasaheb Chitale Mahavidyalaya, Bhilawadi on 11 th Sept. 2012.
Prof. B.K. Swami	Geography	On Revised syllabus of B.A.Part-III Geography (Practical Paper). Organized by Dept. of Geography, Chh. Shivaji College, Satara on 28 th Aug, 2012.

Dr.Smt. A. N. Ranadive	Geography	On Revised syllabus of Practical 'Map Work and Map Reading & Advanced Techniques and Filed Work in Geography' on 28 th Aug. 2012 organized by Dept. of Geography, Chh. Shivaji College, Satara.
Dr. B. N. Turmbekar	Marathi	On Revised syllabus of B.A. Part-I (Opt. Marathi) and M.A. Part I on 11 July, 14 December and 28 February 2012.
Dr. N. B. Bhagwat	Commerce	On Revised syllabus of B.Com. Part-III (Modern Methods of Management) on 01 August 2012 organized by Bapuji Salunkhe Mahavidyalaya, Karad, Satara.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective Operationalization of the curriculum?

The institution regularly networks and interacts with beneficiaries such as industry, research bodies and the university in effective Operationalization of the curriculum.

Institutional Network with Industry

- Lectures of industry persons to the students e.g. Banking, Insurance, and Share Market etc.
- Industry visits of Commerce and Economics Department.
- Lectures of persons from TV and Doordarshan for Marathi Department.

Institutional Network with University

- Teachers attend workshops for revision/changes in curriculum sponsored by University.
- The faculty members work on the academic bodies of Shivaji University, Kolhapur.

The basis for syllabus revision is the feedback received from the students, employers, alumni, industry and academic peers in addition to the requirements of the job market. In order to be equivalent with the rapidly changing scenario in the academic field, the teachers use the feedback while designing new courses.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

According to Maharashtra Universities Act 1994, the academic bodies of the University formulate the curricula and the affiliated colleges are to follow the same.

The staff members of the college represent different academic bodies and contribute to the development of the curriculum by the University.

The List of College Faculty Representing University Bodies –

Name of the Faculty	Subject	Designation	Contribution
Prof. A.S. Jarag (Year 2005-10)	English	Lecturer	Worked as a Member of Committee for Text-Book Writing of B.A. Part-II English (Compulsory)
Prin. Dr. Praveen Chougale (Year 2010-15)	Commerce	Principal	Working as a Member of Faculty of Commerce, Shivaji University, Kolhapur. Working as a Member of Academic Council, Shivaji University, Kolhapur. Working as a Member of Sub-Committee for drafting syllabus for M.Com. Paper 'Strategic Management'.
Dr. S. A. Jadhav (Year 2010-15)	Economics	Associate Professor	Working as a member of Board of Studies in Business Eco, Banking, and Statistics. & Maths.
Dr. N. B. Bhagwat (Year 2010-15)	Business Management	Associate Professor	Working as a member of Board of Studies in Business Management & Member of Faculty of Commerce, Shivaji University, Kolhapur. Worked as a member of Committee for Preparation of Syllabus of B.C.A.-Semester 05 - 06. Worked as a member of Committee for Preparation of Syllabus of B.Com.-III of Industrial Management.
Dr. B. N. Turmbekar (Year - 2012-15)	Marathi	Associate Professor	Nominated as a Member of Board of Studies in Marathi
Dr. N. G. Joshi (Only for the year 2012)	Marathi	Associate Professor	Co-opted as a Member of Board of Studies in Marathi

For collecting feedback from different stakeholders the following mechanism has been evolved -

- **Students:** Students Council meetings are organized to get feedback from the students.

- **Alumni:** Alumni meetings are organized when the former students of the college give feedback about the relevance and validity of their course in the job market.
- **Parents:** Parents are active participants in almost all the activities of the college. The College makes every effort to increase participation of parents in all the activities of the college.
- **Employers/ Industries:** The College receives feedback from employers and industries on a regular basis. Few departments organize lectures of industrial persons and get feedback on curriculum.
- **Academic Peers:** Faculty get an opportunity to obtain necessary feedback from its peers during attendance and participation at state level, national and international level seminars, conferences and workshops or while representing different academic bodies and its meetings and such other platforms.
- **Community:** Members of LMC, parents, well-known personalities from different fields including industry, business, banks, schools, colleges, universities, insurance, TV, films, music, theatre, print and electronic media, police department, NGOs and government sector, etc. are invited on different occasions for guidance and interaction at the college. The college gets feedback regarding the curriculum by interaction with them.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

According to Shivaji University rules, the College is required to follow the syllabus prepared by the academic bodies of the University. However, the UGC has sanctioned Career Oriented Course [COC] namely 'E-commerce'. But, for introducing any new subject under 'Career Oriented Course', the college has to prepare the syllabus itself and get it sanctioned from the university. For this purpose the college has gone through the following process.

Process of Developing Curriculum

- The Syllabus Committee was formed of following members from the Commerce Department of our college.
 - Principal Dr. Praveen Chougale.
 - Dr. N. B. Bhagwat.
- The committee, in consultation with experts from various universities and colleges, prepared a blueprint of syllabus.
- It was sent to the University Academic Council for consideration and sanction.
- After due sanction from the Academic bodies of the University, the Syllabus was introduced in the college for the course.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The academic bodies of the University frame the curricula of different subjects. The objectives of the curricula are stated at the beginning of the syllabus. Teachers before going for the curricula, explain students the stated objectives of the curriculum. The great care is taken to see that the objectives of the curricula are reflected during teaching-learning process.

While going through the curricula during the class-room, the faculty attempt to make it more practical oriented and relevant to the real life conditions. The faculty see to it that not only theoretical knowledge is imparted through lectures but also it leads to the total development of students' personality. The college looks at the curricula as a means to develop their social, political and cultural awareness.

Internal Quality Assurance Cell (IQAC) of the college strives hard to ensure quality in the implementation and effective results of the curricula.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/skill development courses etc., offered by the institution.

In resonance with the motto of the college 'Dooritache Timir Jawo' (May the darkness of disability, misdeeds, corruption, wickedness and ignorance in the society be eradicated), the college has provided the following courses for the students -

- Students of Arts and Commerce Faculty have diverse subject-options in languages, Commerce, Social Sciences and Applied Sciences. These subjects open up new vistas to students in diverse fields such as teaching profession, banks, insurance, corporate and private sector, co-operative sector, and civil services etc.
- The Certificate course under career-oriented scheme is available to regular students of the college at any level of the degree, and the duration for each course is one academic year. The following career oriented courses are provided to students -
 - e-Commerce
 - English Communication and Personality Development
 - Translation Proficiency In English
 - Computer Hardware Maintenance and Networking

In addition to the above certificate courses, a number of training classes are conducted for M.B.A. entrance test, bank recruitment, competitive examinations for state services etc. Concerned students are given training and guidance for the same.

Interested students are also given training and guidance from time to time to improve their debating skills and this training helps to build self-confidence in them.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

The college is affiliated to Shivaji University which specifies norms for the award of a degree. The concept of twinning or dual degree is yet to be introduced in Shivaji University and no such provision is available for the affiliated colleges.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core/Elective options offered by the university and those opted for by the college
- Choice-based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Range of Core/Elective options offered by the university and those opted by the college

The college provides the following programme-options to the students.

I. To award degrees :

The degrees of Shivaji University, Kolhapur

- i. Bachelor of Arts (B.A.)
- ii. Bachelor of Commerce (B.Com.)
- iii. Bachelor of Computer Application Course (B.C.A.)

II. To award Diplomas :

NIL

III. To award Certificates :

Following Career Oriented Courses are conducted with the support grants from the UGC.

- E-Commerce
- English Communication and Personality Development
- Translation Proficiency in English
- Computer Hardware Maintenance and Networking

I. To award degrees: Bachelor of Arts:

B.A. Part-I

- a) Compulsory subjects
 1. English
 2. Marathi/Hindi
- b) Optional subjects
 - Group -1 Marathi/Sociology
 - Group -2 Hindi/Economics
 - Group- 3 English/Psychology/Political Science
 - Group- 4 History/Geography

B.A. Part-II

- a) Compulsory subjects

1. English
2. Inter Disciplinary Subjects – Co-operation/History of Social Reforms in Maharashtra/Labour Welfare
3. Environment Science
- b) Optional subjects
Any two out of the four optional subjects offered at B.A. Part-I

B.A. Part-III

- a) Compulsory Subject - English
- b) Special Subject -

Any one out of two optional subjects offered at B. A. Part II

The college has the following six departments at special level.

1. Marathi
2. Hindi
3. English
4. Geography
5. Economics
6. History

II. To award degrees: Bachelor of Commerce:

B.Com. Part I

1. English (Compulsory)
2. Principles of Marketing
3. Insurance
4. Business Economics
5. Principles of Management
6. Accountancy

B.Com. Part-II

1. English
2. Business Statistics and Computer Applications
3. Business Economics
4. Accountancy
5. Business Planning and Policy
6. Banking and Finance
7. Environment Science

B.Com. Part III

1. World Economic Environment
2. Business Laws
3. Management Thought
4. Cooperative Development
5. Advanced Accountancy/Industrial Management (Paper-I)
6. Advanced Accountancy/Industrial Management (Paper-II)

Distance Education

To cater to the needs of the underprivileged who are unable to complete their education in the formal way, those who have failed at the SSC or HSC examination and others, the college has decided to open the door to new avenues by starting the following degree courses of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik.

- a) Bachelor of Arts (B.A.)
- b) Bachelor of Commerce (B.Com.)

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. This college offers self-financed programme, viz. Bachelor of Computer Application (BCA). It is 3 year graduate programme affiliated to Shivaji University, Kolhapur.

Admission Process: Before the academic year 2010-11, the admissions were made through Central Admission Process (CAP) monitored by Shivaji University, Kolhapur. Accordingly, the students were allotted to this course on the 'basis of merit' through 'the Entrance Test' conducted by the university. However, since the academic year 2011-12, the colleges are allowed to make direct admissions of students at the college itself.

Curriculum: The curriculum of this course is prepared by the academic bodies of the University.

Fee Structure, Teacher Qualifications and Salary: The colleges have to follow the rules and regulations of the university regarding Fee Structure, Teacher Qualifications and Salary.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes. The college provides additional Skill Oriented Programmes.

Following are the Career Oriented Courses run by the college under UGC Scheme –

No	Programme	Beneficiaries
1.	e-Commerce	45
2.	English Communication and Personality Development	40
3.	Translation Proficiency In English	20
4.	Computer Hardware Maintenance and Networking	30

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

Shivaji University do not provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education. But in a face-to face mode of education, students are provided with the flexibility to choose the courses/combination of their choice. Students of Arts and Commerce have diverse options in Languages, and subjects of Social Science.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The following efforts are made by the institution to supplement the University's Curriculum to ensure that the academic programmes and goals and objectives of institution are integrated:

The mission of the college is 'Dooritache Timir Jawo' (May the darkness of disability, misdeeds, corruption, wickedness and ignorance in the society be eradicated).

In order to realize this mission, the college has set specific goals such as providing opportunity of higher education to students from rural and hilly areas and particularly female students and also the students from disadvantaged sections of society, achieving overall personality development of students, acting as a centre for social, cultural and intellectual development of the present as well as former students, updating teaching-learning and evaluation process, arranging curricular and extra-curricular activities enabling students to be in tune with the changing academic and social conditions.

- The University formulate the curricula. The college has nothing to interfere with it. Therefore, a great care is taken to see that the college mission and goals are reflected in the general functioning of the college and the teaching-learning process.
- While going through the curricula at the class-room, the faculty attempts to make it more practical and relevant to the real life conditions.
- The faculty sees to it that not only theoretical knowledge is imparted through lectures but also it leads to the total personality development of students. The college looks upon the curricular activities as a means to develop social, political and cultural awareness among students.
- The regular academic programmes, namely, B.A., B.Com. and M.A. are designed by the university to which the college is affiliated. Still, the curricula of these courses are in tune with our goals and objectives.
- As the college is working in rural and hilly areas, providing opportunity to students from the disadvantaged sections of society is one of the goals of the institution. Overall 20% of the total students' enrolment constitutes of SC/ST and OBC categories and 40% of the girls.
- For creating awareness about social issues among the students, activities like observation of important days and celebrating birth anniversaries of important personalities are organized throughout the year.
- Camps and Seminars like voter awareness, female literacy, Blood Donation Camp, AIDS Awareness etc. organized from time to time by the department of NSS and NCC are useful to address the needs of society.
- Lectures of renowned personalities organized at the college premises give innovative instructions to students and the staff.
- For development of personality and character building of students, the departments undertake educational tours and field visits.

Moreover, Saheli Manch organizes short term courses for empowerment of girl students.

- Participation of students in Zonal Sports, Inter-University and National Level Sports provide opportunities for their personality development.
- Likewise, different co-curricular activities organized by different committees and departments are student-centered and definitely help improve their personality.
- ICT based teaching-learning is adopted with the help of computer and internet.
- Full-fledged computer laboratories with modern facilities are made available.
- The college teachers deliberately lay emphasis on issues such as gender sensitization, social inclusion, environmental awareness etc. by holding talks/discussions on the current affairs regularly at their classes

The college also runs the following courses under the UGC Scheme of Career Oriented Programmes –

- **E-Commerce** – The course is framed particularly to the students of commerce faculty of the college. It is an additional course for commerce students along with their general commerce degree course. It enhances their employability skills.
- **English Communication and Personality Development** – Under this scheme the college has established independent English Language Lab. Students are availing this facility to enrich their English Language. The soft skills provided to the students under this course helps for the improvement in communication skills of the students. It also helps in all-round personality development the students.
- **Translation Proficiency In English** –This course is the specialization in Translation from English to Marathi, Marathi to English, which is much more required now a day.
- **Computer Hardware Maintenance and Networking -**

The College is running three year degree course of Bachelor of Computer Application (BCA). During the Course students are well equipped with the basic knowledge of computer and Software development. However, these students lack the experience of Computer hardware and networking. After this course students can seek for self employment, and they can help as practical engineer in Customer Support. Therefore there is a demand from the students to start such courses in the college.

In this way, the courses and additional Skill Oriented programmes run by the college are in line with its goals and objectives.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- In University system, the affiliated college is not allowed to modify the curriculum. The curricula of the existing courses are restructured from time to time to embrace the emerging global trends during the meetings of BOS (Board of Studies) incorporating the feedback from all the stakeholders. The BOS members from the college and other faculty members can make suggestions to modify and enrich existing programmes.
- While drafting curriculum of the Career Oriented Course, proper care is taken in preparing the syllabus that it should enhance employability and incorporate necessary skills in students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum.

Following efforts are made by the institution to integrate the cross cutting issues -

The cross cutting issues such as gender sensitivity, climate change, environment education, human rights are integrated in the curriculum by introducing them while teaching at class at undergraduate courses.

Gender Issues

- Organization of lectures of eminent personalities on issues like 'Save the baby Girl, Save Nation'.
- Organization of rallies in the town of Kagal.
- Performances of Street Plays based on burning issues of society.
- Under the banner of 'Saheli Manch', the college imparts counsel to the girl students about their rights, status and identity. The forum, through lectures by women of distinction, tries to prepare them to live with self-esteem and to face the challenges of the patriarchal system.
- Seminars and workshops are organized on various cross cutting issues. Through its various seminars, workshops, lectures and field visits; the girl students are made aware of terrible conditions faced by the women in society.

Climate Change and Environment Education

- At Shivaji University, Environment education has been introduced as an independent and compulsory subject of study at B. A. Part II and B.Com. Part II level.
- The NSS Unit of our college works for the protection of environment, especially in the adopted village during the year. The college also takes initiative for inviting NGOs and other external agencies for providing guidance on such issues and for sharing their expertise in the matter.
- On behalf of the Department of Geography, the information related with climatic changes is given to students.
- Display of various posters and exhibits related to climate change is arranged.
- Lectures are arranged on Tsunami, Earthquakes and Natural Calamities.

- The Department of Geography organizes educational tours to enrich the awareness of geographical aspects in India.
- Lectures organized by Department of Geography on Global warming, Ozone layer depletion helps to spread the message to all students.

Human Rights

- Anti-Ragging Cell, Grievance Redressal Cell, Counseling Cell are active at the college campus.
- Celebration of 'Sanvidhan Day' is organized on 26th November of every year.
- Display of Preamble of the Constitution of India is made at college premise.
- Lectures on Human Rights by eminent personalities are organized.
- Political Science Departments awakens the students on the issues of Human Rights.
- The weekly Monday prayer is a regular feature of the college. Other than the prayer, the congregation is an instrument of communicating policy matters, important functions, competitions and propagation of significant matters. Many times the relevance of important days and events is reaffirmed like Shahu Jayanti, Women's Day etc.

ICT

- The college is running a degree programme, namely, Bachelor of Computer Applications (BCA) of entire computer based knowledge.
- At the level of B.Com. Part II, syllabus of computer related course is introduced.
- Most of the faculty at college have obtained MS-CIT course.
- Most of the faculties at college make use of ICT during classroom teaching.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students

- **moral and ethical values**
- **employable and life skills**
- **better career options**
- **community orientation**

The purpose of all the academic programmes of the college is to prepare students in a manner that they become morally honest, and socially responsible and furthermore competent enough to meet the challenges of the global market.

- Along with academic activities, participation of students in competitions of different cultural activities held at college level like Singing and Dance Competitions, participation in different sports tournaments at district, state and national level helps students for their overall personality development.
- Group Discussions and Debates are arranged by Vivek Vahini and the NSS unit throughout the year gives an opportunity to express and form opinions on different subjects.

- Participation of students in elocution, essay and debate competitions provides them exposure to the competitions outside.

Moral and ethical values –

- Lectures, Seminars, Workshops on Personality Development and the numerous Extension Activities and other programmes of the college help to nurture moral and ethical values among the students.
- The collective prayer offered on every Monday is a regular feature of the college, and is a good platform to inculcate good values among the students.

Employable and Life Skills -

In general, employable and life skills are developed amongst students through the orientation of different subjects taught to them in the classroom. In particular, following career courses in the college are helpful to develop employable and life skills amongst students.

- Bachelor of Computer Application (Three Year Degree Course)
- E-Commerce
- English Communication and Personality Development
- Translation Proficiency In English
- Computer Hardware Maintenance and Networking

Better career options -

The Committee for Admission advises and guides students to select and to choose subjects of better career options at the time of admissions. The faculty, in informal discussions with students, advises them to choose career opportunities available. The Cell for Competitive Examinations and Placement also helps them to choose better career options.

Community orientation -

As far as community orientation is concerned, the NSS, the NCC units and Vivek Vahini strive hard to inculcate civic values among students. Their visits are organized to orphanage and old age home, deaf and dumb schools, de-addiction centers to develop human values.

- All NSS activities and especially Ten day NSS Special Camp help develop community orientation at adopted village.
- Blood Donation Day celebrated on 23rd December every year by NSS and NCC department is exemplary of community orientation.
- The NSS unit of this college and the Red Cross Society, branch Kolhapur participated in various community services, like aids awareness, programme is an example of their zeal for service and commitment to social cause.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- With the purpose of keeping in tune with the rapidly changing developments in the academic field, the faculty use the feedback

from students, parents, employers and other stakeholders while designing new courses. They make suggestions to the Board of Studies (BOS) of the university which are incorporated in revision the course content of various classes and also in framing rules for sports tournaments as well as conducting examinations and evaluation of papers.

- Based on the suggestions of the alumni and parents, and even on the basis of feedback by stakeholders; some professional courses like Bachelor of Computer Applications (BCA) and Career Oriented Courses (COCs) like E-commerce, English Communication Skills and Personality Development, Translation Proficiency in English, and Computer Hardware Networking and Maintenance have been introduced to meet the changing national and global needs.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programmes through Internal Quality Assurance Cell (IQAC) and through Committee for Teaching Learning and Evaluation (TLE) for improvement in the teaching method, completion of the course and various development initiatives taken. The suggestions/deliberations of these committees are forwarded to the head of the institution for needful action. The faculty members associated with different advisory bodies like the Academic Council, Board of Studies, Members of Faculty also additionally contributes in evaluating the quality of its enrichment programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

According to the Maharashtra Universities Act, 1994, the academic bodies of the university formulate the curricula and the affiliated colleges are to follow the same.

The following staff members of the college represent different academic bodies and have contributed to the development of the curriculum of the University.

- **Prin. Dr. Praveen Chougale**
 - Member, Academic Council - the Apex body of sanctioning the curriculum of different faculties.
 - Member, Sub-committee for preparing work course for M.Phil/Ph.D. of the subject 'Strategic Management'
- **Dr. N. B. Bhagavat –**
 - Member, Board of Studies in Management
 - Member, Sub-committee for Revision of Syllabus of B.C.A. Part-II Semester III & IV 'Marketing Management and Entrepreneurship Development and small Business Management'

- Member, Sub-committee for Revision of Syllabus for B. Com. Part III Semester V and VI 'Industrial Management' Paper I and II
- Member, Sub-committee for Revision of Syllabus for B.B.A. Part-III Semester V & VI 'Practices of Modern Management'
- Member, Sub-committee for Revision of Syllabus for B.A. Part-II 'Office Management and Secretarial Practice'
- Member, Sub-committee for Revision of Syllabus for B.B.A. Part-II Semester III and IV.
- Member, Sub-committee for Revision of Syllabus for M.Com. Part-II Semester III and IV 'Business Administration'
- Member, Sub-committee for Revision of Syllabus for M.Phil/Ph.D. 'Strategic Management'
- **Dr. B. N. Turmbekar**
 - Member, Board of Studies (BOS) in Marathi, Shivaji University, Kolhapur.
 - Member, Sub-committee for Revision of Syllabus for B.A. Part-I Marathi (Compulsory)
 - Member, Sub-committee for Revision of Syllabus for B.A. Part-I Marathi (Optional) – 'Avishkar' [Expression]
 - Wrote a unit entitled 'Nibandha Lekhan' [Essay Writing] prescribed for B.A. Part- I Marathi (Optional) titled – 'Avishkar' [Expression]
 - Member, Sub-committee for Revision of Syllabus for B.A. Part-III Marathi (Special)
 - Member, Sub-committee for Revision of Syllabus for M.A. Part-I, Paper-2:1 'Study of an Author : Medieval Tukaram'.
 - Member, Sub-committee for Revision of Syllabus for M.A. Part-II, Paper-VII 'Marathi Literature : Prose and Poetry'
 - Authorship prescribed for reference book : The book '*Magova*' (A Review) is prescribed as the Reference Books by the University for M.A. Part-II, Paper-VII 'Medieval Marathi Literature : Prose and Poetry'

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Following is the mechanism to obtain feedback from students and stakeholders on Curriculum by the college -

Mechanism to obtain feedback from students:

- During informal discussions in the class-rooms, the faculty obtain feedback from students regarding existing curriculum.
- During farewell function for B.A. and B.Com. Part III students, the comments, remarks and opinions expressed by students on the academic programmes, activities, and entire machinery are accepted as feedback.

Mechanism to obtain feedback from Parents and Alumni:

The college conducts the periodical meetings with parents and alumni for discussing various issues. In these meetings, the college

obtains oral feedback on relevance and applicability of curriculum, and the progress of their wards. This feedback is kept in the form of notes of Parents Association or Alumni Association.

Mechanism to obtain feedback from Teachers:

- The curricula of various subjects are designed by the Boards of Studies in the particular subjects in Shivaji University. The draft curriculum of any subject is sent to the colleges by the university for forwarding suggestions, if any. The draft curriculum received from the university is placed for discussion in the department of the concerned subject.
- For the proper understanding of the objectives behind the curriculum and for the smooth implementation of the same, the workshops of different subjects are organized by different colleges in association with the university. Our faculty members participate in such workshops and provide suggestions for the structure and implementation of the curriculum.

The suggestions by the students, parents, alumni and faculty are communicated to the authorities (i.e. Members of various Boards of Studies of the University) in the workshops, seminars, teacher-training programmes or conferences by the subject-teachers.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

- The following professional course was introduced during the last four years.

BCA (Bachelor of Computer Applications)

The rationale for introducing new course –

It was a repeated demand made by members of Alumni Association, Parents Association and other stakeholders to introduce a professional course for enhancing employability for students of commerce faculty. Hence, the college has started the course – Bachelor of Computer Applications (BCA). During this course, students are well equipped with the basic knowledge of computer and software development.

In addition, the following Career Oriented Courses are introduced by the institution during the last four years.

1. E-Commerce
2. English Communication and Personality Development
3. Translation Proficiency in English
4. Computer Hardware Maintenance and Networking

- **E-Commerce** – The course is provided particularly to the students of commerce faculty. It is the additional course for commerce students along with their general commerce degree course. It enhances their employability skills.
- **English Communication and Personality Development** – Under this scheme, the college has established independent English Language Laboratory. Students are availing of this facility to enrich their English Language. The soft skills provided to students

under this course help improve communication skills of students. It also helps for all-round personality development of students.

- **Translation Proficiency In English** –This course is the specialization in Translation from English into Marathi, and from Marathi into English, which is the need of the hour today.
- **Computer Hardware Maintenance and Networking -**
The College is running three year degree course of Bachelor of Computer Application (BCA). During the Course, students are well equipped with the basic knowledge of computer and Software development. However, these students lack in the experience of Computer hardware and networking. After completion of this course, students can seek self employment, and they can work as practical engineer in Customer Support.

Any other relevant information regarding curricular aspects which the college would like to include. -

NIL

CRITERION II: TEACHING, LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity in the admission process

Prospectus: Before the commencement of the new academic session, the prospectus is made available to students. All relevant information regarding the admission procedure, fees and scholarships, various activities of the college, is conveyed through the prospectus.

Website: The College has its own website from where students can gather information regarding the admission procedure of the college.

Advertisements: Advertisements in the local channels of TV are also made during the admission.

Principal's Speech: During all important functions of the college, the Principal manifests the information regarding admission procedure to the students.

Blackboards: Blackboards displayed near the admission room also serve the purpose.

Transparency in the Admission process:

Admissions are processed through the Committee framed for the purpose, and only after proper scrutiny. The committee is always there for the counseling of the students.

Admission registers of all the classes are prepared where details, such as, the student's name, father's name, class, percentage of passing, are entered. This record is available to any candidate for scrutiny, in case of any doubt.

2.1.2. Explain in detail the criteria adopted and process of admission [Ex. (i) Merit (ii) Common Admission Test conducted by state agencies and national agencies (iii) Combination of merit and entrance test or merit, entrance test and interview (iv) any other] to various programmes of the Institution.

Criteria adopted and process of admission for various programmes of the Institution.

- As it is the only senior college in the town of Kagal, and due to the parents' faith in the quality and the academic input of college, students are motivated to seek admission into the college. Normally, students from 35 villages adjoining Kagal seek admissions in this college.
- Students with excellent academic qualifications as well as first generation learners from disadvantaged sections of the society also seek admissions in the college.
- Students for general courses like B.A. Part I and B. Com. Part I are selected on first-come-first served basis and also on the basis of their marks obtained in HSC examination depending upon the number of seats available.

- Admission procedure of students is observed strictly in accordance with the norms of reservation policy laid down by the State Government and the University Grants Commission.
- Preference in admissions is given to those students who have achieved prizes in sports at National/State/Regional level, and also to the academic merit holders.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission at entry level for each of the programmes is 36% and 79% respectively.

- **For Academic Year 2012-13-** Minimum and maximum percentage of marks for admission at entry level for Different programmes is as below:

Name of the Programme	Minimum %	Maximum%
B. A. I	36.50	79.83
B.Com. I	41.17	74.17
B.C.A. I	37.33	72.83

- **Comparison with other colleges of the affiliating university within the city/district.**

The Minimum and maximum percentage of marks for admission at entry level for different programmes in other colleges of the affiliating university within the city/district is more or less the same.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is the Committee for Admissions in the college to review the admission process and student profiles annually.

- The admission process is reviewed in the committee meeting as well as in the staff meeting, and the required changes in the process are made to reflect the opinion/s of the committee members.
- Student's profiles for every year are maintained to evaluate the progress of the students and to find out the strengths and weaknesses.
- The committee looks into gender balance.
- The committee looks into the balance of students from the same state/other state, rural/urban, SC/ST/OBC, women, physical handicapped, economically weaker section and minority community etc.

The outcome of such an effort -

Such an effort helps in streamlining and systematizing the admission process, and bringing about transparency, following up of reservation policy strictly as per the provision of the government policy. It helps giving due justice to the urban and rural students, meritorious students and those from the disadvantaged section of the society.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The admission policy of the institution and its student profiles reveal the national commitment to diversity and inclusion by adopting the following strategies to increase/improve access for following categories of students.

- **SC/ST/ OBC**

There is a provision of Government of Maharashtra of scholarships for SC/ST/ OBC students at the time of admission. The Standing Committee in the college is a platform provided to the students in reservation category. The Coordinator of the committee arranges meetings of all the students in above-mentioned category and brings to their notice the different kinds of concessions and scholarships available to them.

- **Women**

Committee for Admissions strictly follows the policy of reservation for admission to girls/women in higher educational institutions. 'Saheli Manch' is the platform provided to girl students to see that they are well equipped for the tough competition in the global market. 'Saheli Manch' organizes different activities throughout the year for women empowerment and to demonstrate that they are not inferior in any way.

- **Differently abled students**

Due care is taken at the time of preparing timetable that rooms are allotted to them at ground floor keeping in view their convenience. Students with personality disorders are also treated specially by the staff.

- **Economically weaker sections**

Free-ships and other concessions offered by the Government of Maharashtra like scholarships are made available to them. Even candidates with low percentage are accepted, if seats are available.

- **Minority community**

There is a provision of Scholarship instituted by Government of Maharashtra for them.

- **Any other**

Sports Personnel - Considering their sports merit, students with low percentage are accepted, if seats are available. Repeaters are also considered for admissions.

D.Ed. students – Considering their academic merit, admission rules are relaxed for students who have passed D. Ed. examination.

Admission for Special Merit – Rules for admissions are relaxed for students who have won recognition in debates, theatre, fine arts etc.; and concessions are given liberally to them depending on their merit.

Students Aids Fund -- The special concessions/exemptions are given to students from economically weaker sections in admissions and examination fees out of Students Aid Fund.

Aid from Staff Members- Some staff members provide financial aid to the students from economically weaker sections for paying admission/examination fees and in some cases the expenses of tuition fees are borne throughout their career.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio			
	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13
Under –Graduate												
1. B.A.I	293	437	405	422	293	437	405	422	1:1	1:1	1:1	1:1
B.A.II	161	192	273	233	161	192	273	233	1:1	1:1	1:1	1:1
B.A. III	148	138	161	181	148	138	161	181	1:1	1:1	1:1	1:1
2. B.Com. I	126	136	171	168	126	136	171	168	1:1	1:1	1:1	1:1
B.Com. II	78	61	113	144	78	61	113	144	1:1	1:1	1:1	1:1
B.Com. III	73	76	54	83	73	76	54	83	1:1	1:1	1:1	1:1
3. B.C.A.- I	52	39	46	24	52	39	46	24	1:1	1:1	1:1	1:1
B.C.A.-II	70	30	39	22	70	30	39	22	1:1	1:1	1:1	1:1
B.C.A.-III	-	67	30	30	-	67	30	30	-	1:1	1:1	1:1

For the last four years, the overall trend of admission is on the rise. Firstly, ours is the only college in the town of Kagal. Moreover, the college has earned reputation in society as the disciplinarian institution, with qualified teachers and student-centric teaching-learning process as well as the college with transparency and good governance.

The Committee for Admissions, coordinators and supervisors initiate appropriate action for improvement in the admission process by:

- Suggestions for growth and renovation in the infrastructure to accommodate increasing number of students in the college
- Making teaching and learning student-oriented and adding to infrastructure.

- Suggestions for introducing new career oriented programmes keeping in view local as well as global demands.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The institution caters to the needs of differently abled students as follows -

- The college strictly follows the policy of reservations in admissions.
- The college provides and promotes the reservation and eligible students for scholarships instituted by Government.
- Due care is taken at the time of preparing timetable, and classrooms are allotted to them at ground floor keeping in view their convenience. Students with physical disability are also treated specially by the staff.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- The Committee for Admissions assess students' needs of knowledge and skills on the basis of their performance in the H.S.C. Board / University examinations, Sports, Cultural Activities etc.
- The committee for admissions holds talks/discussions with students regarding their aptitude/interest and suggests them subjects to be offered keeping their aptitude/interest in analysis.
- The committee for admissions also refers students to concerned subject- teachers for full advice as and when required.
- The college, at the beginning of the classroom teaching, conducts tests and interviews whenever required to assess skills of students.
- The Director of Physical Education evaluates the physical fitness, sports skills. Similarly, cultural skills of the students are evaluated by the Committee for Cultural Activities, and the students are given opportunity according to their skills.
- NCC – The NCC cadets are selected through the Physical fitness test conducted by the officers deputed by the NCC Head Office, Kolhapur.
- NSS- Enrolment of NSS volunteers is made through the Scrutiny of applications and by conduct of interview to test their aptitude for social service.
- Vivek Vahini – Volunteers for 'Vivek Vahini' are selected through the Scrutiny of applications and conduct of interview to test their aptitude for reasoning.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them

to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the institution -

- Slow learners are identified.
- Remedial Coaching is provided to such slow learners.
- Counseling cell of the college tries to diagnose their problem and suggests steps to come out of their weaknesses and enhance their strengths.
- Simple text books are recommended to them for study.
- Certain 'Career Oriented Courses' are introduced to sharpen their skills.
- If required, teachers provide extra-coaching to the students on holidays.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues such as gender, inclusion, environment etc. by taking the following measures -

- 'Saheli Manch' - the forum for Women's Empowerment sensitizes girl students on gender issues.
- Anti-Sexual Harassment Cell, Anti-Ragging committee in the college works for redressal of grievances of girl students.
- Nisarg Mitra Mandal, NSS, and Department of Geography of the college sensitize the staff and students on environment issues.
- NCC and NSS units of the college sensitize staff and students on various socio-cultural issues.
- The College also organizes seminars and workshops on such issues.
- The teachers, during their regular classroom teaching, sensitize their students on issues such as gender, inclusion, environment etc. by holding talks/discussion on the current affairs in their classes.
- Staff and students are sensitized on various burning issues during the collective weekly Prayer on Monday in the Morning.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution responds to the special educational/learning needs by taking following measures -

- Committee for Meritorious Students pays special attention to the academic needs of advanced learners.
- Meetings of the meritorious students are held to understand their doubts and queries, and necessary guidance is provided to them. Reference books of more advanced level are recommended to them.

- Scholar cards are issued to them by the library. Library facilities are provided to them liberally. They can get any number of books for study throughout the year.
- There is a reading room for them in the library.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The college collects data and information on the academic performance of the students based on tests and home assignments held at classes. Such data are used to make strategies to improve the academic performance of the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections to minimize their dropout rate by taking following measures -

- **Disadvantaged sections of society**

- There is a provision for scholarships offered by Government of Maharashtra to them.
- Remedial coaching Classes for a few subjects are conducted for the students.

- **Physically challenged**

Due care is taken at the time of preparing timetable and rooms are allotted to them keeping in view their convenience.

Students with personality disorders are also treated specially by the staff and the results are very satisfying.

- **Economically weaker sections**

- Free-ships and other concessions of Maharashtra State Government Scholarship are made available to them.
- Even candidates with lower percentage at examinations are accepted, if seats are available.
- The financial assistance is provided to the needy students for paying admission / examination fees through Students Aid fund.
- Liberal concessions are given depending on their merit.

- **Slow learners**

- Remedial classes are organized for such slow learners.
- Attention is paid towards their daily attendance and homework to monitor their progress.
- They are referred to the counseling cell, for necessary counseling
- Simple text books are recommended to them.
- Teachers, while teaching in the classroom (especially for the subjects in English medium), use vernacular language so as to enable to understand the essence of their lecture.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college plan and organize the teaching, learning and evaluation schedules as below –

Academic Calendar: All the Heads of Departments, in consultation with all faculty members, plan an academic calendar before the commencement of the academic year. The syllabi of the year are split into two terms i.e. (June- November and December- March)

The Academic calendar is displayed on the notice board and also issued to all the departments at the beginning of every academic year. Teachers maintain Academic Diary which is updated daily. Students' attendance is taken regularly, which is reviewed monthly and consolidated semester-wise.

Teaching Plan: Teaching plans are submitted by the teachers for each paper involving unit-wise distribution of the syllabi, use of techniques/methods of teaching, regular time table, tests, seminars, projects, field visits, study tours etc.

Syllabus completion Plan- Based on academic calendar and examination schedule, a tentative date of syllabi completion is proposed at the beginning of every year.

Evaluation- Schedule of internal as well as of University examinations is displayed on notice board well in advance and also on website for easy access to the students.

The departments also carry out internal assessment based on students' performance in class tests, assignments, seminar presentations, viva voce and attendance. The final evaluation of students is done according to the university schedule. Towards the end of each semester, the internal grades are published on the notice board and complaints received if any are rectified and forwarded to the university. The results of examinations are declared and score cards are issued by the university.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Through detailed deliberations in its meetings IQAC contribute to improve the teaching – learning process by -

- Planning and implementation of teaching plan worked out for new courses at UG and PG level.
- Introducing new teaching aids to improve the teaching-learning process and encourage innovative practices.
- Enhancing infrastructural facilities in terms of space, teaching and other equipments, libraries etc.
- Organizing seminars, workshops etc. to enhance awareness on academic and social issues.
- Improving the system of teachers' evaluation by students with respect to improving the overall quality of the teaching-learning process in the College.
- Facilitating support for inter-disciplinary teaching-learning activities, faculty development programmes and research activities.
- Evaluation and improvement of subject-wise results of the university examinations

- Improvement in the extra-curricular, sports and cultural activities.
- Organization seminars, workshops, conferences, exhibitions, guest lecturers of eminent persons from various fields

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

How learning is made more student-centric?

In our institution, students have always been the centre of all its curricular, co-curricular and extra-curricular activities. All the possible efforts are made to ensure their complete growth and development in a pleasant environment. Right from the entrance of student into the gateway of the college, he/she is guided, counseled, inspired, motivated, corrected and his/her energies are channelized in the best possible manner. The Committee for Admissions, Career Guidance and Counseling Cell, Remedial Coaching classes, Classes for entry in services, and Career Oriented Courses are consistently involved in academic grooming of students whereas their social grooming is undertaken by the NSS, NCC units, and Vivek Vahini, through assembly at weekly morning prayer, preparing them in cultural activities, providing concessions, aids, awards, incentives, special classes and tutorials. Such activities are aimed at preparing them for the global job market as well as a socially responsible citizenship.

The support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students

The systems and structures available to teachers are audio-visual aids, OHP and LCD projectors and computer-based teaching-learning method, a few smart classrooms, library, laboratories, Spoken English laboratory and reading rooms.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Through different co-curricular and extra-curricular activities, the College provides open opportunities to students for transforming them as life-long learners and innovators and nurture critical thinking, creativity and scientific temper amongst them through following activities -

- Life-long learning is ensured by assigning them duties during various functions and events organized by different committees throughout the year.
- Life-long learning is ensured by providing moral education to them through the weekly Morning Prayer on Monday.
- The college offers programmes and career-oriented courses, and through it basic skills education and adequate infrastructure, where students are provided opportunities to practice and improve critical thinking, effective communication, information competency,

community and global awareness, self-efficacy, and workplace skills.

- NSS, NCC and Vivek Vahini activities instill in them the healthy habits of helping each other, working collectively, dignity of labour, discipline, scientific temper and leadership.
- The College arranges different awareness campaigns/drives/programmes like women literacy, woman health, anti-dowry, environmental, health, save water, spiritual, yoga, disaster management etc.
- The college organizes seminars, symposia, workshops, debates.
- The college arranges guest lectures.
- The college arranges academic discourses, sports and cultural activities.
- The college library subscribes to newspapers, journals, periodicals and magazines.
- The college publishes the 2-3 wallpapers, namely, 'Yashodhan' during the year and annual magazine 'Yashodhan' in which poems, articles, sketches and photographs of the students are published
- The students are encouraged to participate in different competitions such as debate, elocution, photography, poster-exhibitions, essay writing, singing, flower decoration and quiz contests etc.
- The college encourages students to participate spot-painting, clay modeling, poster making and rangoli etc
- The college organizes the guest lectures on the eradication of superstitions, awareness rallies, street-plays, demonstration of scientific experiments to create scientific temper among the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The following technologies and facilities are available and used by the faculty for effective teaching -

- The faculty use OHP and LCD projectors to enhance effectiveness of teaching- learning process.
- The college library is a member of UGC-approved INFLIBNET Programme. The faculty can access a wide range of e- journals and e- books.
- The staff can use well equipped computer laboratories and library for developing e-learning resources.
- The faculty use smart classrooms and English language laboratory for ICT enabled teaching-learning method.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to expose the students and faculty to advanced level of knowledge and skills, the college takes up the following initiatives -

- Different departments, subjects and committees for extra-curricular activities arrange seminars and guest lectures on regular basis to update their knowledge. This helps them collect information on the latest developments in their areas/subjects.
- The departments like Economics, Commerce, BCA, Geography, History etc. organize industrial visits and study excursions to give practical approach to the students to the academic knowledge gained in the classroom.
- The college library has subscribed to various reputed journals related to different subjects. Some of the online resources like INFLIBNET are also subscribed to by the college. Moreover, books and magazines are purchased by the college on regular basis which help to enhance knowledge and attitude.
- Subscriptions to different local and national level newspapers and Internet are useful to keep track of the latest advancements in a particular field.
- Keeping in mind the ICT in teaching learning process, the college takes necessary initiative for using computers and internet to teach most of the subjects. There are three computer laboratories equipped with internet access. Students are also encouraged to take advantage of these facilities.
- The College organizes lectures from time to time by experts in their respective fields to share their knowledge with students. Well-known scholars and people from corporate circles are invited for the benefit of the students.
- The college arrange for interface with eminent writers, poets, social workers etc.

2.3.7 Details (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The details regarding academic, personal and psycho-social support and guidance services provided to students are as given below:

- **Academic support:**
 - Guidance for the selection of proper subject at the time of admission.
 - Remedial coaching for the slow learners.
- **Personal and psycho-social support:**
 - The senior most teachers render advice and guidance to the students.
 - Financial help is provided to the needy students for paying admission and examination fees.
 - The Career Counseling Cell renders career counseling.
- **Guidance services:**
 - Necessary advice is provided for participating sports, cultural and co-curricular activities at university, state and national level.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- During the lecture method, teachers resort to graphs, tables, figures, etc. which are shown on the screen with the help of projector or sometimes in manual manner.
- For teaching through ICT devices, the new teaching methods, such as, interaction through LCD/OHP projectors, television, CD players, computer, and other modern devices are used.
- Interactive method is used to seek maximum involvement of the students. The students are encouraged to come out with their problems, queries and doubts regarding the topic and the subject.
- Seminars and group discussion methods are used to evolve skills of data presentation, expression, interaction and comprehension of subjects to students.
- For a few classes and subjects, project-based learning method is applied to study the problems in society, subjects, areas and environment
- E-learning is used for better teaching-learning experience.
- Illustrating through examples or experiments particularly is applied by the teachers of Geography.
- Team teaching method is also applied.
- Film adaptations of plays and novels are also shown to students.

In order to adopt new and innovative approaches, the institution has recently encouraged the faculty by the installing smart boards, LCD projectors, internet etc. Such innovative practices result in enthusiastic learning and interaction by students while participating in learning process.

2.3.9 How are library resources used to augment the teaching-learning process?

The library resources are used to augment the teaching-learning process in the following manner -

- During the first meeting, the Library Committee allocates the budget for each department to purchase books during the academic year.
- Reference books, encyclopedias of different subjects, national and state level journals and magazines are subscribed to by the college on regular basis through the UGC grants. Some of the online resources like INFLIBNET are also subscribed to by the college.
- Local as well as state and national level newspapers subscribed by the college, and internet facilities provided are used on daily basis to keep track of the latest advancements in a particular field.

- A new Reading Room is furnished with tables, chairs along with free internet access have been provided for the students.
- A separate periodical section has been created in the library.
- The Book Bank facility is being offered to underprivileged students for providing books
- The Merit Card is provided to merit holders through the Committee for Meritorious Students working for the advanced learners at college.
- A separate borrower's card is provided to the students preparing for competitive examinations.
- The question paper sets of all the subjects of the previous university examinations are made available to the students.
- Copies of syllabi prescribed by the university, with question-wise division of marks, are also made available to students in the library for ready reference.
- The library staff keeps the faculty and the students updated regarding their latest acquisitions.
- The new titles are displayed on the 'New Arrivals' Board at the entrance of the library. The information regarding new arrivals is given through this notice board.

Other Library Services

The College Library also renders the following services –

- Circulation services of books and other reading material are given.
- Reference services for the staff, researchers, students and candidates appearing for Competitive Examinations are given.
- News paper clipping services are provided.
- Current affairs awareness (AS) services is given.
- Resources sharing services (ILL) are given.
- Internet access services are provided.
- University Model Question Papers are preserved and supplied.
- Selective Dissemination of Information Services (SDI) is supplied.
- Services to the Alumni and other memberships are given.

Best Practices of Library/Extension Activities –

The following extension activities are rendered by the library which can be termed as the best practices of Library –

- Guidance to students in preparation for competitive examinations.
- Open access to the faculty and scholar students.
- Exhibition of Books.
- Organization of lecture on the library day.
- The contest for the book reviews.
- The contest for the 'Best Readers'.
- Computerization library with standard digital software.
- OPAC facility.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time-frame and calendar? If 'yes',

elaborate on the challenges encountered and the institutional approaches to overcome these.

- Generally the college does not face any problems or challenges in completing the curriculum in time as it is planned before commencement of the academic year. The time table is announced before completion of the admission process. The mid-term appraisal of completion of syllabus is taken by the TLE Committee. If necessary, the faculty completes the syllabus by conducting extra classes on Sundays and holidays.
- For overall development of the personality of students, the college encourages them to participate in sports, co-curricular and extra-curricular activities and thus, faces a challenge in completing the curriculum within the planned time frame and calendar. However, the faculty engage extra lectures for students on holidays and even Sundays and the other times convenient to them during the whole academic session to complete the syllabus in time.
- The College faces problem in the case of slow learners. But the institution overcomes such problems by providing them remedial classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The heads of departments make sure that all the required teaching and works in connection with internal assessments are performed in time. Faculty members are also advised to improve teaching strategies based on the result analysis of the concerned papers.
- The head of the college assures that the teachers maintain academic diaries.
- The TLE Committee consults faculty to collect feedback from students through 'Students' Evaluation of Teachers'(SET) and monitors the quality of teaching and learning.
- The IQAC collects feedback from the students of all extra-curricular activities, monitors and evaluates the quality of teaching learning on the basis of such feedback.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The recruitment of teaching faculty is done as per the rules and regulations of the University and the State Government of Maharashtra. The applications from qualified candidates are invited by giving advertisement in leading newspapers. The selection committee constituted by the university selects the qualified candidates through interview.

Highest qualification	Professor or Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	04	03	-	01	09
M.Phil.	-	-	06	04	-	01	11
PG	-	-	05	02	01	-	08
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	03	04
Part-time teachers (CHB)							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	03	05

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Ours is a college imparting education of faculties of arts and commerce, hence the courses of Biotechnology and Bioinformatics do not constitute our curriculum.

To attract the new faculty and to retain the existing teachers, the college provides the ambience necessary for teaching and research and for academic development of the faculty.

The college encourages the staff to participate in workshops, conferences and seminars. Teachers are deputed on duty leave and are also given TA/DA and other benefits to improve their knowledge by participating in state/national and international seminars. During the last four years, many of our faculty has participated in number of state level, national and international level seminars and workshops.

Outcomes:

- There is a considerable increase in research activities of teaching staff.
- The faculty has undertaken a number of research projects during last three years.
- There is significant increase in the number of research publications by staff members.
- Many of the faculties have registered for Ph.D. and some of the faculty is recognized as guides for Ph.D. and M.Phil. degrees by the university

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	03
HRD programmes	--
Orientation programmes	02
Staff training conducted by the university	06
Staff training conducted by other institutions	--
Summer / Winter Schools, Workshops, etc.	--

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

The College has provided the facility of computer laboratory with free internet access to the faculty. Along with it, the LCD projectors, OHP and other audio-visual aids are also provided. The IQAC encourages the teachers to use these facilities for effective teaching. The teaching and technical staff of B. C. A. provides the guidance of using computers and other audio-visual aids. Besides this, the college organizes computer training programmes for the faculty. The College grants study leave and depute teachers for national/international conferences, seminars, workshops, training programmes etc. The faculty members are encouraged to organize workshops and conferences for the teachers and students. During the last four years, almost all the faculty members have participated in seminars, conferences and workshops. The college has organized 02 national /seminars / workshops and 09 at university level through lead college activity programme and one faculty member has availed of FIP facility for completing Ph. D.

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies 28%
- Participated in external Workshops / Seminars / Conferences 90% recognized by national/ international professional bodies
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies 61.53%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Systems developed to recharge teachers –

- The college encourages the faculty to attend Orientation Programmes and Refresher Courses, Training Programmes, Seminars and Workshops etc. for their career advancement. Adjustments are made in their time table and they are exempted from co-curricular work of the college.
- The different departments of the college organize national /state level seminars/conferences on crucial issues.
- The college grants leave for attending national/ international Seminars/conferences/workshops organized by the reputed institutions.
- The College encourages to seek and grants the study leave to the faculty for pursuing Ph.D.
- The college encourages research aptitude among teachers in all possible ways. There is a 'Research Promotion Cell' which motivates the teachers for academic advancements.
- The college encourages faculty to apply for research grants for minor and major projects of UGC and of other agencies.
- The college organizes guest lectures in various upcoming and innovative areas in different disciplines for faculty.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Evaluation of teachers by students

- The College evaluates teachers on the basis of 'Students Evaluation of Teachers' (SET).

- The Heads of the Departments prepare confidential reports on performance of every faculty member.
- The IQAC committee discusses the results of assessment with individual staff members and gives suggestions and guidelines to them.
- The Students Council of the college keeps the heads of department & the Principal updated about the performance of the teachers.
- There is a 'Suggestion Box' where the students can lodge their complaints, if any. Such complaints from the box are processed periodically and suitable measures taken to redress the grievances.

Evaluation of teachers by the external Peers

External peers in the form of visiting professors and experts come in the college during Workshops/Seminars/Conferences. Some of them interact with teachers and convey their opinion about them. This leads to an informal evaluation of teachers by the external peers.

Evaluation used for improving the quality of the teaching-learning process

Such evaluation helps in improving the quality of the teaching learning process in a sense that a teacher comes to know about his/her strengths and shortcomings and improve his/her shortcomings.

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation is the integral part of teaching learning process. The institution makes effective arrangements for the communicating these rules about the evaluation processes. Faculty members are communicated with evaluation process in the staff meeting by the examination committee in the college.

The Stakeholders of the institution i.e. students, faculty members and the parents of the students are informed about evaluation process by general instructions mentioned in the prospectus of the institution. The notifications and circulars issued by Shivaji University regarding modification in the syllabi and evaluation scheme are promptly communicated to students by concerned faculty in the class room. The faculty members read the instructions even in the classrooms and the copy of the same is also displayed on the students' notice-board.

Similarly, students are given a detailed explanation of the evaluation process of internal tests at the college and the university examinations by the faculty during the orientation programme and before the commencement of the examinations. Students are explicitly made aware of the eligibility conditions required to appear for the final examinations.

They are informed about all the criteria of the internal assessment like home assignment, interaction and examinations.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms initiated by Shivaji University, Kolhapur are -

- The university has adopted the semester pattern for all the courses at all levels.
- The responsibility of conducting First Year Examination, assessment of papers is now handed over to the College, as per the schedule decided by the University.
- The University issues the photocopy of answer sheet to the examinee on demand.
- To check the unfair means in the final examination, the Flying Squads on duty are deputed by the university.
- The computerized working, already operative in the university, has been extended to the affiliated colleges from the last few years.
- Keeping in view, the changing scenario at the national and international level, the syllabi are designed accordingly from time to time to encourage analytical thinking among students and promote research.

In concurrence with the evaluation reforms of the university, the college follows some other ways at institutional level such as oral tests, mid-term examinations, home assignments, project reports etc.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The university circulars are notified and made available to students and staff members.
- Faculty of the college advise students unsatisfied with their evaluation in any subject to apply through the college for getting the photocopy of answer sheets and get them assessed from other teachers and for further actions.
- The college permits the staff to participate in evaluation process, various examination duties, central evaluation process etc., as it is mandatory.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The university is the sole authority for implementation of reforms in examination and evaluation, but the faculties, who are a part of academic bodies of the university actively, struggle for reforms.

Even then, for bringing about a positive change in the evaluation practices, the institution adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through seminars, presentation and assignment. The evaluation through these approaches

gives a lot of information about student achievement after teaching a particular unit. The concerned faculties get some direction about the student and necessary steps regarding his/her improving can be taken.

The summative evaluation is done during internal tests. For summative approach, one internal test is conducted by the college. This is how the institution uses both the formative and summative evaluation approaches in the college.

The university results are indicative of student's progress in academics.

The critical thinking, scientific temper and practical knowledge of the students are developed through project works.

Seminars and paper presentations develop research culture; leadership and management skills amongst the students.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors the progress and performance of students through the duration of the course/programme, through classroom lectures and internal evaluation system. The institution communicates the progress and performance of students during the course/programme, through correspondence with students and parents.

Analysis of the students results (last four years)

Academic year	(Results in %)		
	B.A. III	B.Com. III	B.C.A III
2009-10	59.42	92.85	----
2010-11	72.72	81.94	100
2011-12	80.82	75.00	100
2012-13	80.98	98.73	100

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

In Shivaji University, there is no specific provision of internal assessment system carrying weightage in the university results for UG courses.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the institution and individual teachers use the following assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning:

- Marks in internal exam
- Classroom performance
- Behavioral aspects
- Communication skills
- Activities and performance in NCC, NSS, Sports, Cultural activities

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

University Evaluation Grievance Redressal Mechanisms

If any student is dissatisfied with the result of University Examination, he/she has to lodge complaint directly at the University. By paying the charge of Rs. 100 for rechecking and Rs. 500 for reassessment, a student can get paper rechecked or reassessed.

College Evaluation Grievance Redressal Mechanisms

If any student feels displeased with the result of college examinations, he/she is given an opportunity of re-assessment. And his/her paper is re-checked by the concerned faculty. If there is any error of judgment or pen, it is rectified by the examiner. Thus, maximum care is taken to see that no discrimination is done to any student. The whole evaluation process is based on reliability, honesty and objectivity of the examiners. In brief, our evaluation system is quite transparent.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes stated in mission and vision statement of the college. To achieve this, the college makes every effort to motivate the socially and economically disadvantaged and poor students from rural area for education and strive for their all-round personality development. They are made aware of the learning outcome through the prospectus and during interaction at teaching learning process. The staff is made aware of learning outcome at staff meetings.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through the following:

- Preparing Academic Calendar, time table and teaching plan at the beginning of the year.
- Preparing Annual plan for activities of the functional Committees and of the subject departments.

- Use of modern teaching methods, aids and techniques to supplement the traditional teaching method to make the teaching learning process more effective and to achieve learning outcome.
- Evaluation of students through internal evaluation and university examinations as per University guidelines.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college enhances the social and economic relevance of the courses offered by the following ways -

- The syllabus of few subjects has a component of entrepreneurship and innovation results in developing entrepreneurial attitude amongst the students.
- The industrial visits of the students.
- Career Oriented courses started at the college.
- Seminars, project works and paper presentation under the guidance of faculty develop research aptitude, innovations and entrepreneurship among students.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The College collects and makes overall analysis of the data on students learning outcomes through the results of the university and internal examinations, the oral and written tests, performance of the students in NSS, cultural activities, sports and other co-curricular activities. Teachers also make analysis of results of their particular subjects after declaration of university results. Necessary remedial steps are taken to overcome the barriers of learning.

The faculty and conveners of different functional committees identify the barriers and shortcomings, and report them to during the staff meeting. At the beginning of the academic year, the IQAC makes planning to overcome the barriers of the learning outcomes.

The College, through the NSS, NCC and Vivek Vahini Units, regularly organizes programmes to enhance the social relevance of the courses.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

The achievements of learning outcomes are monitored by keeping a record of internal evaluation and university examination results of the students. Moreover, department-wise and subject-wise analysis of performance and assessment is done. The College monitors and ensures the achievements of the learning outcomes through IQAC by following ways -

- Conducting remedial coaching classes for slow learners.
- Using interactive teaching methods through the use of ICT

- Interactive sessions to understand the students' problems regarding methods of study of the particular subject and learning outcomes.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college is dedicated to realize its motto – “Dooritache Timir Jawo” (May the darkness of disability, misdeeds, corruption, wickedness and ignorance in the society be eradicated.). In order to achieve this maxim, the college has set forth the following objectives for the development of following attributes amongst the students -

- To inculcate introspective, scientific, and rational attitude amongst students and to enhance the value for dignity of Labour in them.
- To generate awareness amongst students about the current social, economic and material conditions of society, and to enable them to face the future challenges confidently.
- To build up research culture, scientific temper and critical thinking
- To enlarge team work, leadership skills, self reliance, mutual understanding
- To widen sense of social commitment and to inculcate values like national integration, patriotism, equality, humanism and peace
- To boost computer literacy among rural students
- All-round personality development of students.

The college ensures the realization of these attributes by the students through following activities –

- Development of scientific temper, rationality through the activities of NSS, NCC and Vivek Vahini.
- Inculcation of values among the students by observing Birth Anniversary of the national leaders, social reformers, Teachers Day etc.
- The use of OHP, LCD, Internet facility etc. as audio-visual aids for effective and interactive teaching learning process.
- The organization of the study tours and industrial visits
- Publication of wallpaper and annual magazine,
- Organization of cultural programmes and elocution competition for enhancement of skills and talents in the students.
- The guidance for various competitive examinations through Competitive Examination Committee.
- Counseling and guidance to slow learner and ATKT students
- Felicitation of the meritorious students by giving them the prizes in the form of cash/ books/ certificates and memento.
- Providing financial assistance through Students Aid Funds to needy and scholarly students.
- Organization of the lectures of renowned personalities, experts and alumni working in the different field for the students.
- Continuous evaluation of the students through tests, home assignments, project work, paper presentation and terminal examination.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/organization?

The college does not have any recognized research centre.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College has constituted a Research Committee comprising of the following senior faculty members.

1. Dr. Mrs A. P. Chougale
2. Dr. S. A. Jadhav

The objectives of the research committee:

- To circulate various pamphlet of the regional/state /national/ international seminars, workshops, conferences and to encourage the teachers to attend them.
- To motivate the teachers to publish their articles in state /national/ international Research Journals.
- To motivate and guide the teachers for submitting proposals for major and minor research projects.
- To conduct lectures in staff academy to inculcate the research aptitude in the staff and the students
- To motivate the teaching staff for submitting proposals for various fellowships for the research funded by the UGC and other state /national research funding agencies.
- To encourage the teachers to publish their articles in state /national/ international Research Journals.

Recommendations made by the committee:

- To attend state /national/ international seminars, workshops, conferences
- To submit proposals for major and minor research grants from UGC and other research funding agencies.
- To publish their articles in state /national/ international Research Journals
- To invite eminent personalities and experts for various workshops.
- To apply for organizing State/National/International conferences.

The outcome of the suggestions:

- During the last four years, 367 conferences are attended by the faculty, out of which 116 are national, 18 are international, 36 state and 197 are of regional level.
- The total number of research papers published by faculty is 33 in the reputed, refereed journals on international/national/state level.

- Total Minor Research Projects sanctioned by UGC to the faculty are 11 worth Rs.8,46,000/-, and one Major Research Project worth Rs. 4,77,200 was sanctioned by UGC to Dr. Miss. S. N. Antreddy .
- Dr. Mrs. A. P. Chougale was awarded with Late Smt. Sitabai Kulkarni Research award of cash Prize of Rs. 1000/ for the best thesis of the year' 2008-09 by the Shivaji University, Kolhapur. She is also honored with best Research paper award by Satara Itihas Research Mandal, Satara.
- During the year 2012-13. Dr. S.N. Antreddy was honored with 'Dr. Amrita Pritam Sahitya Samman Puraskar' with citation and memento by Mahatma Phule Talent Search Academy, Nagpur.
- Dr. B. N. Turmbekar was awarded with 'Saint Gadge Maharaj Granth Puraskar' of cash prize of R. 5001/-and with citation and memento for his book 'Sandehharan arthat Shiv-Gouri sambhashan'. He has also received a grant of Rs. 1, 00,000/- for the editing and publishing of the above named book from the 'Sahitya Seva Sanstha' of Solapur.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the principal investigator
Yes, Autonomy is provided to the principal investigator to pursue his research activities
- Timely availability or release of resources
Yes, there is a timely availability or release of resources received from UGC and other funding agencies from the institution to the researcher.
- Adequate infrastructure and human resources
Yes, adequate infrastructure and human resources are provided
- Time-off, reduced teaching load, special leave etc. to teachers.
Teachers while doing their research is allowed for time-off reduced teaching load or special leave whenever required.
- Teachers are also allowed two years' leave for research under Faculty Improvement Programme of UGC.
- Support in terms of technology and information needs.
 - Teachers are provided with free internet access and all the library book facilities.
 - Teachers are allowed to purchase books necessary for research.
 - Free access to E-Journals is provided through INFLIBNET.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.
The institution facilitates timely auditing and submission of utilization certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The college makes continuous efforts for developing scientific temper and research culture amongst the students. Some of these initiatives are given as under:
- Students are encouraged to attend and participate in conferences, seminars,
- Seminars and Project work by B.A. and B.Com, final year student's helps in developing scientific temper and research culture amongst the students.
- Exhibitions are arranged and students are encouraged to take active participation in it.
- The college offers a platform to students to write the articles, poems, stories etc. in wallpaper and magazine 'Yashodhan'.
- Departmental Associations run by the students arrange guest lecturers of renowned persons, industrialists, socialists etc.
- The students are exposed to the new avenues in the research field by arranging study tours to industries, banks, historical places, national zoos etc.
- Students are provided with free access to the e-journals through INFLIBNET facility
- Students are provided High speed broadband free Internet facility through Network Resource Center in the library.
- Field visits for students are organized to acquaint them with the natural phenomena and to link their theoretical knowledge with practical.
- Arranging seminars/workshops/conferences in the college whereby students have sufficient opportunities to interact with eminent researchers.
- Inculcating practical aptitude among students through participation in experimental exercises.
- Providing books, journals, magazines of research importance in library and modern equipments in laboratories

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

• **Faculty involvement in guiding student research:**

The teachers teaching to the B.A. and B.Com, final year guide the students for their research work. These students do the individual research as a part of their syllabus.

• **Faculty involvement in guiding the Research Scholars.**

- **Principal Dr. Praveen Chougale provided guidance to the following -**

M. Phil. Students -

- Miss Chougale Jyoti Anandrao for her Research entitled 'Relationship between Service Quality and Customer Satisfaction with Reference to Apparel Specialty Stores in Kolhapur City'.

- Mr Aute Sachin Popat for his Research entitled 'Labour Absenteeism and its Controlling Measures – A Study of Kasturi Foundry Pvt. Ltd. Ashta'.

Ph.D. Students -

- Mr Patil Sunil Subhash for his Research entitled 'A Comparative Study of Human Resource Development Competencies of Employers in Public Sector and Private Sector Hotels in Goa'.
- Miss. Shinde Devika Ashok for her Research entitled 'A Study of Quality of Service by Mobile Network Operation in Maharashtra with Reference to Customer Satisfaction'.
- Ms Shirke Sumita for her Research entitled 'Analysis of Changing Consumer Behavior Pattern on Emergence of Shopping Malls and its Impact on Traditional Retail Trade in Kolhapur City'.
- Mr Lupane Praveenkumar Bharatkumar for his Research entitled 'Rural Retail Marketing – A Study of Kirana Shops In Sangli District'.
- Mr Chougule Sadashiv Balu for his Research entitled 'A Study of Business Opportunities for Rural People in Establishing Micro Enterprises With Special Reference To Southern Maharashtra'.
- Miss. Patil Sumita Babanrao for her Research entitled 'Analysis of Changing Consumer Behaviour on Emergence of Shopping Malls and its Impact on Traditional Retail Trade in Kolhapur City'.
- Mr Kulkarni Shrikrishna Shankar for his Research entitled 'Performance Evaluation of Selected Management Institutes in The Western Maharashtra'.
- Mr Kamble Pramod Prabhakar for his Research entitled 'Quality of Work Life : A Study of Teachers in Higher Education Institutions in Kolhapur District'.

▪ **Dr. B. N. Turmbekar provided guidance to the following –**

M. Phil. Students -

- Miss. Nikam Smitanjali Devidas for her Research entitled 'Dr. Suryakant Khandekaranchi Sahityasampada : Ek Abhyaas'.
- Ms Patil Vandana S. for her Research entitled 'Dr. Vasanti Inamdar-Joshi yanchya 'Sparshakobanchya Vata', 'Har Ardhangi Vasasi va 'Katharsis' ya kathasangrahanacha Abhyaas'.
- Mr Kamble Shaileshkumar Bajarang for his Research entitled 'Vaman Hoval yanchya 'Benwad' va 'Yelkot' ya kathasangrahaacha Abhyaas.
- Miss Kamble Vaishali Ashok for her Research entitled 'Anant Manohar yanchya 'Devakathi', 'Bilvapatra' ani 'Karkotak' ya Kathasangrahaacha Abhyaas.

Ph.D. Students -

- Dr. Patil S. B. for his Research entitled 'Shrisant Maruti Maharaj Maknerkar yanchya Aprakashit Vandgmayacha Abhyaas.
- Miss. Nikam Smitanjali Devidas for her Research entitled 'Marathitil Ovi' ani 'Abhang' ya Rachanaprakarancha Chikitsak Abhyaas.
- Prof. Shinde Preeti for her Research entitled 'Swatantryottar Kalkhvandatil Striyanchoya Atmacharitratil Purush Pratima'.

- Prof. Dalavi Jayawant for his Research entitled 'Sant Charitratmak Kadambryancha Chikitsak Abhyaas'.

▪ **Dr. S. N. Antreddy provided guidance to the following –**

M. Phil. Students -

- Mr Kolekar Santosh Vasant for his Research entitled 'Mohandas Naimishriaya ke Upanyasonmain Dalit Chetana'.
- Ms. Swami Usha Janardan for her Research entitled 'Vishnudatta Rakesh ke Nabhag Khandkavyamain Adhunikta ka Bodh'.
- Ms Kamble Sarika Ramchandra for her Research entitled 'Kruhna Sobatai ka Kahani Sangrah – Badaloke Ghare'.
- Miss Deepali Anajekar for her Research entitled - Maitrye Pushpa ka 'Chank' aur 'Aganpakhi' Upanyasmain Pratibimbit Nari Jeevan'.
- Ms Kamble Gautami Babu for her Research entitled 'Muktiyadnya aur Vishwajyoti Bapu ka Tulnatmak Anushilan'.

Ph.D. Students -

- Prin. Gharpankar Hindurao for his Research entitled 'Premchand ke Kathasahityamain Gaon'.
- Mr Kolekar Santosh Vasant for his Ph. D. Research entitled 'Hindi ke Dalit Upanyaso ka Samajshastriya Adhyayan'.
- Prof. Smt. Maldar Haseena Abdulajij for her Research entitled 'Swantatryottar Hindi Upanyassommain Muslim Patro ka Rashtriya Yogadan'.
- Prof. Falake Ajit for his Research entitled 'Hindi aur Marathi Kathasahityamain Gramin Chitran'.

• **Faculty involvement in leading Research Projects**

Please, Refer to Q. No. 3.2.7 -

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college conducted different activities with focus on capacity building in terms of research and imbibing research culture among staff and students as follows :

Workshops :

Sr. No.	Date	Theme	Department/ Scheme
Year – 2009-10			
01.	10/11/2009	Revised syllabus of B.A.Part-III-English (Comp.)	Dept. of English
02.	16/12/2009	Career Opportunities for the Commerce Students	Dept. of Commerce
03.	8-9/01/2010	World Economic Recession and its Impact on World Economy	Dept. of Commerce

			& Economics
04.	28/01/2010	Global Warming	Geography
Year – 2010-11			
01.	16/12/2010	Comprehensive Expressive Skills for Annual Magazine at College	Lead College
02.	28/12/2010	Orientation of newly elected Gram Panchayat Members (Lead College)	Political Science & Kagal and Adult and Continuous Education and Extension Dept. S.U. Kolhapur
03.	15/03/2011	Academic Performance Indicators' (APIs)	Lead College
Year – 2011-12			
01.	02/12/2011	Women and Laws for Women, Women Health & Position of Women in Society.	Lead College, Saheli Manch & Prevention of Sexual Harassment Committee (PSHC)
02.	20/01/2012	Career Opportunities for Commerce students after graduation	Lead College & Dept. of Commerce
03.	21/01/2012	Antarctica and Geographical Information system	Lead College & Dept. of Geography
04.	16/02/2012	Science Behind Miracles	Lead College
Year – 2012-13			
01.	20/12/2012	Vigyapan, Udghoshana aur Anuwad ke Shetramain Rojgar ke Avasar	Lead College, Dept. of Hindi, English & Marathi
02.	17/12/2012	Bachat Gat Sanklpana ani Mahila Sakshamikaran	Saheli Manch
03.	10/01/2013	Sexual Harassment Prevention	Lead College &

			PSHC,
04.	15/09/2012	Lekhan-Vachan Sanskruti Vikasikaranachi Deesha	Lead College & Dept. of Library
05.	2012-13	PC Assembling-Hardware	Dept. of BCA

Seminar :

Sr. No.	Date	Theme	Department/ Scheme
Year – 2012-13			
01.	11/09/2012	Project Preparation	Dept. of BCA
02.	12/09/2012	Cloud Computing, Cyber Crimes & Law, e-Commerce	Lead College - Shahaji College, Kolhapur & Dept. of BCA
03.	18-19 /01/2013	National Seminar – ‘Genre Fiction by British and Marathi Women Novelists’	Dept. of English

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

No.	Name of the faculty	Subject	Prioritized Research area
01.	Principal Dr. Praveen Chougale	Commerce and Management	- Total Quality Management in Higher Education. - Service Quality - Retail Trade - HRD in Higher Education
02.	Dr. Mrs. A. P. Chougale	History	- Princely States - Women Empowerment - Social Reformers
03.	Dr. N. B. Bhagwat	Commerce & Management	- A Bakery Industry - HRD Management Processes
04.	Prof. A.M. Shiradwade	Commerce, Costing & Taxation	- IT Industry - Insurance
05.	Dr. Smt. N. G. Joshi	Marathi	- Folk Literature - Marathi Novel

			- Feminism
06.	Smt. U. S. Rasal	Economics	- Women Study
07.	Shri. V.S. Bhosale	Political Science	- Gram Sabha & Gram Panchayat Administration
08.	Dr. S. A. Jadhav	Economics	- Public Economics - Indian Economy
09.	Shri. A. H. Pharne	English	- English Language - Translation
10.	Shri. A. S. Jarag	English	- Genre Fiction by British & Marathi Women Novelists - Publishing Industry & Popular Literature
11.	Shri. A. D. Chougale	Psychology	- Experimental Psychology - Social Psychology
12.	Dr. Mrs. S. N. Antreddy	Hindi	- Upanyasomai Pratibimbit Nari Jeevan- Vimarsha - Hindi Bhasha – Samashyaen aur Samadhan
13.	Shri. B. K. Swami	Geography	- Urban and Population Geography
14.	Dr. B. N. Turmbekar	Marathi	- Madhyayugin Marathi - Prachin va Arvachin Sant Vandgmay - 19 th Century – Marathi Vandgmay
15.	Dr. Smt. A. N. Randive	Geography	- Settlement (Rural & Urban) Geography
16.	Shri. S. A. Jethithor	History	- Women in Medieval Maharashtra - Ancient Indian History
17.	Smt. S. S. Javalekar	Librarian	- Best Library Practices
18.	Smt. H. A. Maldar	Hindi	- Upanyasomai Muslim Patra
19.	Shri. R. B. Mithari	Economics	- Panchganga Pollution - 5Star MIDC Pollution

			- Indian & International Currency
20.	Shri. Y. S. Mote	Geography	- Population Geography - Social Geography

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution organizes conferences, seminars, workshops and different activities in order to rope in researchers of eminence to visit the campus and interact with teachers and students. Following is the list of the distinguished visitors:

1. Seminar in Economics (2009-10)

- Dr. C. P. Chandrashekhar, Director, Center for Development Studies, JNU, New Delhi,
- Dr. V. B. Jugale, Head, Dept. of Economics, Shivaji University, Kolhapur.
- Dr. J. F. Patil, Retired HOD Economics and Director BCUD, Shivaji University, Kolhapur
- Dr. A. A. Dange, I/C, Vice Chancellor, Shivaji University, Kolhapur.
- Dr. Rajas Parchure, Director, Gokhale Institute of Economics and Politics, Pune.

2. Seminar in English (2012-13)

- Professor Kamal Mehta, Head, Sourashtra University, Gujrat
- Professor (Smt) Kiran Budkuley, Head, Dept. of English, Goa University
- Dr. Ashok Thorat, Director, Center for Advanced Studies in English & Institute for Advanced Studies in English, Pune
- Dr. Rajan Gavas, Eminent Marathi Writer and Critic
- Prin. Dr. P. A. Attar, Head, Dept. of English, Shivaji University
- Professor Avinash Sapre, Eminent Marathi Critic
- Prin. Dr. M. A. Shaikh, Former Principal, D. G. College of Commerce, Satara

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The Institute believes in the conviction that research should be directed to improve the conditions and satisfy the needs of the society. Consequently the research activities of the institution go a long way towards exploring new horizons of knowledge.

Through periodic meetings of the staff academy repeated appeal is made to orient the research findings for the enrichment of knowledge of the faculty and students. The expertise and the outcome of the research (lab) enrich and enhance the outreach activities of the college (land) by promoting scientific temper amongst the students and community at large. As a result the extension activities like NSS Camps, Vivek Vahini awareness campaigns, etc. become qualitative. For example, the Principal of the college, as an academic and administrative head, has made research in quality in higher education. His research on 'Total Quality Management in Higher Education' has positively influenced the overall function of the institution, since it has introduced and enhanced the concept of the quality in every working unit. His research paper presented at the AIMS (All India Management Scholars) organized 11th International Conference is adopted and uploaded on the world wide web (www).

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no specific budget for research. However, the researchers receiving grants of varying amount are given full autonomy to spend the grants. Until now the research grant worth Rs. 13, 23,200/- has been sanctioned by UGC to 12 staff members.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no any provision in the institution to provide seed money to the faculty for research. However, the institution and the LMC positively consider the genuine proposals forwarded by the faculty for receiving financial help from different funding agencies. Also the Governing body of the Kagal Education Society, a parent body of the institution, always encourages research activities.

3.2.3 What are the financial provisions made available to support student research projects by students?

Though, there is not any direct financial support given by the institution to the students, there are certain other facilities made available to support student research projects :

- Internet facility
- Reprographic facility
- Issue of Reference Books
- CD Library

- Audio-Visual Resources available in Library
- Free e-books and online Journals available through membership of UGC INFLIBNET Programme.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The inter-disciplinary approach is not fully adopted and rooted in the University system of curriculum. Hence, there are natural constraints in adopting interdisciplinary research at college level.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The library of the college has an excellent collection of books, reference books, encyclopedia's, journals and magazines.
- The administration of the library is computerized with the help of state of the art software. The books in the library are classified properly. Hence it is very easy for staff/students to find the references for research purposes. Generally, the library remains open during the college hours and it may be kept open on the request of a researcher for additional hours.
- The free access of computer, internet and infrastructural facilities are also made available to the researchers and students as and when required.
- After the research/project is over the books as well as equipments purchased under UGC schemes are returned to the college. The equipments like Computer/Laptop, Camera etc are used by other researchers as well as students. Thus the equipments and books are put to optimal use.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Details of ongoing Minor Projects sanctioned during last four years –

Sr. No	Title of the project	Name of the funding agency	Total grant		Total grant received
			Sanctioned	Received	
1.	Dr. N. B. Bhagwat – An Evaluation of Human Resource Development (HRD) Process in Kolhapur.	UGC	Rs. 50000	Rs. 35000	35000
2.	Prof. A. M. Shiradwade – Problems and Prospects of IT Industry in Kolhapur.	UGC	Rs. 105000	Rs. 70000	70000
3.	Dr. N. G. Joshi - Maukhik va Likhit Gadhya Sahityatil Loktatva.	UGC	Rs. 125000	Rs. 107500	107500
4.	Prof. B. K. Swami – Origin, Growth and Development Planning of Kolhapur City.	UGC	Rs. 125000	Rs. 95000	95000
5.	Dr. Smt. A. P. Chougale – History of Kagal Municipality 1808 to 1908.	UGC	Rs. 21000	Rs. 17000	17000
6.	Dr. Smt. A. N. Ranadive – Generative And Parasitic Character of Small & Medium size town of South Maharashtra.	UGC	Rs. 80000	Rs. 50000	50000
7.	Prof. A. D. Chougale – Psycho-Social Status of Migrant Sugar Cane Harvesting & Transport worker in Kolhapur District	UGC	Rs. 40000	Rs. 25000	25000
8.	Prof. A. S. Jarag – Socio-cultural issues in the select Genre Fiction of Agatha Christi, Barbara Cartland, Jyotsna Deodhar & Kusum Abyankar	UGC	Rs. 75000	Rs. 52000	52000
9.	Dr. S. A. Jadhav – Performance Appraisal of Co-operative Sugar Factories in Kolhapur District.	UGC	Rs. 80000	Rs. 57000	57000

10.	Dr. B. N. Turmbekar – Warkari Sampradayatil Warichi Sanklpana, Swaroop, Sadhyasthithi aani Phalashruti : Chikitsak Abhyaas	UGC	Rs. 85000	Rs. 62000	62000
Major Research Project					
11.	Dr. Smt. S. N. Antreddy – Maharashtra Rajyomai Hindi Bhasha ka Swaroop, Samashyan Aur Samadhan	UGC	Rs.477200	Rs.300000	300000
	Total Rs.				8,70,500

Details of Completed Minor Projects during last four years –

Sr. No	Title of the project	Name of the funding agency	Total grant		Total grant received
			Sanctioned	Received	
1.	Prin. Dr. Praveen Chougale - A Critical Study of Human Resource Development Process in Higher Education Institutions – A Study of Institution in Kolhapur District of Maharashtra State.	UGC	Rs. 60000	Rs. 35000	35000
2.	Dr. N. G. Joshi Adhunik Marathi Kavitevar Loksahityacha Prabhav	UGC	Rs. 40000	Rs. 40000	40000
3.	Dr. Smt. S. N. Antreddy Maitriyea Pushpa Aur Shanta Gokhale ke Upanyasomai Nari Vimarsha- (Vision aur Reta Velankar ke Vishesh Sandarbhmain)	UGC	Rs. 55000	Rs. 55000	55000
	Total Rs.				1,30,000

3.3 Research Facilities**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The following research facilities are available to the students and research scholars within the campus.

- Internet facility
- Issue of reference books

- CD Library
- Audio-Visual Resources available in library
- Free e-books and online journals are made available through membership of INFLIBNET
- The college has a library where new books and journals suggested by different departments are added every year.
- Faculty is encouraged to work towards their Ph.D. and other research work.
- Duty leave is sanctioned for participating and presenting papers in seminars and conferences.
- The students and research scholars are free to access library resources and use internet facility.
- The faculty members are given computers and laptops which may help them in their regular academic work and specific research work.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college has set up Research Committee to chart institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers. It has formed the following strategic policy:

- The committee tries to keep itself updated with the new and emerging areas of research.
- The Committee collects information regarding various schemes and scholarships from UGC & other bodies like CSIR, DST etc.
- The teachers are updated regarding various schemes and agencies funding for research and motivated to applying for the same.
- The college library has provided OPAC system to save time and provide easy access to all the available books of the library.
- The principal regularly calls for suggestions (through the LMC, Staff meetings, etc.) from the faculty members to develop the library resources and infrastructural facilities for promoting research activities in the campus.
- The College is also planning for departmental library and subscription to various e-journals.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

No, the institution has not received any special grants or finances from the industry or other beneficiary agency than the UGC for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Students and research scholars can avail of the library / laboratory facility from the University. The faculty members have got the memberships of the same and are allowed to use the facilities provided by the university.
- Shri. A. D. Gade, assist. Prof. Dept. of Geography, under the FIP scheme is engaged in research at Mahila Mahavidyalaya, Karad and is using the laboratory facilities there.
- The faculty members can have access to other college libraries under the book loan facility. In addition, those visiting other PG centers as contributory Teachers have a free access to the concerned libraries.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The following research facilities are available for the researchers within the campus.

- Free Internet facility
- Issue of reference books
- CD Library
- Audio-Visual Resources available in library
- Free e-books and online journals are made available through membership of INFLIBNET
- Every year library committee allocates budget for every department to purchase necessary reference books and subscribe to required journal to keep themselves update with the latest research activity in their subject and area of interest. Such facilities and ambience in the college campus has motivated many faculty members to enhance their educational qualifications.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)**

Nil

- * **Original research contributing to product improvement**

Nil

- * **Research studies or surveys benefiting the community or improving the Services**

The Principal of the college, Dr. Praveen Chougale, as an academic and administrative head, has made research in quality in higher education. His research on 'Total Quality Management in Higher Education' (TQM) has positively influenced the overall function of the institution, since it has introduced and enhanced the concept of

the quality in every working unit. His research paper presented at the AIMS (All India Management Scholars) organized 11th International Conference is adopted and uploaded on the world wide web (www).

*** Research inputs contributing to new initiatives and social development –**

Prin. Dr. Praveen Chougale is a life member of Human Resource Development Academy, Ahmadabad. This linkage is an initiative to further research in the area.

The research activities of the college and its faculties are confined to subject of social sciences and commerce and management as it is an Arts & Commerce college.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty : 1.4
- Number of papers published by faculty and students in peer reviewed Journals (national / international)

No. of Research papers published by faculty during last four years

Sr. No.	Name of the faculty	No. of Papers /Articles Published in State/National/ International journals
1.	Prin. Dr. Praveen Chougale	08
2	Dr. N. B. Bhagwat	02
3	Dr. B. N. Turmbekar	02
4.	Dr. S. A. Jadhav	03
5.	Dr. Smt. N. G. Joshi	04
6.	Dr. Smt. A. P. Chougale	07
7.	Prof. A. S. Jarag	04
8.	Dr. Smt. A. N. Ranadive	02
9.	Prof. S. A. Jethithor	02
10.	Smt. S. S. Javalekar	01
11.	Smt. S. M. Sawant	01
Total		36

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Nil

- **Monographs** : Nil

- **Chapter in Books :**

Name of faculty	Description	ISBN/ISSN No.	Publisher
Dr. S. A. Jadhav	Economics for B.A.-III Paper-VI (English & Marathi) (Year-2009)	Marathi-ISBN-978-81-8486-259-1 English-ISBN-978-81-8486-272-0	Distance Education Centre, Shivaji University, Kolhapur
	Economics for M.A.-I Paper-XVI (Opt) Group-(1) Economics of Money and Banking (English & Marathi) (Year-2010)	Marathi-ISBN-978-81-8486-353-6 English-ISBN-978-81-8486-412-0	Distance Education Centre, Shivaji University, Kolhapur
	Economics for M.A.-II Paper-V (Comp) Public Economics (English & Marathi) (Year-2011)	Marathi-ISBN-978-81-8486-459-5	Distance Education Centre, Shivaji University, Kolhapur
Dr. Smt. A. P. Chougale	History for M.A.-I I Paper No. VII -Women in Indian History' Unit No.2 and 4 (Year 2011-12)	ISBN-978-81-8486-428-1	Distance Education Centre, Shivaji University, Kolhapur

- **Books Edited**

Name of faculty	Description	Publisher
Dr. N. B. Bhagwat	Industrial Management – B.Com. Part-III	Phadake Prakashan, Kolhapur
Dr. Mrs. S. N. Antreddy	• Maitree Pushpa Aur Shanta Gokhale ke Upanyasomai Stri Vimarsh – 2012	• Aman Prakashan, Kanpur (U.P.)
	• Krushna Sobati ke Upanyassomai Pratibimbit Nari Jeevan-2005	• Aman Prakashan, Kanpur (U.P.)

- Books with ISBN/ISSN numbers with details of publishers

Name of faculty	Description	ISSN/ISBN No.	Publisher
Dr. S. A. Jadhav	Scientific Socialism – 'Economics for B.A. III- Paper- VI (English/Marathi)'	(Marathi)- ISBN 978-81-8486-259-1 (English) 978-81-8486-272-0	Distance Education Centre, Shivaji University, Kolhapur

	Income Theories – <i>‘Economics for M.A.I-Paper-XVI (English/Marathi)’</i>	(Marathi)- ISBN 978-81-8486-353-6 (English) 978-81-8486-412-0	Distance Education Centre, Shivaji University, Kolhapur(2010)
	Fiscal Federation in India <i>‘Economics for M.A.II-Paper-V (English/ Marathi)’</i>	(Marathi)- ISBN 978-81-8486-459-5	Distance Education Centre, Shivaji University, Kolhapur(2011)
Dr. Smt. A.P. Chougale	Unit No. II – <i>Sources (page 16 to 45)</i> Unit No.IV <i>‘The Role of Women in Social Reforms Women in 19th Century’</i> in – <i>‘Women in Indian History’ of M.A. Part-II Paper -II’</i>	ISBN- 978-81-8486-428-1	Shivaji University, Distance Education Centre Kolhapur (2012)
Smt. U.S. Rasal	New Trends in Banking (E-Banking) – <i>‘Economics of B.A. Part-III (Money & Financial Market)’</i>	(Marathi)- ISBN 978-81-8486-259-1	Shivaji University, Distance Education Centre Kolhapur.

- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

3.4.4 Provide details (if any) of

- **Research awards received by the faculty –**
Dr. Smt. S. N. Antreddy – ‘Dr. Amruta Pritam Sahitya Samman Rashtriya Puraskar’ by Mahatma Phule Talent Research Centre, Nagpur. (2010-11)
Shri. A. D. Chougale – ‘Late Dadasaheb Patil Koulavkar Pratishthan Puraskar’, Koulav Tal-Radhanagri, Dist-Kolhapur, for his contribution Oos Todani va Vahatuk Kamagar Sanghatna. (2011-12)
Dr. Smt. A. P. Chougale – Best Paper award for ‘The Role of newspapers in Sanyukta Maharashtra Movement’ by Satara Itihas Sanshodhan Mandal, Satara. (2012-13)
– Best Research Award ‘Late Smt. Sitabai Kulkarni Sanshodhan Paritoshik 2007-08’ awarded by Shivaji University, Kolhapur.
- **Recognition received by the faculty from reputed bodies and agencies, nationally and internationally**

Nil

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
 - The College gives recognition to the staff for their research work through its annual magazine 'Yashodhan'.
 - The college felicitates faculty for his/her significant research contribution in Annual Prize distribution ceremony at the auspicious hands of distinguished personalities.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The following systems and strategies are adopted for establishing institute –industry interface:

- The department of Commerce and management arrange visits to the industry to acquaint the students with practical learning about the field and offer them a thorough understanding about the subject. This also enables the department to remain updated about the new trends and developments of the industry. The lectures organized of experts from banking insurance and corporate sector to interact with the students helps in bridging the gap between the institute and industry.
- NSS Volunteers as well as faculty members participate in the activities arranged by Organizations like Blood Bank, Red Cross Society etc.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The College propagates the consultancy services to the society through alumni association meetings, parent-teacher interactions, etc.
- The college publicizes the available expertise through its publications like the prospectus and annual magazine. The awards and the achievements of the faculty are publicized in the news papers as well as during felicitation on the college stage.
- The visits by the faculty members to various institutions and their interaction with them also brings to the notice of the general public the expertise in various areas available in the college.
- Available expertise of the faculty is posted on the website of the college.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The scope for consultancy services is very limited in Arts and commerce colleges so far as the subjects offered in these streams are concerned.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college has earned reputation for excellence in academics in this region. By virtue of being expert and well versed in their individual areas and interests the faculty benefits the University, the other colleges as well as some Govt. agencies and NGOs whenever they get into contact. For instance –

- The Principal of the institution Dr. Praveen Chougale is a member of –
 - Academic Council, Shivaji University, Kolhapur.
 - Board of College and University Development (BCUD), Shivaji University, Kolhapur.
 - Faculty of Commerce, Shivaji University, Kolhapur.
 - Academic Council of Rajarambapu Institute of Technology (RIT), Sakharale, Dist- Sangli. (Shivaji University Representative).
 - Lead College advisory Committee.
 - Academic Performance Indicators (API) Committee

He is also –

Vice-President, Kolhapur District Principals' Association.

- Dr. B.N. Bhagvat – BOS Member, Insurance
- Dr. S.A. Jadhav – BOS Member (Saint literature)
- Dr. N.G. Joshi – Lok Vangmaya (Folk literature)
- Shri. A. H. Pharne – Translation

Broad Areas and Major Consultancy Services

The University makes use of the expertise of our faculty in various areas –

Dr. Praveen Chougale –

- Nominated on various committees for selection of teachers and principals of the affiliated colleges of the University.
- Nominated on Local Inquiry Committees for affiliation/extension of affiliation of affiliated colleges of the University.
- Nominated on different committees and sub-committees of the university established for the purpose of administrative problems of the University.
- Nominated as the resource person for training programmes organized by the University for College principals.

The faculty members –

- Contribute in the making of the syllabi of various graduate, post graduate and career oriented courses.
- Regularly work as paper setters and moderators as well as examiners at external/internal/practical exams.
- Subject experts on the interview boards of the University.
- Resource persons at various workshops/seminars and conference.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Most of the consultancy in Arts and Commerce streams being courtesy services rather than paid ones. Hence there is no more income generated through the consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- Through the activities of the NSS and NCC units, Vivek Vahini, Saheli Manch, the Alumni and Parents association, the college promotes and institution-neighborhood-community network and student's engagements.
- As a part of its regular activities, NSS organizes cleanliness drive, village camps, traffic awareness camps, old-age house visits, superstition removal campaigns, health check-up camps, domestic animal health awareness camps, awareness rallies about AIDS, Environment protection and corruption. These activities aim at developing good citizens among the students.
- Special camps for 8 days are organized every year in adopted villages and 100 NSS volunteers participate in social work like cleaning roads, leveling of school play-ground, widening of roads, digging latrine pits, digging biogas pits, removing encroachments, tree plantation, etc. these activities aim at giving service orientation to the students.
- Participation of NSS Volunteers for the Assistance to the Govt. Officials during the Election of Legislative Assembly.
- College NSS and NCC units played an active role in relief activities during and after natural calamities like collection of animal fodder for domestic animals in drought prone areas in Maharashtra.
- NSS Volunteers are enrolled by the Local police station under the scheme of 'Police as a Friend' to work with them.
- Vivek Vahini, an extension unit of 'Maharashtra Andhashraddha Nirmulan Samittee' (A committee for eradication of superstitions, sponsored by the Government of Maharashtra) is formed with the objective to create and cultivate scientific attitude amongst students and community.

All these activities engage students in social work and build up a desired social concern among them. The college firmly believes that along with the academic activities these social activities certainly helps to bring about holistic development of students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

There are following institutional mechanisms to track students' involvement in various social movements / activities which promote citizenship roles:

- The college has two NSS units sanctioned by the University receiving regular financial grants from the University. Every year 200 students are registered as volunteers of the units. The program officers guide and motivate them to participate in the programs of social awareness and upliftment of disadvantaged section of the society.

The NSS unit along with the cultural department tries to inculcate social values like gender equality by sensitizing them against female feticide. A street play 'Save the Daughther' was performed by the students in different parts of the Kagal city and the schools.

- The college has one NCC unit, in which 50 cadets are enrolled. The ANO encourages the cadets to get involved in various social moments like environment awareness the programs of social awareness and upliftment of disadvantaged section of the society.
- Vivek Vahini, an extension unit of 'Maharashtra Andhashraddha Nirmulan Samittee' (A committee for eradication of superstitions, sponsored by the Government of Maharashtra) is formed with the objective to create and cultivate scientific attitude amongst students and community. The Coordinator of Vivek Vahini conducts such activities which help them become good and responsible citizens. The scientific temper, reasoning aptitude and reformative bent of mind is nurtured through Vivek Vahini which ultimately results in holistic development of students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The stakeholder conceptions are the basis of the quality drive undertaken by the college. 'Work for the betterment of Students, Alumni, Parents, Employers, Community, Managements and Faculty' is our guiding Principle. The Seven stakeholders are the supporting spokes of the wheel of Education. The institution tries to build the quality concept by interlinking these pillars while deliberating and determining its overall performance.

Informal discussions with students in classrooms and in the council-meetings are held to convey this philosophy to them. The Principal who happens to be scholar in Quality Higher Education tries to deliberately inculcate among the students and faculty the interdependence of these stakeholders in the meetings with parents and alumni, and also with the staff and the LMC. As a result the institute performance with quality culture and inclusive approach.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Overall Personality Development of students is motto of the institution. While preparing the academic calendar due emphasis is laid on both academic and outreach programmes. The extension and outreach programmes mainly include NSS, NCC and Vivek Vahini Units.

Budgetary Details for Last Four Years

The grants received for two NSS units during the last four years are Rs.3,16,400/-. Vivekvahini is self-financed unit. The allowances for carrying out NCC activities are received from NCC headquarters and are utilized for refreshment and washing allowances of the cadets. Uniforms of NCC cadets are provided by the NCC Battalion.

Major extension and outreach programmes

The NSS unit of 200 students plans yearly activities in two parts – first the one-dayers running throughout the year and second the yearly seven day camp at the adopted village. The programme consists of the activities that would provide opportunity for the overall development of the students.

In one day camps and in seven day camps in the adopted village the major extension and outreach programmes undertaken are as follows:

- Blood Donation Camp
- Tree plantation
- Save Baby Girl Campaign
- Eradication of superstitions
- Shramdan
- Cleanliness drive in adopted village
- Various performances of the street play on the theme of Save Baby Girl directed and organized by NSS.
- Rallies
- Health awareness campaign
- Campaigns for de-addiction
- Collection and supply of fodder for the domestic animals in drought prone areas of Maharashtra.

Impact on the overall development of students.

- Extension activities inculcate moral and social awareness and values amongst the volunteers.
- Shramdan activities conducted in NSS camp enhance the value of dignity of labour in them.
- It inculcates introspective, scientific and rational attitude amongst the students.
- It develops leadership skills, co-operative attitude, brotherhood and sportsmanship amongst the students.
- Experience gained through extension and outreach programmes helps students make better decisions, adapt to change, improve their self-esteem and better prepare for their career, among other benefits.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Institution promotes voluntary participation of students and faculty in extension activities like NSS, NCC and Vivekvahini to inculcate social awareness, dignity for labour etc. amongst them.

The Prospectus of the college provides information regarding all the functional committees and activities of the college to facilitate the students to choose the activities of their interest. The admission committee ensures that the student is enrolled in at least one activity right at the time of admission. Moreover, the counseling in the extra-curricular activity is provided to students by the teachers on the admission committee.

At the beginning of every academic year, in the first staff meeting different functional committees are made. Considering the interest and abilities essential for the respective programs the works are assigned. All the financial and administrative support necessary for the work are provided and the freedom of planning and execution is given to them.

To motivate and promote the participation of students in extension activities, notices are displayed on the board and also circulated in the classrooms. The co-ordinators of the committee also motivate students by briefing them with the significance of the activities.

The NSS unit has earned reputation among the villages in the vicinity. This is because of the substantial contribution to the village development. Consequently there is always overwhelming response for enrollment to NSS unit. The same is the case with NCC and Vivek Vahini units.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken from by the college to ensure social justice and empower students underprivileged and vulnerable sections of society?

Social service is carried out by NSS Volunteers in the adopted villages during the special camps. The findings and the conclusions of the surveys are discussed in the groups and finally communicated to the local authority so that they can incorporate them for the upliftment of the under privileged and vulnerable sections of society such as drop-outs from schools and male-female ratio. Speeches of eminent persons on the current and burnings issues are arranged for volunteers as well as the villagers. The issues like Caste eradication, gender quality, 'save the daughter' campaign, and campaign against feticide are discussed in the camps in order to create awareness among the volunteers.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities are planned with the specific objective of giving the students the feel of the circumstances prevailing in the neighbouring villages. They also aim at creating positive changes in the society around by taking the expertise down to the grass-root level. The academic learning experience is made meaningful by relating it to those realities around. In doing all this teachers try to keep a role models before the students. During the camps and other social activities the social values of national integrity, gender equality and

eradication of class discrimination are inculcated. Also personal skills like linguistic proficiency, group discussion and reasoning are sharpened in the activities during the camps.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college tries to contribute to the community development by arranging reach out activities such as blood donation, tree plantation, social survey, geographical survey, NSS camp, rallies etc. Through these extension activities we encourage the students to approach the society with the aim of social service and community development.

- Every year on 23rd March, the Birth Anniversary of Late Shri. Y. D. Mane (Anna), the founder secretary of the institution, we arrange blood donation camp in which not only the NSS volunteers, NCC Cadets along with other students and the staff, but also other people participate.
- Every year is a part of NSS and NCC training the arrange tree plantation in some local area and at the adopted village.
- Annual special NSS camp is our main reach out activity in which we arrange Shramdaan (Manual work) and involve the local people along with our students in some physical work of social significance for example, biogas pits are dug, encroachment are removed, roads are cleared and repaired, play grounds are constructed.
- Social surveys are undertaken in the NSS camps to collect important data about the local conditions.
- Geographical village surveys are carried out and important information collected is handed over to the village panchayat.
- Rallies and processions are taken out in order to create social awareness about the burning issues like corruption, Jan Lokpal Bill, superstition-eradication etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

While working on various outreach and extension activities the college has develop constructive relationship with other institutions.

- A sort of tie-up is made with Shri. Annasaheb Galatage Blood Bank, Gadhinglaj to which we donate blood. The students and other patients can avail of the blood bank facilities in emergencies.
- On Raksha Bandhan our girls students visit Devchand Chatralaya, the Destitute Children's Home and Navjeevan De-addiction Center.
- BCA students visited Shri. Jaysingrao Ghatage Deaf and Dump Student's School to offer them some sweets and toys on the occasion of Friendship Day.
- Some students are sent to Red Cross Society, Kolhapur for training in AIDS awareness.

- Some NSS Volunteers and NCC cadets visited 'Eco Friendly House' owned by Shri. Deepak Devalapurkar in Kolhapur to gather information on new experiments in environment studies.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four Years.

- Annashaheb Galatage Blood Bank, Gadhinglaj has given special recognition for consistent and substantial blood donation.
- Shri. A. D. Chougale Assist. Prof. in Psychology received 'Late Dadasaheb Patil - Kaulavkar Pratishthan Puraskar' from the foundation in village Koulav, Tal-Radhanagri, Dist-Kolhapur for his contribution to 'Oos Todani va Vahatuk Kamagar Sanghatna'.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution collaborates and interacts with the following institutes and industry for research activities.

- Shivaji University, Kolhapur - Most of the faculty members have been associated with different Departments in Shivaji University for their research work.
- Mahila Mahavidyalaya, Karad – One of our faculty members Shri. A. D. Gade, Assist. Prof. in Geography is doing his research under FIP Scheme at Mahila Mahavidyalaya, Karad.

Benefits accrued of the initiatives

- The faculty is affiliated with the University library and the University departments of their respective subjects for resource material for their research activities.
- Moreover the laboratories in the concerned university departments are availed of for research activities with prior permission by the faculty.
- Interaction with the research guides from university departments is takes place for research activities of the faculty.
- For instance Shri A.D.Gade has undertaken research in collaboration with laboratory at Mahila Mahavidyalaya, karad, Dist. Satara, who presently beneficiary of FIP of UGC.
- Shri A. S. Jarag who is engaged in research under the supervision of Prof. P.A.Attar, Head Department of English, Shivaji University, Kolhapur. Shri B. K. Swami doing his research under the supervision of Prof. K. C. Ramotra, Head Department of Geography.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance / other universities /

industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

NSS - The NSS units in the college in consistent collaboration with the following NGOs has been functioning efficiently:

- **Red Cross Society, Kolhapur** incorporates some volunteers to train them for different awareness drives, e.g. AIDS awareness,
- Blood Donation Camps are consistently organized in collaboration with **Shri. Annasaheb Galatage Blood Bank, Gadhinglaj.**
- The NSS unit every year organizes Raksha Bandhan ceremony for destitute children in **Devchand Shaha Chhatralaya** and the occupants of **Navjeevan Deaddiction Center, Kagal**
- **Gram panchyats** - NSS plans different activities throughout the year. To arrange a Special camp of 7 days in the adopted village is a collaborative activity of the NSS. The camp is arranged in consultation with the Gram Panchyat, and local bodies like Co-operative Dairy, Cooperative Credit Societies and number of Youth Clubs in the village etc.
- **Primary Health Centre** - NSS unit of the college is attached with PHC, Kagal. The unit arranges Health Camps and Vaccination Drives, Epidemics Awareness Campaigns like Swine flu, Aids awareness.
- **Election Duty** – 21 NSS volunteers attended the election duty in the Assembly Elections.
- **Police Mitra** – 15 NSS volunteers worked as Police Mitra on different occasions to assist the Local Police.
- **Dharma Nirpekshata Yuva Nirdhaar Parishad** – It was attended by 20 NSS volunteers on the invitation of AISF.

Vivek Vahini - This unit in the college which aims at the eradication of superstition and promotion of scientific approach works in consistent collaboration with the Andhashraddha Nirmulan Samiti. Periodic meetings and group discussions are held on behalf of Vivek Vahini, and assistance of the social workers of Andhashraddha Nirmulan Samiti is sought for the same.

Other Local Bodies

- Kagal Nagar Parishad – Every year, on request, the college provides faculty members to help planning and judging at various competitions organized as ‘Rajarshi Shahu Vyakhyanmala. Dr Turambekar is involved in planning, arranging and judging the Vyakhyanmala.
- Hasan Mushrif Foundation – Many students have joined the Hasan Mushrif Foundation for training. The College provides necessary infrastructure and required knowhow for its programmes of preparation for competitive examinations.

Local Government Bodies

- **Police Department** – The College conducts traffic awareness drive in collaboration with RTO. The Police also collaborate with the college to implement the Supreme Court order about the

Committee for Prevention of Sexual Harassment of Girls and Women at the college campus. The department Co-operates with the college for security at different activities/functions of the college like Examinations, Annual Social Gathering and Students Council Elections.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- **Interaction with Community :**
 - The College Library provides study material to Alumni and others for their preparation of PG courses and Competitive exams.
 - Some of the Alumni have personally donated books to the library. For example, Sachin Sankpal has donated some important books in English Literature to the Library.
 - Suggestions to upgrade and improve the infrastructure of the library, laboratories and the ladies room are received from the parents and the alumni. The improvements are carried out accordingly. For example, the library is shifted to more spacious place and the required facilities like ladies room, student-reading room, and faculty reading room are recently added to the library.
- **Interaction with Institutions :**
 - In consultation with the experts from the University-Department of English and other colleges, the college has developed English language laboratory. In doing this new technology has been incorporated with the help of Shree Infotech, Kolhapur. The library has maintained consistent interaction with 'Kendriya Hindi Nideshalaya, New Delhi', and it has received a good collection of books from them.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

National/State Conferences	Year	Eminent Scientist/ Scholars
National Seminar organized by Dept. of English on 'Genre Fiction by British and Marathi Women Novelists'	Jan. 2013	1. Prof. N.J. Pawar (VC-Shivaji University) 2. Prof. Kamal Mehta (Sourashtra University) 3. Prof. Kiran Budkuley (Goa University) 4. Prof. P.A. Attar (Shivaji University) 5. Prin. Dr. M.A. Shaikh (Shivaji University) 6. Shri. Avinash Sapre (Sangli)

		7. Dr. Rajan Gawas (Sahitya Academy Award Winning Marathi Writer) 8. Dr. Ashok Thorat (Director IASE, Pune)
State Level Seminar organized Dept. of Economics on 'World Economic Recession and its Impact on Indian Economy'	Jan. 2010	1. Prof. C. P. Chandrashekhar (Jawaharlal Nehru University, Delhi) 2. Prof. Rajas Parchure (Director, Gokhale Institute of Economics and Politics, Pune) 3. Dr. A. A. Dange (Acting V.C., Shivaji University, Kolhapur) 4. Dr. J. F. Patil (Ex-HOD, of Economics, Shivaji University Kolhapur) 5. Prof. V. B. Jugale (Shivaji University, Kolhapur)
One day workshop on 'Making Teaching Exciting' organized by Dept. of Geography	2010-11	1. Dr. Sabanis (Goa University)
A speech organized by the Dept. of Geography on 'Expedition to Antarctica : and Experience'	2011-12	1. Prof. I. K. Pai (Department of Botany, Goa University)

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes

k) Introduction of new courses**l) Student exchange****m) Any other**

For day to day functioning the college has not inter into formal MoUs and agreements as such. However most of the working takes place through routine or traditional or informal channels.

- **The activities and beneficiaries**

The college has established informal linkages that help to create and enhance academic and infrastructural facilities of the college in the following manner.

a) Curriculum development/enrichment

The faculty members including the Principal are involved in developing curriculum in different capacities.

- Dr. Praveen Chougale – Academic Council and Faculty of Commerce
- Dr. B.N. Turmbekar – BOS in Marathi
- Dr. Smt. N.G. Joshi – BOS in Marathi
- Dr. N. B. Bhagwat – BOS and Faculty of Commerce
- Dr. S.A. Jadhav – BOS in Economics

These members contribute to curriculum development in their respective subjects.

b) Internship/ On-the-job training

Nil

c) Summer placement

Nil

d) Faculty exchange and professional development

Some of our faculty members are invited as contributory lecturers in the PG centers at different colleges. Similarly many renowned teachers from other colleges are invited to delivers speeches in their respective subjects as well as on the occasions of general importance. Such exchange contributes to the professional developments of the concerned teachers.

The following teachers work as visiting faculty at different PG centers of the University.

- Prin. Dr. P.N. Chougale – [Advanced Accounting] - Shivraj College, Gadhnigla
- Dr. B. N. Turambekar – [Marathi]- Night College of Arts and Commerce, Kolhapur
- Prof. Dr. N. B. Bhagwat – [Management]- Shivraj College, Gadhnigla
- Prof. A. M. Shiradwade – [Advanced Accountancy-Paper-III] - Shivraj College, Gadhnigla
- Prof. Dr. A. P. Chougale –[History] - Devchand College, Anjunnagar
- Prof. Dr. N.G. Joshi – [Marathi] - Devchand College, Arjunnagar
- Prof. Dr. S. A. Jadhav – [Economics] - Devchand College, Anjunnagar

- Prof. A.H. Pharne – [English] - Night College of Arts and Commerce, Kolhapur
- Prof. Dr. S. N. Antreddy –[Hindi] - Dept. of Hindi, Shivaji University, Kolhapur

e) Research Projects -

Prin. Dr. Praveen Chougale, Dr. N. G. Joshi and Dr. S. N. Antreddy have completed Minor Research Projects, and the books and equipments purchased there under out of UGC funding are returned to the college, which, in turn, has enhanced college research resources.

f) Consultancy –

Nil

g) Extension -

The extension activities performed by NSS, NCC and Vivek Vahini of the college in collaboration with different NGOs, local bodies, government organizations and institutions have enhanced the commitment to the society, social awareness and human values such as dignity of labour, gender equality and scientific temper. etc.

h) Publication -

Individual / Personal collaboration with University departments or other college faculty -

Articles :

- Prin. Dr. Praveen Chougale has published three research articles in collaboration with Dr. G.J. Fagare, Asso. Prof. S.B. Khade Mahavidyalaya, Koparde.
- Shri. A. S. Jarag, Asso. Professor in English has published a research paper in collaboration with Prof. P. A. Attar, Head, Dept. of English, Shivaji University, Kolhapur.

Books –

Personal/Individual collaboration

- Dr. N. B. Bhagwat, Asso. Professor in Management has co-authored 'Industrial Management' a text book for B.Com. Part-III.

Institutional /Trust collaboration

- Dr. B. N. Turmbekar has published books on Spiritual subjects of enhancement of the devotees of Swami Swarupnand in collaborated with Swami Swarupnand Trust, Pavas (Dist-Ratnagiri)

Chapter in Books :

Pratishthan (Foundation) Collaboration

- Shri. A. S. Jarag, Asso. Professor in English has translated an article for 'Sheti Vachava – Desh Vachava' edited by Prof. Vilas Ranasubhe and published by Shramik Pratishthan, Kolhapur.

i) Student Placement

Nil

j) Twinning programmes

Nil

k) Introduction of new courses

Nil

l) Student exchange

Shivaji University has launched the Lead College Scheme in which seven affiliated colleges in the vicinity falling under D.R. Mane Mahavidyalaya cluster have established linkage. It has resulted in exchange of students and faculty among these colleges.

m) Any other

Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- The Management, Principal, Faculty make systematic efforts for the development of research consultancy and extension activities and to establish linkages and collaboration with other institutions.
- The IQAC in its first meeting discuss various issues related to research consultancy and extension activities and the planning and establishing necessary linkages and collaboration for development of the college.
- The HODs of respective subjects in other plan for establishing academic linkages and collaboration with other institutes and organizations. Faculty members are encouraged to participate in different seminars, and workshops, and to apply for financial for minor and major research project.
- NSS, NCC and Vivek Vahini units plan for establishing linkages with different Govt. Organizations or NGOs like blood banks, social forestry department, Indian Red Cross Society, Andhshradha Nirmulan Sameetee, Satara, Navjeevan De-addiction Center, Deaf and Dumb Children Home and Destitute Children Home for planning and implanting different activities throughout the year.

CRITERION IV: INFRASTRUCTURE AND LEARNING

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college has adopted the following policy for infrastructure:

- The creation, maintenance, renovation, and enhancement of infrastructure is determined by the Local Managing Committee in consultation with IQAC of the college.
- Considering the future needs of effective teaching learning the master plan is made by the building committee or the IQAC.
- Keeping in view the long term growth and development of the college, the institution has adopted the policy of renovation of the infrastructure to facilitate the effective teaching-learning process at campus and also to meet the growing needs of accommodating increasing strength of students.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

a) Curricular and co-curricular activities

Sr. No.	Facility	Total No.	Description
1.	Classroom	08 19 06	Big - (For Compulsory subjects) Medium – (For Optional subjects) Small – (For Special Subjects)
2.	Technology enabled learning spaces	06	Installed LDC Projectors with necessary backup on standby bases along with screens, laptops, VCD's and Internet access.
3.	Seminar halls	01	Equipped with the platform, Multimedia facilities like LCD Projectors with backup, screen, Loud Speakers system other necessary fixtures and appliances.
4.	Tutorial spaces	-	Classrooms converted into Tutorial spaces.
5.	Laboratories	05	Three Computer Labs, One Language Lab, One Geography Lab
6.	Specialized facilities and	06	<u>UGC Network Resource Center</u> LCD Projectors

	equipment for teaching, learning and research	04	Laptops
		58	Computer with Multimedia
		08	Printers –
		04	Scanners -
		01	LCD TV –
		01	OHP Projector –
		03	Digital Camera –
		01	Video Camera –
		16	CC TV Camera

b) Extra-curricular activities

Sr. No	Facility	Total No.	Description
1.	Sports	01	Gymkhana Room
2.	Outdoor and indoor games		Wide Play ground with 2 acres MOU with Kagal Municipal Council for using playground
3.	Auditorium	01	2080 sq.ft. (40' x 52'), Seating capacity 350.
4.	NSS	01	200 sq.ft. (10' x 20'), Equipment shelves
5.	NCC	01	200 sq.ft. (10' x 20'), Clothing shelves
6.	Cultural Activities	-	(Store room) – Audio visual system, Musical Instruments and other paraphernalia
7.	Public speaking	01	Auditorium equipped with platform dais/lectern with standby loud speaker sets, mikes, collar mike, generator, and power backup
8.	Communication skills development	01	Language Lab
9.	Yoga	-	CD's and books
10.	Health and hygiene etc.	-	Water purifier, lavatory blocks, first aid box

Details Regarding Extra-Curricular Activities –

- **Sports** – The College has entered into an MOU with Kagal Municipal Council, Kagal to use its Play ground at Shri. Shahu Stadium, Kagal for regular practice of the sports like Athletics, Kabbadi, Kho-Kho, Volley ball etc.
- **Auditorium** – The College has a large and species hall which is used as auditorium to organize co-curricular and extra-curricular activities. It is equipped with Audio system and cordless mike with intake capacity of 350 students. The hall is used for welcome and farewell functions, guest lectures, cultural activities, public speeches, communication skill development, Yoga etc. It is also used for arranging workshop, seminars and conferences.

- **NSS** – The College has two NSS Units sanctioned by the University with total strength of 200 volunteers. A separate room is provided for NSS office in the college building. All necessary equipments are provided to this unit.
- **NCC** – The College has an NCC unit of 50 cadets affiliated to 5 Mah. NCC BN, Kolhapur. A separate room is provided to accommodate the same. All necessary equipments are provided to this unit.
- **Cultural Activities** – The College conducts various cultural activities like singing and dancing competitions. All the necessary guidance is provided to the students. Weekly common prayer is offered to inculcate human values amongst the students. We utilize the empty space inside the campus for the large assembly of students.
- **Health and Hygiene** – The College provides essential facilities for Health and Hygiene of students, faculty and non-teaching Staff. Independent lavatory blocks for boys, girls, and the faculty are provided. Drinking water facility with cooling system is provided in the campus. The First Aid Box is maintained in college. In the event of emergency, four medical practitioners working at MCVC wing are made available to students. Fire extinguishing system is kept standby for the safety of students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The LMC has prepared the Master Plan of the college. The changes and the development in the infrastructure is in tune with the academic growth of the college. In course of time the number of students in a division has increased and also the total number of students in the college is continuously mounting. In addition to this the college has started a new wing of Three-year Degree Course--BCA as well as some short term Career Oriented Courses. Considering this academic growth the IQAC suggested to the Management to augment the available infrastructure. Accordingly the Management has responded positively and made the following developments during the last four years.

Academic Year	Amount Spent for Infrastructure Development
2009-10	Rs. 404245
2010-11	Rs. 7870974
2011-12	Rs. 4522727
2012-13	Rs. 2940203

- **Optimum Utilization of Infrastructure :**
- The constraints of the infrastructure are overcome by putting some items to optimum use. The classrooms are occupied in

two shifts from early morning to evening for different teaching programmes. The Auditorium room is used for academic functions, State/National Conferences, Cultural Programmes, Exhibition Hall, Blood donation Camp, Lectures of eminent personalities, etc.

- **The College Library** – The college library ensures optimum use of the books and the journals by making them available for different academic courses in the college throughout the year.
- **Laboratories and Computers**– Laboratories and computers are used throughout the day for conducting practical's, career oriented courses and even for conducting regular lectures.

Please, Refer Annexure III

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college makes provisions for the students with physical disabilities by making provision of classrooms for such students on the ground floor. They have free access to the books in the library. They enjoy priority while standing in the ques. The staff of the college helps the physically disabled students whenever the need arises.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy**
- **Constant supply of safe drinking water**
- **Security**

The college provides Hostel facility to the girl-students.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The students and the staff of the college can avail Of the medical facility from the medical staff of the paramedical wing of the college whenever required.
- The committee for student's supports and progression conducts various camps of medical checkup for the students and the staff.
- Separate restrooms are made available for the girl's students, boy's students and staff of the college.
- First Aid Kit is available in the campus.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college provides following facilities -

- IQAC – A Separate well equipped room is provided on the ground floor for Internal Quality Assurance Cell (IQAC). A computer with printer, scanner and the internet facility along with one technical person is made available for the IQAC work. A separate shelf for every criterion is provided to hold the files and documents concerned.
- Grievance Redressal unit – This unit tries to address the grievances of the students received through a suggestion box installed in the library.
- Staffroom - Spacious staffroom with a pantry and individual lockers and the necessary storage facilities is provided to the faculty.
- Tea Club--Provision of Tea club is made in the staff room. One of the attendants is engaged to look after the club.
- Safe drinking water – Cold and filtered water system is set up near the office.
- Auditorium – A big class room hall is used as an auditorium for different activities.
- Security – CCTV cameras have been installed to monitor and supervise the activities. Also a night-watchman is engaged in the campus.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college library has an advisory committee, the composition of which is as follows:

- | | | |
|----------------------------------|---|-------------|
| 1. Prin. Dr. Praveen Chougale | - | Chairperson |
| 2. Smt. S. S. Javalekar | - | Librarian |
| 3. Prof. Dr. N. B. Bhagwat | - | Member |
| 4. Prof. Dr. Smt. N. G. Joshi | - | Member |
| 5. Prof. Dr. Smt. A. N. Ranadive | - | Member |
| 6. Prof. Shri. A. S. Jarag | - | Member |

The following Significant initiatives have been taken by the committee to render the library user friendly:

- The library has been shifted to a newly constructed building considering the increasing student strength and the necessary renovations.
- A well furnished reading room has been newly constructed for the students.

- The students can avail of free internet facility provided through three computers. They can also use the computers for their academic work.
- The library administration work is fully computerized.
- The library has provided OPAC system to the students so that they can have an easy access to the books available in the library through the use of computers. A separate periodical system has also been created in the library.
- Copies of syllabus prescribed by the University are also available to the students and staff for ready reference.
- Question paper of previous University examinations in different subjects are also made available in the library.
- A merit card is issued to the meritorious students so that they can get unlimited books and reference books for their use during the academic year.
- The library has displayed new books as 'New Arrivals' at the entrance of the library.
- The library provides additional books through the Book Bank Facility for the students preparing for competitive examinations.
- Two computers with internet access are provided independently to the teachers. The faculty can use the computers for teaching learning purpose as well as for the research work.
- Encyclopedia and gazetteers of different subjects are kept ready for the use of teachers and students as ready reference.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Sr. No	Facility	Description
1.	Total area of the library (in Sq. Mts.)	338 sq.m. (3632 sq.ft.)
2.	Total seating capacity (Reading Room)	40
3.	Working hours (on working days)	8 a.m. to 4 p.m.
	on Holidays	Closed
	before examination days	8 a.m. to 4 p.m.
	during examination days	8 a.m. to 4 p.m.
	during vacation	8 a.m. to 4 p.m.
4.	Layout of the library	
	individual reading carrels	06
	lounge area for browsing and relaxed	Available
	IT zone for accessing e-resources	Available

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The college has established reliable and transparent method for purchasing books, journal and other reading material for the library. At the beginning of the academic year the library advisory committee prepares the budget for the purchase of books for the year. The specific amount is allocated to each department considering the number of students and the need for purchase of new books due to revised syllabus etc.
- The college also receives financial grants from the UGC for purchase of books, subscription of journal, magazines etc. The Library advisory committee holds the meeting of all the HODs and discusses their requirements of the reference books, encyclopedia, journals to be subscribed related to their subjects. Accordingly the librarian proceeds for purchase of books from renowned books stores from different places. Sometimes the publishers and book sellers from different corners of the country visit the college and provide catalogues of different subjects to the teachers. The order for purchase of books is placed by the librarian after due sanction of the Principal.
- The faculty members sometimes visit to book stores and choose the reference books of their academic choice and need for the college library. Some of the faculty sometimes place orders on flip cart and e-stores for current titles in the specialized subjects.

Library holdings	2009-10		2010-11		2011-12		2012-13	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	334	39143	163	12255	341	25300	225	21600
Reference Books	440	113252	855	234070	416	346398	124	40603
Journals/ Periodicals	35 21	15391 9728	24 20 UGC	17305 38087	12	10035	28	16417
E-resources	--	--	P 210	5080	--	--	--	--
Any other (General)	31	4021	38	9730	35	78289	56	12195

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases

- **Library Website**
- **In-house/remote access to e-publications**
- **Library automation**
- **Total number of computers for public access**
- **Total numbers of printers for public access**
- **Internet band width/ speed S 2mbps S 10 mbps S 1 gb (GB)**
- **Institutional Repository**
- **Content management system for e-learning**
- **Participation in Resource sharing networks/consortia (like Infflibnet)**

Particulars of ICT and other tools	Remarks
OPAC	Online Public Access Catalogue is available
Electronic Resource Management package for e-journals	The college library has subscribed to the scheme of 'INFLIBNET'
Federated searching tools to search articles in multiple databases	-
Library Website	No separate library website is developed but college website is used.
In-house/remote access to e-publications	E-publications are accessed in-house
Library automation	Automation of library is in force through concerned software.
Total number of computers for public access	There are 6 computers kept for public access.
Total numbers of printers for public access	There is 1 printer kept for public access
Internet band width/ speed S 2mbps S 10 mbps S 1 gb (GB)	The band width of the internet is 2mbps and the speed is 1.7 to 2 mbps
Institutional Repository	Nil
Content management system for e-learning	Nil
Participation in Resource sharing networks/consortia (like Infflibnet)	There is participation in resource sharing through INFLIBNET.

4.2.5 Provide details on the following items:

- **Average number of walk-ins**
- **Average number of books issued/returned**
- **Ratio of library books to students enrolled**
- **Average number of books added during last three years**
- **Average number of login to OPAC**
- **Average number of login to e-resources**
- **Average number of e-resources downloaded/printed**
- **Number of information literacy trainings organized**
- **Details of “weeding out” of books and other materials**

Sr. No	Particulars of library usage	Details
1.	Average number of walk-ins	100 Per day
2.	Average number of books issued/returned	17717 per year
3.	Ratio of library books to students enrolled	1.26
4.	Average number of books added during last three years	1000 per year
5.	Average number of login to opac (OPAC)	--
6.	Average number of login to e-resources	Total -13
7.	Average number of e-resources downloaded/printed	78
8.	Number of information literacy trainings organized	Nil
9.	Details of “weeding out” of books and other materials	Total Books - 3789 (Total Cost –Rs 174141)

4.2.6 Give details of the specialized services provided by the library

- Manuscripts
- Reference
- Reprography
- ILL (Inter Library Loan Service)
- Information deployment and notification (Information Deployment and Notification Download)
- Printing
- Reading list/ Bibliography compilation
- In-house/remote access to e-resources
- User Orientation and awareness
- Assistance in searching Databases
- INFLIBNET/IUC facilities

Specialized services provided by library	Details
Manuscripts	Nil
Reference	Books, CDs, Internet, INFLIBNET facilities are available.
Reprography	May be provided on demand.
ILL (Inter Library Loan Service)	Inter library loan system is operated.
Information deployment and notification (Information Deployment and Notification)	Notification and information is deployed at library. The college provides this service.
Printing	The college provides this service.
Reading list/ Bibliography	Service of reading list/Bibliography

compilation	compilation is provided.
In-house/remote access to e-resources	In-house/remote access to e-resources is provided.
User Orientation and awareness	User orientation is being given, and awareness is being created.
Assistance in searching Databases	The library provides this service.
INFLIBNET/IUC facilities	The college library has subscribed to INFLIBNET.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The support provided by the library staff to the students and teachers of the college is in the following form –

- Periodicals, journals are kept in bound volumes.
- Text books and Reference books are located as and when demanded.
- Computers are maintained and operated properly.
- Free Internet service with two computers for the faculty and three for the students is available.
- Clipping service (news paper) is available.
- Book bank facility for department subjects is available.
- Scholar cards to the meritorious students are available.
- Competitive exam cards given.
- Selective Dissemination Information Service (SDI) and Current Awareness Service (CAS) are provided to students and the staff.
- Reading room facility for forty students is available.
- Assistance is given in searching Database to teachers (INFLIBNET) is available.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Visually/physically challenged students are given free access at issue counter; they need not wait in the ques.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library invites the feedback from its users. The same is analyzed on the basis of the percentage of the responses and used for improvement of services. In addition, a separate Suggestion box' is kept for anytime recommendations and suggestions by users. The library committee opens the suggestion box every three months and complies with the constructive suggestions for improvement in services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wi-Fi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

Stations	Type of Software	Configuration							No.
		Processor Type	Speed	RAM Capa-city	DVD ROM	HDD Capa-city	Monitor	Keybo-ard/ Mouse	
Computer Lab and Software	Computer	Dual core	2.0 Ghz	2 GB	YES	320 GB	17" TFT	PS2	03
		Dual core	2.0 Ghz	2 GB	-	320 GB	17" TFT	PS2	17
		Core 2 Duo	2.0 Ghz	2 GB	YES	500 GB	18.5 TFT	PS2	10
		Core 2 Duo	2.0 Ghz	2 GB	YES	500 GB	18.5 TFT	PS2	03
		Core i3	3.0 Ghz	2 GB	YES	500 GB	17" TFT	PS2	08
		Total							41
	Printer	Canon LBP 2900 B Laser Printer							01
	Scanner	Benq Scanner, Cannon Scanner							02
	Projector	Cannon							03
	Laptop	Dell							01
	Network	31 PC in network with 2 Switch							
	WiFi	10 machines with 1 Router							
	Internet	Broadband							
	Backup Battery								14
	Inverter								05
	Operating System	Win VistaBsnss Vista SNGL Upgrd OLP NL Acdmc							04
	MS Office	officestd 2007 SNGLOLP NL Acdmc							01
	Tally ERP 9	Tally.ERP 9 Gold							
	VB	VSPro 2010 SNGL OLP NL							
	Anti virus	Quick Heal Internet Security Multiuser							41
Library	Computer	Core 2 Duo	2.0 Ghz	2 GB	YES	500 GB	18.5 TFT	PS2	04
	Printer	Epson LQ 1150 II Dot Matrix Printer							01
		Bar Code Printer Sato CG 408 TT							01
	Scanner	Bar Code Reader							02
	Internet	Broadband							

	Backup Battery								01
	Inverter								01
Office	Computer	Core 2 Duo	2.0 Ghz	2 GB	YES	500 GB	18.5T FT	PS2	06
	Printer	Epson LQ 1150 II Dot Matrix Printer							02
		Epson LQ 300 II Dot Matrix Printer							01
		Epson LQ 2090 II Dot Matrix Printer							01
	Printer + Scanner	Canon MF 3010							01
	Internet	Broadband and UGC Sponsored account							02
	Backup Battery								04
	Inverter								01
IQAC	computer	Core 2 Duo	2.0 Ghz	2 GB	YES	500 GB	18.5 TFT	PS2	01
	Laptop	Dell							01
	Printer	Epson LQ 1150 II Dot Matrix Printer , Inkjet Printer							02
	Projector	Cannon							01
NCC	Computer								01
UGC Network Resource Centre	Students								03
	teachers								02
Digital Camera									03
Close Circuit Camera									20

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

College has provided 3 computers for students and 2 computers for the staff with free access to internet and use of computers.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Local Managing committee plans the strategies for deploying and upgrading IT infrastructure and associated facilities, and it is letter implemented by the IQAC
- Accordingly, the college has entered into Annual Maintenance Contract (AMC) with the service firm – ‘Shree InfoTech Ltd., Kolhapur’.
- As per the growing needs of the institutions necessary purchase of new computers and facilities is made for upgradation.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Provision is made at different allocations such as UGC grants and College funds for purchase, up gradation and deployment of computers

and their accessories. For maintenance, an MOU is reached with Shree InfoTech, Kolhapur.

Year	Amount
2009-10	Rs. 102000/-
2010-11	Rs 278137/-
2011-12	Rs 370975/-
2012-13	Rs 203700/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution encourages the extensive use of ICT resources. The following examples may be cited.

- Centralized use of computing facility by the students.
- Audio visual resources in the library.
- E-journals through INFLIBNET subscriptions.
- Faculty members are provided laptops for teaching learning process in the class-room.
- The college has 4 class-rooms equipped with LCD projectors that are available as and when require by the faculty.
- The faculty with provided with Audio visual Aids to facilitated computer aided Teaching Learning Process.
- Language Lab has been set up for the use of students. Computerized audio-visual systems have been incorporated into it .

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The learning activities and technologies deployed by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher in the following manner.

- The college provides to the students central computing facility along with free access of internet. Students are utilizing this facility for enhancing their knowledge base for better learning process.
- Central computing facility enables the teachers to make teaching-learning process effective and speedier. It is also used for research activities.
- ICT based teaching saves class-room time for more elaboration of points by saving board work .It also facilitates better understanding for the students due to audio visual effect of presentation.
- The language lab is equipped with multimedia system which facilitates better comprehension for the students by viewing different plays onscreen. Moreover, the lab also imparts training and

lessons in communication skills and imitation of native speaker's speech.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of ?

The institution doesn't avail of the national knowledge network connectivity. However the INFLIBNET facility is available.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Facilities	Budget Allocation							
	2009-10		2010-11		2011-12		2012-13	
	UGC	College	UGC	College	UGC	College	UGC	College
Building	100000	0	2036700	54000000	0	1899220	0	1900000
Furniture	0	89242	0	30615	0	133716	0	198272
Equipment	95000	0	63800	0	2112643	0	776556	0
Computers	120000	0	278137	0	370975	0	0	23700
Vehicles	0	0	0	0	0	0	0	0
Any other	0	0	0	61722	0	6173	0	41675
Total Rs.	315000	89245	2378637	5492337	2483618	2039109	776556	2163647

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The maintenance and repairs of the building of the college is assigned to a permanent team of Civil Engineers with the management.
- The repairs and maintenance of electrical devices, plumbing and such other works are done by the local technicians and experts in the respective fields, permanently associated with the college. These technicians and experts are available as and when college needs them.
- The repairs and maintenance of the computers and accessories across the campus is assigned to Kolhapur based computer firm Shree InfoTech, Kolhapur with MOU of Annual Maintenance Contract.
- The permanent support staff takes care of the cleanliness of the floors, walls and corridors, etc.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- All the sensitive equipments are connected with stabilizers.

- Annual Maintenance Contracts (AMC) has been entered into for computers, UPS, batteries, CCTVs and office and library automation software.
- In case of failure, expert help is sought for the repairs of equipments/instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Due care and diligence is observed to keep the equipments in the college in proper condition.
- The college seeks the help of local technicians for installing, up keeping and maintenance of sensitive equipments.
- Voltage stabilizers have been installed with equipments to control voltage fluctuations.
- The services of Electricians of Maharashtra State Electricity Board are requested if required.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus and magazine 'Yashodhan' annually. It contains details regarding the historical background of the college, admission process, options provided to students for choice of subjects, class-wise fee structure, details of facilities offered by college, prizes and awards instituted by the faculty and Government for students, particulars of curricular and extra-curricular activities, rules and regulations for maintenance of discipline by students.

The information, provided in the college prospectus, is also uploaded on the college website: <www.drmanecollege.edu.in>

In addition, the college annual magazine – 'Yashodhan' also provides the academic calendar of college, the compliance, achievements of activities and other information for the sake of students.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Nil

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

About 90% of students receive financial assistance from the state government, the central government and other national agencies.

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for "slow learners"
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ✓ Publication of student magazines

Students from SC/ST, OBC and economically weaker sections

- Students are given scholarships and other benefits offered by the state government.
- Remedial Coaching Classes, sponsored by the UGC, for the empowerment of SC/ST and other backward castes students are conducted by the college.
- Coaching classes for 'Entry-in-Services' under the UGC scheme, are conducted to help students for their entry into public and private services.
- Reservations in admissions are given as prescribed by the government rules.

Students with physical disabilities

- Scholarships and concessions offered by the government are provided to students.
- The preference is given to them in using facilities/services of library and office.
- Necessary assistance by the office and library staff and faculty is provided to them.
- Mostly the classrooms are arranged at ground floor for such students, if required.

Overseas students

- There are no overseas students enrolled at the college.

Students to participate in various National and International competitions

- Students are always encouraged to participate in various sports, cultural and social activities.
- T. A. and D.A. are given, as per Shivaji university rules, to student participating such activities.
- Special guidance and coaching is provided to students whenever necessary.
- Faculty always accompanies participant students when they are off the campus for competitions.

Medical assistance to students: health centre, health insurance etc.

- Four qualified doctors, working at paramedical courses run by the college, render medical assistance to students whenever required.
- First Aid Box is kept ready at the campus
- Health check-up camps are organized for students by the Committee for Student Support and Progression
- Insurance cover, under the group insurance scheme launched by the government, is given to students.

Organizing coaching classes for competitive examinations

- The Committee for Competitive Examinations and Placement undertakes registration of aspiring students for competitive examinations. The college has purchased 1413 books worth Rs. 2,94,657 under the UGC scheme for 'Entry into Services for SC/ST' students. The college also organizes lectures of experts for guidance on competitive examinations. Moreover, the college has also established 'tie-ups' with the professional institutions in the field.

Publication of student magazines

The college has two separate committees - Committee for Annual Magazine, and Committee for Wall Papers which publish the magazine – ‘Yashodhan’ annually, and different issues of wall papers periodically.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

- The university has prescribed independent syllabus for the faculty of commerce on development of entrepreneurship.
- Moreover, syllabi on subjects of Insurance, Marketing, Accountancy framed by the university also aim at developing entrepreneurial skill.
- However, the college conducts industrial visits for students to impart practical knowledge of entrepreneurship.
- Then, lectures/workshops of the experts in the field are organized to develop such skill.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, and cultural activities etc.

* additional academic support, flexibility in examinations

*special dietary requirements, sports uniform and materials

* any other

- The Institution looks at higher education as the powerful instruments of all-round personality development of students. This conviction is reflected in the prospectus of the college.
- The committee for admissions instructs students to participate at least one of the extra- curricular and co-curricular maintain in the prospectus.
- Next, the faculty concerned systematically undertakes hunt for talents in extra and co-curricular activities amongst students.
In view of this, different committees exercise selection procedures as follows –
 - NSS – The NSS unit organizers one day camp to search for the commitment/sincerity of students during that one day camp, and make the selection as volunteer.
 - Cultural Committee – By inviting names of students for volunteer participation in cultural activities, the committee classifies students having talents for singing, dancing, acting etc.
 - NCC – The Associate NCC Officer (ANO) implements the selection procedure of cadets as per guidelines issued by NCC Headquarters.
 - Sports – Promoting the talents amongst students for sports in the vicinity of feeding area, like Volleyball, Kabaddi and Kho-Kho, Athletics for boys and girls and Wrestling, is the broader policy of

the institution. By inviting applications from the aspiring sports persons, the committee for sports and games implements selection procedure on the basis of their earlier experience and achievements.

- Debating and Elocution - The committee for debating and elocution competitions issues notices for students and the aspirants are given more guidance in preparation for debating and elocution competitions.

The following policies and strategies are adopted by the institution-

- **Additional academic support -**

- Relaxation is given in the merit of sports persons in the admission process.
- The relaxation is also offered in percentage of their attendance at classes and submission of home assignments.
- Felicitation ceremony is organized twice in the year for the achievements of sports person.

- **Flexibility in examinations**

- The university offers relaxation in the time schedule of examinations specially conducted for sports persons.
- The institution also accepts submission of their home assignments delayed by schedule of sports events.

- **Special dietary requirements**

- Special diets are made available for the sports persons at the time of their practice and sports events.

- **Sports uniform and materials**

- Sports uniform like tracksuits, sports shoes, jersey, shorts, etc. is provided to the participating students. Sports material for volleyball, different athletics events etc. are provided.

- **Any other**

- Travelling and other permissible allowance are provided to the sports students while attending sports events.
- Coaching facility provide by counseling experts in the field.
- The Head of specific sports or cultural activity accompany the participant for attending of the campus events.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college provides Support and the guidance to the students in preparing for the competitive exams as enumerated below –

- The college provides coaching to the students under the scheme of Entry in Services sanction by UGC. The students are imparted coaching for entry in public and private services.
- There is a separate committee named - Competitive Examination Guidance Cell for preparing the students for different competitive examinations.

- The college has purchased 1413 books worth Rs. 2,94,657 devoted to the specialized subject of competitive examinations.
- The college also enters into MOUs with the different coaching centers like bank recruitments, state level competitive examinations from time to time.
- The college also organizes the interactive sessions of successful candidates in different examinations.
- The college invites the expert personnel for guidance in skills such as personality development, group discussion and communication skill.
- During the last four years 25 Cadets have entered into services in Defense on different positions.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The college provides following counseling services to students –

- Academic counseling
- Personal counseling
- Career counseling
- Psycho-Social counseling
- **Academic counseling** - The faculty provides in guidance to students to choose different courses of study and the career opportunities in them. Moreover, students are also guided to appear for examinations, to refer to text books and reference material in the concerned subjects as well as guidance in acquiring different arts and skills like group discussion, appearing for interviews etc.
- **Personal counseling** – The faculty render personal guidance to students entangled in different personal problems like personal and domestic conflicts.
- **Career counseling** – The College has established career counseling cell and competitive examination guidance cell. The Committee for Competitive Examinations conducts lectures, workshops and orientation sessions for career guidance. e.g. bank examinations.
- **Psycho-Social Counseling** – The faculty conduct psycho-socio counseling sessions in view of unsuccessful students in 10th and 12th standard examination. Many faculty members as well as NSS and Vivek Vahini units offer psycho-social counseling on burning issues of society and different activities for social awareness e.g. domestic violence at sexual harassment act, anti-ragging cell, drive for de-addiction and prevention of unfair practices at examinations.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, details on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students

selected during campus interviews by different employers (list the employers and the programmes).

The College runs only traditional academic course of Arts and Commerce. Therefore there is no formal and establishment placement cell as such. However placement advertisements are displayed on notice board by Committee for Competitive Exams. Students from B.C.A. wing, however, are invited to attend placement camps arranged at the Polytechnic wing of the institution.

5.1.10 Does the institution have a ‘Students Grievance Redressal Cell’? If yes, list (if any) the grievances reported and redressed during the last four years.

- The college has instituted ‘Students Grievance Redressal Cell’. A separate complaint box is installed at campus for students to lodge their complaints. The box is periodically opened and the complaints, suggestions and grievances are duly addressed by the committee. A register is maintained for collection and redressal of complaints.
- Moreover, the ‘Student’s Council’ also submits different grievances received from students which are accordingly addressed at their meetings.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The college has established the ‘Committee for Prevention of Sexual Harassment’ of students and female staff as prescribed by the judgment of Supreme Court. In addition, the college is also seeking assistance from the Police Station at Kagal installing the complaint box and the redressal of the cases, received if any.
- In addition, the committee entitled ‘Saheli Manch’ deliberately organized activities to enhance the awareness for empowerment and dignity of women as well as for generating awareness about preventive acts passed by the Government.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has established an anti-ragging committee as stipulated in UGC regulation act 2009 on curbing the menace of ragging in higher educational institution, under the chairmanship of the principal. But it is noteworthy that no case is reported so far as a result of the precautionary measures taken by college. Nevertheless, the committee organizes lectures of eminent lawyers on the subject of “awareness of Anti -ragging laws” for the students.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college has launched the following welfare schemes for students –

- Students Aid Fund –
- Individual Cash Prizes instituted by faculty for academic achievement of students.
- Life Insurance coverage given to students as per the scheme of accident insurance launched by the University in the tie-up with the United India Assurance Company.
- The faculty and staff raise funds for the medical assistance to students and others in the events of emergency.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

- The college has instituted ‘Alumni Association’ which is yet to be registered. The Committee comprises the following Members.
 1. Shri. Abasaheb Chougale - Convener
 2. Dr. N. B. Bhagwat - Member
 3. Smt. S. S. Javalekar - - ” -
 4. Miss. Sandhya Sawant - - ” -
 5. - ” - Trupti Jagdale - - ” -
 6. Mrs. Sangita Eksambekar - - ” -
 7. Shri. Umesh Magdum - - ” -
 8. Shri. Ranjit Todkar - - ” -
 9. Shri. Prakash Avate - - ” -

The Activities

- Alumni meetings - Every year the Alumni Association arranges gatherings of the members to discuss and finalized activities for the year.

Contributions

- The committee has felicitated the alumnus of the college - Shri Sandip Sankpal, the Chartered Accountant, and organized an interactive session with the students to guide for preparing for the professional examinations like CA, CS and ICWA.
- The committee also felicitated the alumnus of the college - Shri Abhijeet Patil and Umesh Magdum, who have passed State Competitive examinations and organized a lecture to guide the students in preparing for the competitive examinations.
- During the NSS Camp held at adopted villages the alumni are involved in the extension activities of the institution. They are very keen in contributing to social activities of the NSS unit.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%	
UG to PG	B.A. / B.Com	B.C.A.
	Approx 40%	Approx 60%
PG to M. Phil.	--	--
PG to Ph.D.	--	--
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-----	20%

5.2.2 Provide details of the programme-wise passing percentage and completion rate for the last four years (cohort-wise or batch-wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

- **Programme-wise Percentage of Passing in comparison with the University**

Year of Passing	Title of Programme	Passing Percentage	
		College	University
2009-10	B.A .	59.42	66.55
	B Com.	92.85	78.10
2010-11	B.A .	72.72	67.93
	B. Com.	81.94	74.92
	B.C.A.	100	94.76
2011-12	B.A.	80.82	71.48
	B .Com.	84.19	73.46
	B.C.A	100	91.22
2012-13	B.A.	81.48	79.78
	B. Com.	98.73	--
	B.C.A.	100	90.22

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The faculty provide the students personal and academic counseling for selecting areas in subjects and preparing for entrance examination for PG.

- The Commerce faculty regularly arranges workshops, seminars, programmes on 'career opportunities for commerce students'.
- The college also conducts classes under the UGC scheme of 'Entry-in-Service' to guide students for appearing in competitive examinations and preparing for entry into private services.
- The institution from time to time arranges guest lectures on career guidance of eminent personalities from various fields to interact with the students.

- Other activities of the college also help them to achieve secure future.
- The college also arranges guidance of faculty from management institutions and coaching classes for preparing for entrance examination of MBA for the students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Numerous personal, social, economical and psychological issues contribute to the failure and consequent dropout rate of the students. To deal with such issues, the faculty provide to students personal and academic counseling.
- The college provides remedial coaching to such students.
- Financial help is also offered through 'Student's Aid Fund' in the college. A number of faculties of the college also extend financial support to the needy students.
- The 'Book Bank Facility' is also offered by the college.
- The faculties personally provide assistance to slow learners and students who are 'Allowed to Keep Terms' (ATKT) whenever such students approach them for help.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

The college organizes following extra-curricular activities, sports and games for students to participate -

- **Sports and Games –**
 - Volley-ball
 - Kabaddi
 - Kho-Kho
 - Athletics
 - Running, Brisk Walking, Javelin throw, hammer throw, discus throw
 - Long jump, high jump,
- **Cultural Activities –**
 - Collective weekly Prayer on every Monday.
 - Competitions of solo and duet singing, solo and group dancing,
 - Participation in Youth Festival of university.
 - Street Plays from time to time.
 - Participation in open competitions organized by different voluntary organizations.
 - Felicitation of meritorious or successful students at university examinations and sports.
 - Teachers Day celebration.
 - Farewell function of T. Y. B.A./ B.Com. students.
 - Cultural programmes on Independence and Republic Days.
- **Other Extra-curricular Activities**

- Committee for Debating, Elocution and Essay Contests.
- Committee for Exertion
- NSS Unit
- NCC Troop
- Vivek Vahini
- Nature club
- Saheli Manch

Details of participation and performance in Sports Activities -

The college participates in sports events at university level. The achievements of the college in various sports events during last four years are as under –

Academic year- 2009-10

A) Shivaji University Zonal Sports Competition

- i. Women's Volleyball Team of our college stood the Third at Zonal Sports held at Ichalkranji, Dist- Kolhapur.
- ii. Miss. Geeta Borate of B.A.Part-II stood the Second in 110 Meter Hurdles Competition held at Ichalkranji, Dist- Kolhapur.

B) Shivaji University Inter Zonal Competition

- i. Women's Volleyball team participated in Zonal Competition and Two Girls of our college were selected for the University Women's Volley-ball team for 'All India Inter University Competition' and 'Ashwamedh Competition'.
 - a) Miss. Vrushali Ravindra Patil of B.Com.Part-III
 - b) Miss. Priyanka Prakash Dharpawar of B.A.Part-I.

C) Shivaji University Zonal and Inter Zonal Wrestling Competitions

- i. Shri. Havaladar Vishwanath Shankar of B.A. Part-I was selected for Inter University competitions at National Level to be played at Meerut, Uttarpradesh.

Academic year- 2010-11

i. Team Event -

- The Women's Volleyball Team of our college bagged the second prize at Kolhapur District Zonal Girls' Volley Ball Competitions held by Shivaji University, Kolhapur.
- ii. The Women's Volleyball team of our college bagged the third prize at Inter Zonal Women Volley Ball Competitions by Shivaji University, Kolhapur.
- iii. The three volleyball players of our college - Miss Ashwini Baburao Punde (B. A. Part-I), Miss Dharpawar Priyanka (B. A. Part-II) and Miss. Harshala Bhosale (B. Com. Part II) were selected and inducted in the university team of Shivaji University and they also participated the 'Ashwamedh Competition' at Akola (Maharashtra) from 26th November to 2nd December 2010, the university won the third prize in that competition.
- iv. Miss Ashwini Baburao Punde (B. A. Part I) and Miss Priyanka Dharpawar (B. A. Part II) participated the University Team which represented the university 'All India Inter University Women's

Volleyball Tournaments' held at Gwalher (Madhya Pradesh) on 11th to 18 November, 2010.

- v. Miss Punde Ashwini Baburao (B.A.Part-I), Miss Dharpawar Priyanka (B.A.Part-II), and Miss. Chougale Dhanashri (B.A.Part-II) were selected in the Kolhapur District Volleyball team and played Senior State Women Volleyball competition held at Dahiwadi (Maharashtra) on 31st Oct. 2010.
- vi. Shri. Pawar Sarjerao (B.A.Part-I) won Third Prize in Wrestling Competition for awarding honorarium scholarship, organized by Shahu Co-operative Sugar Factory, Kagal on 19th July, 2010.
- vii. Shri. Powar Sagar Ishwara (B.A.Part-I) participated in Maharashtra State Para Olympics competition held at Nashik on 24th to 26th Dec. 2010 and won Bronze Medal in 200 Meter Running, Silver Medal in 400 Meter Running and Gold Medal in Group Event Relay 4x100 Meter.

Academic year- 2011-12

- i. Team Event -
The Women's Volleyball Team of our college bagged the Second Prize in the Kolhapur District Zonal tournaments held by Shivaji University Kolhapur.
- ii. The team Women's Volleyball Team of our college bagged the Second Prize in Inter Zonal Women Volleyball Tournaments held by Shivaji University, Kophapur.
- iii. Two volleyball players, namely, Miss Dharpawar Priyanka (B. A. Part III), and Miss. Bhosale Harshala (B. Com. Part III) were selected for the University Team of Shivaji University and participated in the 'Ashwamedh' Competition at Parabhani (Maharashtra) and then also represented in Inter University Women Volleyball tournaments held at Amravati.

Academic year- 2012-13

- Miss. Sonal Ajit Mane of B.Com. Part-I participated All India Inter University open Judo competition.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: such as University / State / Zonal / National / International, etc. for the previous four years.

The major achievements of the college in various Co-curricular, Extracurricular and Cultural Activities during the last four years are as under -

• 2009-10

- Shri. Gajana Dhondiram Patil of B.A. Part-I stood first in wrestling (55 Kg) at inter zonal level at Merath (U.P.) and was selected for Inter University Competitions.
- Miss. Priyanka Prakash Dharpawar of B.A. Part-III was selected Captain Women's Volleyball team on state level competition at Usmanabad and was in the state team for Youth National Team at Bhilai (Chhatisgad)

- Miss. Dhanashri Bharat Chougale of B.A. Part-I was selected for National tournament at Chennai (Tamilnadu).
- Miss. Karuna Ashok Jakate was selected for State level Women's Volleyball.

- **2010-11**

Nil

- **2011-12**

- Women's Volleyball team of the college stood second in Inter zonal competition.
- Miss. Priyanka Prakash Dharpawar (B.A.III) and Miss. Harshala Bhosale (B.Com.III) were included in University Women's Volleyball team for 'Ashwamedh' at Parabhani (Maharashtra).

- **2012-13**

- National level : Miss. Sonal Ajit Mane of B.Com. Part-I participated All India University open Judo competition.
- Shri. Rusalnshah Khaimbar Naikwadi of B.A. Part-II stood third on University level in Bodybuilding.

In addition to the above mentioned success the students participate in swimming, volleyball, wrestling, judo, athletics, bodybuilding etc. on different levels regularly

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has the following mechanism to seek data and feedback from its graduates and employers to improve the performance and quality of institutional provisions –

- The college seeks feedback from students at the farewell function. The students frankly express opinions about the provisions of the college, activities which speak volumes of strengths, weaknesses, opportunities and threats (SWOT) about institutional performance.
- The Alumni also express opinions throwing light on SWOT.
- In addition, complaints and suggestions received from the Grievance Redressal Cell box also throw light on SWOT.
- The IQAC cell of the college seriously deliberates over the feedback received from students and alumni, and takes measures for improvement of performance.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes its Annual magazine - 'Yashodhan' in Marathi, Hindi, and English language sections and also at least four issues of wallpapers every year. The editorial board, under the guidance of the Principal and Chief Editor, makes planning and takes all pains to initiate students' participation in writing articles, story and poetry writing, drawing sketches etc. in the magazine. A large number of

students contribute to this activity. To encourage potentials of the students in the field of literature, the Committee for Annual Magazine also organizes guest lectures and workshops of creative writers. Moreover, the separate issues of wall papers by the department of Economics, English, History and Commerce are also released.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College forms the Student Council every year as per the statutory provisions of the Section 40 (4) A laid down by the Maharashtra Universities Act of 1994.

Constitution

- Principal - Chairman
- Principal's nominee - Member
- NCC Officer - Member
- NSS Officer - Member
- Director of Physical Edu. - Member
- Class representatives - Members
- Nominees from NCC, NCC, sports and cultural activities- Members
- Ladies nominees - Member
(Nominated by Principal)

- **Activities:** The general secretary (GS) is elected from the student representatives. He becomes a natural member of the University Students Council who can vote for the Secretary of the University Students Council. The G.S. tries to solve the difficulties of the students with the help of the college administration. The GS cooperates with the administration to maintain discipline in the college and in planning different co-curricular and extracurricular activities.
- **Funding:** No funding is provided by any agency for the student council.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The following are various academic and administrative bodies that have student representatives –

- Student Council
- College Development fund
- NSS
- NCC
- Wallpaper and Magazine
- Gymkhana
- Cultural Activities
- All Workshops/seminars/programmes organized by the Departments
- In organizing study tours and industrial visits, students of the class are given the responsibility of scheduling the tour.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The outgoing students of B. A. and B. Com. Part III are enrolled as Alumni while collecting their final results. Consequently, every student passing out of the college automatically becomes a member of Alumni Association.

Meetings Alumni Association are held twice or thrice a year. The Committee is always in touch with the office-bearers of the Alumni Association.

The institution seeks assistance from the Alumni for welfare schemes of students. The alumni make important suggestions for the quality enhancement of the college and also participate to organize various welfare activities of students.

Some of the Alumni are also invited to deliver lectures on various occasions as well as at programmes like Celebrations of Independence and Republic Days, Annual Prize Distribution Ceremony etc.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: It has been a constant endeavor of the college to maintain qualitative growth of students along with quantitative one. It is dedicated to realize its motto – “Dooritache Timir Jawo” (May the darkness of disability, misdeeds, corruption, wickedness and ignorance in the society be eradicated.) In order to achieve this vision, the college has set forth the following mission and objectives-

Mission:

- To strive for all-round personality development of students.
- To motivate the socially and economically disadvantaged and poor students from rural area for education.
- To work as the center for intellectual and cultural upbringing of society.
- To inculcate introspective, scientific, and rational attitude amongst students and to enhance the value for Dignity of Labour in them.
- To create awareness amongst students about the current social, economic and material conditions of society, and to enable them to face the future challenges confidently.

Distinctive Features of Institution

- The college is functioning in rural and hilly area, therefore, providing opportunity to rural students and particularly to the female students as well as those from the disadvantaged section of the society is one of the premier goals of the institution. Accordingly, the students from around 34 villages in the vicinity of Kagal seek admissions to this College every year. The **female students** constitute around **40%** while those from **SC/ST and OBC** categories constitute **around 20%** of the total students seeking admissions to the college.
- Basically, this is the College imparting education in faculties of Arts and Commerce. The subjects taught in this college inculcate the values such as India's cultural heritage, social equality, democracy, secularism, gender equality, protection of environment, removal of social barriers, and entrepreneurship etc. among the students.
- Through the extension activities of the NSS, NCC and Vivek Vahini units, efforts are made for creating awareness about social issues; instill scientific temper, equality of all, and the dignity of labor amongst the students.

- Considering the needs of changing time, the college aims at providing modern teaching-learning equipments. It makes deliberate effort to invest in the latest hardware and software. The faculty is oriented for the use of modern teaching-learning equipments by which the students can have rich learning experience.
- Weekly Morning Prayer is the platform to propagate moral values, to felicitate faculty and students for their achievements, and celebration of different days nationally and internationally.
- New academic programmes like BCA and Career Oriented Courses [COCs] have been introduced to equip students to compete in the global employment markets. Three Computer Labs with 41 computers and free access to internet facility are provided for students and teachers.
- Various departmental, co-curricular and extra-curricular activities help build all round personality of students.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The IQAC was established by the college in July 2004. The top management, the principal, and senior faculty are the members of IQAC. Members of IQAC, with thoughtful deliberations in their meetings, design and implement policy for quality and plans.

The first meeting of IQAC is held at the beginning of the academic year. In this meeting, the feedback regarding curricular and co-curricular activities of the last year is taken for consideration. The Plan for Quality enhancement of current academic year is prepared is on the basis of that feedback. The academic calendar is prepared under the supervision of the Principal after consolidating teaching plans, plans of different functional committees and of subject departments.

The IQAC holds the periodical meetings for the implementation of policy for quality and plans.

6.1.3 What is the involvement of the leadership in ensuring the following the policy statements and action plans for fulfillment of the stated mission

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **interaction with stakeholders**
- **proper support for policy and planning through need analysis , research inputs and consultations with the stakeholders**
- **reinforcing the culture of excellence**
- **champion organizational change**
- **The policy statements and action plans for fulfillment of the stated mission**

Fulfillment of the stated mission is possible only through the division of work throughout the institution. Therefore, delegation of the authorities and responsibilities is the policy of leadership. For this purpose, various functional committees are devised to

carry out co-curricular and extra-curricular activities. The Principal of the college makes every effort to involve all the staff and ensure their voluntary participation in the functioning of the institution.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

Coordinators of functional committees and heads of each department are asked to prepare plans of activities and submit those to IQAC. All the plans, prepared by the committee and heads of department are consolidated and incorporated into the institutional plan.

- **Interaction with stakeholders**

An interest of stakeholders is ensured through the committees established in the college like Students Council, Alumni Association, Parents Association etc. The Principal, as the head of the institution, engages into interactions in the meetings with different stakeholders like management, students, alumni, parents, faculty, non-teaching staff, local community, industry representatives, government officials and university etc.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

A thorough analysis of the regional, national and global needs is made through the interactions with the experts and the stakeholders. The valuable input received about the academics, administration, examination etc. is given serious consideration to modify the existing policies.

- **Reinforcing the culture of excellence**

The IQAC of the college plans and ensures quality in all the academic, curricular and co-curricular activities and administrative functions of the college.

- **Champion organizational change**

The college with its clear vision, mission, goals and objectives; and the IQAC working as an agency for planning, execution and enhancement of quality; has been sensitive to global changes in the field of academics and acts accordingly.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The feedbacks from different stakeholders facilitate to supervise and evaluate policies and plans of the institution for effective implementation and improvement from time to time as follows -

- Annual Self-appraisal and self-assessment report of the faculty members
- Feedback through Student's Evaluation of the teachers.
- Feedback in the form of Suggestions received from students through Suggestion Box.
- Suggestions or opinions expressed by the faculty members in the staff meeting and during deliberations on different issues.

- Consideration of suggestions of Alumni and Parents in meetings with Alumni and Parents.
- The reports of various departments and committees published in the annual magazine 'Yashodhan'.
- The annual reports of all the functional committees and departments submitted to the college.
- Examination results are also very significant form academic feedback which are deliberated at meetings of the Staff and Local Managing Committee.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The top Management of the college is the Governing Body of the Kagal Education Society, Kagal. [KES] The Secretary of the KES, Shri Pratap alias Bhaiyya Mane looks after day to day management of the institution and of the college. He is the Member of the Senate and the Management Council of Shivaji University, Kolhapur, and by virtue of his deep interest in academics, he is in real position to give academic leadership to the college.
- Principal Dr. Praveen Chougale is a researcher in the area of 'Total Quality Management' in higher education. During the period between 2005 to 2010, he was the member of the Senate of Shivaji University, Kolhapur. At present, he is a Member of Academic Council and also a Member of Board of College and University Development (BCUD). He is also nominated as a member of various important committees of the University. Due to his long administrative experience and academic acumen, he is in a state of giving effective administrative and academic leadership to the faculty.
- The Principal is very keen in continuing his research work. He has completed one Minor Research Project in HRD in Higher education. He frequently attends national/ international seminars/conferences and presents research papers. He regularly publishes his articles in journals of national/international repute. He always motivates teachers to participate in conferences/workshops and publish their research. As a result, the research output of the college is on the rise.

6.1.6 How does the college groom leadership at various levels?

- The Principal delegates powers to functional committees at the very first meeting with the staff at the advent of the academic year. Various functional committees are formed for performing curricular, co-curricular and extra-curricular activities. While performing these functions, different capabilities of the faculty are challenged and built up.
- In the beginning of the academic year, effective and comprehensive committee planning is made. The respective conveners and members of the committees have to show the skill in decision-

making, controlling, effective implementation, and timely performance of functions.

- The Heads of Departments in different subjects are dispensed with the responsibility of the department. He is accountable for the output of activities and results.
- The Local Managing Committee [LMC], the apex body in policy and decision making, has representation of all the constituents like the management, the Principal, the faculty and the administrative staff of the college. They are all involved in the decision-making process which helps in grooming the leadership.
- IQAC, which is responsible for planning and implementation of quality, is also represented by all the stakeholders of the college.
- IQAC has given the responsibility of each criterion of assessment by the NAAC to the convener, who is required to exhibit his/her leadership while performing his duties. It helps in grooming the leadership.
- The NSS programme officer has to work as a leader of three/four staff members, 200 volunteers, the members of village panchayat, office –bearers of different co-operative dairies/societies, youth clubs, villagers, Block Development Officers/Tahasildars, university officers and some social workers when the seven day Special Camp is organized at the adopted village..
- The Associate NCC Officer has to lead 50 cadets and also to work with different military officers at different parades and camps.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Various committees and associations are formed to decentralize the system of governance in the institution. All the functional committees, departments and units of the institution are given operational autonomy to plan and implement various activities/programmes.
- The activities of different departments are executed by the respective HODs and the co-curricular and extra-curricular activities are executed by the respective coordinators/conveners of the committees.
- The office superintendent exercises operational autonomy limited to the powers delegated to him in daily office administration.
- The operative autonomy exercised by different departmental heads and conveners of functional committees results into decentralization and delegation of work in the institution.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- The college has established a democratic structure of the institution where in all the units and departments are given operative autonomy, even-though it works through a structured and formal organization for effective and smooth functioning of the institution.

- A culture of participative management is the need of effective working of the college.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy is developed with giving due consideration to the unique characteristics of the institution. The quality policy of the institution has been immersed in the stated Vision and Mission of the institution. It is affirmed that the college is dedicated to realize – “Dooritache Timir Jawo” (May the darkness of disability, misdeeds, corruption, wickedness and ignorance in the society be eradicated). And in order to achieve this, the college has set forth its mission as to strive for all-round personality development of students, to motivate the socially and economically disadvantaged and poor students from rural area for education, to work as the center for intellectual and cultural upbringing of society, to inculcate introspective, scientific, and rational attitude amongst students and to enable them to face the future challenges confidently.

The College adopts different ways to **deploy the quality policy** throughout the institution. Quality policy is declared in the prospectus of the college for information of students and of all the stakeholders of the college. It is also displayed at prominent places in the college. The Principal, at welcome function of the first year students of B.A., B.Com, and BCA; elaborates the quality policy. The IQAC, while preparing academic plan of activities, holds this policy at the centre of all the decisions. The Principal, during staff meetings and while delegating the work to the staff, gives importance to this policy.

It is annually reviewed by the management in the context of changing needs of higher education at global and national level.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has a perspective plan for academic and infrastructural development. The IQAC members, usually at the end of the academic year in the marathon meetings, discuss the perspective institutional plan.

Following factors are considered in preparing perspective plan -

- As it is the only Senior College at the taluka place of the Kagal, the institution has the moral as well as academic responsibility to make provision for all kinds of academic courses required by the students.
- The aspirations of the students, parents and alumni, the society are considered for addition to existing academic courses. The college plans to start a few PG courses like M.Com, and M.A. in a few subjects, as it is the long standing demand of the students, parents and alumni.
- In spite of the fact that it is the only Senior College at the taluka place of the Kagal; the college has earned good recognition.

Therefore, it is the most preferred by the students and parents for admissions. However, the college is unable to give admissions to all the students. The college consistently considers this aspect at the time of preparing perspective plan, and plans to start new un-aided divisions to provide access to the students.

- The college is in a position of providing academic leadership to this part of Kagal Taluka. Therefore, considering the global demands and the local needs, the college always considers introduction of new career oriented and professional courses.
- In order to maintain the policy of maximum access to students in the surrounding area, the college has rebuilt new and big classrooms. It gives importance to the development of infrastructure to facilitate ICT based teaching learning process in the institution.

6.2.3 Describe the internal organizational structure and decision making processes.

The chart illustrating the internal organizational structure and decision making processes is attached herewith.

Organisation Chart

Annexure No. VIII

Governing Body –

The college is run by ‘The Kagal Education Society, Kagal’ [KES] established under the Societies Registration Act, 1860. The College has well-knit, effective, efficient and coordinating machinery. At the apex, there is a Governing Body consisting of Trustees, the Chairman, the Secretary, the Treasurer and other Members. Broad policy decisions are made in the meetings of the Governing Body. The members of Governing Body meet frequently to decide and take review of the working of various organs of the society. The college functions as per the mission and goals of the Society and within the broad framework laid down by the Society.

The apex Institution being a local one, the college has an easy and immediate access to the members of Governing Body. This facilitates immediate and timely decisions on important matters concerned with day-to-day administration of the college.

Local Managing Committee –

The Local Managing Committee [LMC] of the college is formed as per provision of the Section 85 of Maharashtra Universities Act 1994. It functions as the bridge between the College and the Governing Body. It helps the Principal in the day-to-day and routine work of the college. It also empowers him to realize the mission and goals of the Institution while implementing the academic courses and programmes prescribed and formulated by the University, the Government and the U.G.C. Following is the list of LMC members –

- | | |
|----------------------------|---------------------------|
| 1. Shri. V. R. Deshpande- | Chairman |
| 2. Shri. P. Y. Mane - | Secretary |
| 3. Prof. Dr. B. N. Patil - | Management Representative |

4. Shri. R. K. Nawale - Management Representative
5. Smt. M. S. Ghag - Management Representative
6. Shri. S. A. Mane - Management Representative
7. Prof. A. S. Jarag - Teachers' Representative
8. Prof. B. K. Swami - Teachers' Representative
9. Smt. S.S. Javalekar - Teachers' Representative
10. Shri. R. P. Patil - Non-Teaching Staff Representative
11. Prin. Dr. Praveen Chougale- Ex-officio Secretary

The Principal –

The Principal is the academic and administrative Head of the Institution. He is the coordinator between the Governing Body, the Faculty, the Administrative Staff, Students and parents. He is the connecting link between the college and external agencies like the university, the government, and the UGC. He is the ex-officio Secretary of the LMC.

IQAC-

Internal Quality Assurance Cell consists of the senior members of the faculty and administrative staff, students, alumni, management representatives, and experts from varied fields outside the college. The cell develops strategies for quality enhancement and quality sustenance of the institutional programmes. Periodical meetings are held to adopt ways to improve quality in academics, sports, cultural activities and in over all administration.

The Teaching Staff – It consists of the HOD's and other faculty of the Departments. There are six Departments at the B.A. Degree level, viz Marathi, Hindi, English, Economics, History and Geography. Regular and frequent meetings of the Heads of the Departments are held to discuss the academic calendar, teaching plan, distribution of work etc.

The Administrative Staff – It consists of the Office Superintendent, the Head Clerk, two Senior Clerks and four Peons. The Principal holds regular and frequent meetings with the administrative staff to discuss the routine work procedures and the problems faced by them from time to time.

The Librarian – The Librarian is in charge of the Library of the college. A Junior Clerk and five Library Attendants and Peons assist the Librarian. The Principal holds the meeting of the Library Committee of which the Librarian is a Secretary. The meeting is held to discuss the allocation of Library Budget at different Departments, purchase of Periodicals, Newspapers and Journals. The meeting also considers the problems of students and teachers regarding the library facilities and the improvement of the overall functioning of the Library.

The Functional Committees – Each of the committees (for extra-curricular activities and other functions) consists of the Chairman and other Members. The Chairman holds regular and frequent meetings to plan and organize the concerned activities. The Chairman communicates the decisions and planning of the concerned committee to the Principal. The Principal guides and makes necessary suggestions to achieve excellence and success in those activities. The

nomenclature of the committees along with the lists of the members is attached.

Students' Council – There is a Students' Council in the college formed as per the provisions laid down by The Maharashtra Universities Act of 1994 and the Statute made hereunder by Shivaji University, Kolhapur. The Students' Council consists of the Secretary and the Class Representatives selected on the basis of merit at the University examinations. In addition to the nominee students from the Sports, NCC, NSS and Cultural departments, the Principal, nominates four students on the council. The Principal holds the first meeting with the Students' Council after its formation and the annual budget for the sports and the cultural activities is placed before them. Thereafter, frequent meetings are held to encourage their participation in academic and extra-curricular activities of the college and to acquaint them with the whole machinery including the discipline and the mission and goals of the college.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching & Learning

- There is a committee called Teaching, Learning and Evaluation Committee (TLE).
- The College motivates the faculty for maximum use of ICT based teaching. The college has permanently installed LCD Projectors in a few classrooms; and in other classrooms standby arrangements are made for the use of LCD whenever required. There is also a provision of OHP and other audio-visual aids such as DVD player, mike system. The college has made available the independent facility of Computers with internet facility to the faculty for effective teaching.
- The Staff Academy arranges interaction with eminent and renowned scholars in academics to guide the faculty members.
- The institute organizes workshops on revised syllabus and seminars for the faculty members to update their knowledge.
- The appraisal of the academic results, the common sharing of experiences among the faculty and the regular feedback from the students enable the teachers to keep improving their teaching strategies.

Research & Development

There is a Research Promotion Cell in the college.

- The faculty members are encouraged to carry out research work. At present 8 faculty members have completed their Ph.D. and 6 faculty members have registered for Ph. D.

- The college encourages faculty members to avail themselves of the FIP facility of UGC for perusing their Ph.D work. Accordingly, one Associate professor Shri A.D. Gade from the department of Geography is enjoying this facility.
- The College grants study leave or duty leave and deposes the teachers for National / International Conferences / Seminars / Workshops. They are encouraged to present research papers in conferences and seminars.
- The faculty members are encouraged to prepare and submit Minor and Major Research Projects to UGC and to other funding agencies.
- The faculty members are encouraged to publish research articles in National / International journals.
- The college has provided Library facility with more than 23,000 books, reference books, dictionaries and encyclopedias on different subjects. Along with the conventional journals and magazines, the college library has provided e-journals, CD's and DVD's to the researchers.

Community engagement

- The NSS, NCC and Vivek Vahini unit establish linkages between college and the community through its various activities organized throughout the year.
- NSS unit especially through its' special camp in adopted village establish linkages between college and the community.
- The community participation is invited through the nomination of experts from diverse fields to work on the following important committees of the college.
 - Local Management Committee (LMC)
 - Internal Quality Assurance Cell (IQAC)
 - Lead College Working Committee.
 - Anti-sexual Harassment Cell.
 - Parents Association
 - Alumni Association.

Human resource management

- Basically, educational institutions are Human Resource Development (HRD) institutions. Teaching and administrative staff is the Human resource of the institution. The success of the academic institution like college depends on the management of their human resources. The college makes every effort to recognize the potential of the faculty and creates ambience necessary for their career development.

Industry interaction

- The students from commerce Department arrange visits to different industrial institutes and organizations and also organize lectures of eminent personalities in the field of banking, insurance, finance, management etc. to interact with the students.
- BCA departments arrange visits to different industrial institutes and organizations to carry out their project work.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal as Head of the institution plans, implements and monitors all the activities with various functional committees for co-curricular and extra-curricular activities, and subject departments for academic activities.

The principal keeps in touch with the management through correspondence, during informal visits of the secretary to the college. In the Local Managing Committee (LMC) meetings the progress of the college in academics, sports, cultural and other activities is presented by the Principal. He also sends written reports of the academic results of the institution. The achievements in various fields are communicated through the annual magazine 'Yashodhan'.

Students and other stakeholders like parents, alumni, university etc. can review the activities of the institution through the website, prospectus, the annual magazine 'Yashodhan' and through the various reports submitted with the university and the Government.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management always encourages and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes. Through democratic internal organizational structure, the management always supports the participative management.
- The Local managing Committee consist the members from the management, faculty and administrative staff. Important policy decisions are carried out in the meetings with the discussions and deliberations amongst members.
- Internal Quality Assurance Cell (IQAC) also consists of the members from the management, faculty and administrative staff. Important decisions on quality policy and implementation are taken with consensus.
- Functional Committees are formed by the Principal in the staff meeting with detailed deliberations and the committees are distributed amongst the faculty members considering the inclination and expertise of the staff member in a particular task.
- At the time of crisis the urgent staff meetings are held and the decisions are taken with detailed discussion and consensus of all.

Participative management at all the levels leads to the full support and involvement of the staff in improving the effectiveness and efficiency of the institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following are important resolutions made by the Management Council in the last year.

- To organize National level Seminar by Department of English. Implemented.
- To prepare for the 2nd Cycle of accreditation by the NAAC. Implemented
- To organize National level Seminar by Department of Geography. Implemented
- To construct new building for Library - Implemented
- To initiate Library automation. - Implemented
- To demolish old Classrooms and construct 4 new classrooms with the seating capacity of 140 students.- Implemented
- To install LCD Projectors in the classrooms. - Implemented
- To Send Assistant Professor from Department of Geography Shri A. D. Gade on 2 years study leave under FIP Scheme of UGC. - Implemented

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Affiliating university (Shivaji University, Kolhapur) has made necessary provision for according the status of autonomy to affiliated institutions. However, considering the economic and other constraints college has not moved towards autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

For the institutional grievances LMC works as Grievance Redressal Cell for faculty and administrative staff of the college. In this sense the main responsibility of this committee is to consider the grievances received from the employees and work for the redressal accordingly to promote healthy relationships.

For the Students there is a separate Grievance Redressal Committee resolve the grievances effectively. Suggestion box is installed to receive suggestions. Suggestions are considered positively and suggestions are provided to the respective person/department for effective implementation.

For the urgent complaints received from different stakeholders like parents, alumni and other stakeholders the principal, faculty and administrative staff looks into the matter immediately and try to resolve it to the utmost satisfaction.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During the last four years, there had been no any instance of court cases filed by and against the institute. The college gives priority to maintain healthy relationships with all the stakeholders.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- The College collects feedback on Course structure and academic programs, extracurricular activities, Library services, Infrastructural facilities, office administration etc. during the Student council meeting and at the time of valedictory function of last year students.
- Feedback regarding day to day institutional performance is collected through suggestion Box.
- Feedback regarding teaching and evaluation is taken through the feedback form namely Students Evaluation of Teachers.

All the feedbacks are analyzed and appropriate actions are initiated for improvement on continuous basis.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The college through Staff academy takes orientation of teaching staff on use and handling of LCD projector, use of internet for effective teaching learning process, teaching methods and technique for different subjects.
- The college has encouraged to many teaching and non teaching staff members to complete their MSCIT computer foundation course.
- The College conducts Computer orientation programmes for the teaching and non-teaching staff to enhance their computer skills for the better management of their work.
- The College conducts orientation programmes for handling and use of teaching equipments like LCD Projectors, OHP, computers, and internet to the non-teaching staff so as to provide better assistance to the teaching staff.
- The college encourages teachers to attend seminars/conferences and workshops of international /national/ state level and also to attend the workshop organized on revised syllabus of their respective subjects. The college sanctions duty leave and other support when required to motivate the faculty for the purpose.
- Many UGC schemes and plans are made available to the staff for their professional development.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- IQAC guide the teachers for preparing their Career development plan for the academic year based on the requirements of Academic performance Indicator (API), introduced by the UGC.

- The Research promotion cell communicate the teachers about the notices of the seminars, conferences of their respective subjects, provide the list of recognized journals and magazines of their respective subjects, which assist them in the activities of their professional development.
- Teachers are also encouraged to submit proposals for Minor and Major research projects to enhance their professional acumen.
- The college encourages teachers to attend seminars/conferences and workshops of international /national/ state level and also present research papers.
- Teachers are also encouraged to publish their research papers in reputed journals and magazines.
- They are also encouraged to attend the workshop organized on revised syllabus of their respective subjects. The college sanctions duty leave for the purpose.
- Staff academy is the forum wherein the lectures are arranged and the discussions are held on the topic of their academic relevance.

The college always makes effort to create and maintain academic ambiance in the college. The college provides every possible support for academic development of the employees.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance of faculty is appropriately captured and considered for better appraisal through the following:

- Self appraisal Reports previously used for performance appraisal of teachers are now replaced by Performance based Assessment System (PBAS) based on Academic Performance Indicators (API). It is certified by the Principal. The strengths and weaknesses of the teacher is discussed with him and improvement is suggested by the Principal.
- Feedback from students regarding teaching learning process is taken through the proforma of Students' Evaluation of Teachers. It is analyzed to know the strengths and weakness of faculty members and the Principal gives necessary suggestions for enhancing effectiveness of teacher's performance.
- Confidential reports of non-teaching staff are prepared in structured format and they are given necessary suggestions for improvement in their administrative functions.
- Services provided by the administrative staff are always under the spot evaluation by the students, faculty and other stakeholders, and if need be, are reported to the Principal, and immediate action is taken for improvement. The Office Superintendent, who directly assigns the duties to the Class – IV employees, also observes the quality of services provided by them and seeks the improvement, if need be.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal reports of the faculty are reviewed to evaluate strength and weaknesses of the staff. The outcome of such evaluation forms the basis to the Principal to give necessary suggestions to the concerned faculty for improvement.

The following major decisions are taken after the review of the performance appraisal reports:

- To inspire the faculty to undertake research work and enhance research culture throughout the college.
- To encourage the faculty not only to attend the National/International Seminars / Conferences / Workshops but to present the present research papers at such places.
- To encourage faculty to publish research articles in renowned National / International Research Journals.
- To prompt the faculty to enhance the use of audio-visual teaching aids to facilitate effective teaching learning process.

These decisions are communicated to them during staff meetings and during their personal interaction with the principal.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

University Insurance Scheme - for the students, teaching and non-teaching staff- sum assured Rs. 1,00, 000/-, Premium of Rs. 15/per annum.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The college gives pay scales as per UGC rules and security of service to the faculty who possess desired academic qualifications.
- The freedom of expression, impartial and just attitude of the management, freedom for self development, respect and appreciation, are the factors which helps in creating academic ambience necessary for self development. Due to ultimate job satisfaction good faculty is attracted to and also stays loyal to the institution.
- The faculty is given essential physical facilities for research and also allowed to go for doctoral fellowships. They are also given special leave facility and financial assistance under UGC scheme for participation in seminars.
- The institution is known as one of the leading institutions in Kolhapur region. All these factors of the institution attract good faculties.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Annual budget is prepared and is put before the LMC. The expenditure throughout the year is normally kept within budget limit. The regular audit of the accounts is prepared and audited Statement of accounts is prepared in time. These accounts are kept before the LMC at the end of the year. The comparison between budget and the Audited statements of accounts helps to monitor effective use of financial resources.
- The computerization of admission, examination and other financial related work has led to withdrawing immediate statement of accounts on demand. It has led to transparency in financial administration.
- The funds required for different units and department are allowed after prior sanction of authority.
- UGC Committee plan and monitor expenditure on the schemes for which UGC grant has been received.
- All the important purchases are routed through the Purchase committee and only after proper scrutiny of the proposal.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- All the day to day financial transactions of the college are checked by the Principal on day to day basis.
 - The accounts are audited by the statutory auditor i.e. the Chartered Accountant, appointed by the management and afterwards accounts section prepares final statements of accounts.
 - The office of the Joint Director, Higher Education Department of Maharashtra conducts the audit at the end of financial year.
 - The Auditor General of Government of Maharashtra conducts the audit after every ten years.
 - The last audit for the academic year 2012-13 was finished on 31st March 2013 by D.Y. Bhumkar and Company, Chartered Accountants, Kolhapur.
- There are no major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts/funding are as follows:

- Fees collected from the students for self-financed courses.
- Grants-in-aid from the State and Central Government.
- Grants from UGC under different schemes.
- Financial support from the management.

Deficit is managed through the financial assistance from the management.

Audited income and expenditure statement of academic and administrative activities of the previous four years.

Please, refer

Annexure VII

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The additional funding necessary for the development of infrastructural facilities is provided by the management. During last four years the financial support provided by the management for development of infrastructural facilities is as below

- For construction of 4 big-size classrooms – Rs.55, 00,000/
- For construction of Library Building – Rs. 60,00,000/

The college also submits projects to UGC for securing funds for development of academic and infrastructural facilities.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
- e. How does the IQAC communicate and engage staff from different constituents of the institution?

- a. *Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?*

The College has established IQAC as per the guidelines of NAAC (2004), the composition of which is as follows –

- | | |
|--|-------------------|
| 1. Dr. Praveen Chougale | – Principal |
| 2. Hon. Shri Pratap alias Bhaiyya Mane | – Management |
| 3. Hon. Shri Bipin Y. Mane | – Management |
| 4. Asso. Prof. Dr. M.A.Shaikh | – Expert |
| 5. Asso Prof. A.S. Jarag | – Coordinator |
| 6. Asso Prof. A.H. Pharane | – Faculty |
| 7. Asso Prof. A.M. Shiradwade | – Faculty |
| 8. Asso Prof. Prof. B.K.Swami | – Faculty |
| 9. Shri. R. G. Laykar | – Office Staff |
| 10. Miss. S. M. Sawant | – Technical Staff |
| 11. Shri. S. M. Kamble | – Technical Staff |

12. Shri. J. D. Rudani	– Alumni
13. Shri. S. S. Sankpal	– Alumni
14. Shri. R. B. Nadhale	– Students (GS)
15. Miss. Sukanya Patil	– Students (Girls)
16. Shri. Anandrao Tukaram Nikam	– Parent

The IQAC is functioning with three dimensional strategies for quality assurance –

- Quality Assessment
- Quality Sustenance
- Quality Enhancement

The following is the institutional policy with regard to quality assurance.

- The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- Development and application of quality Benchmarks/parameters, for the various academic and administrative activities of the Institution
- Dissemination of information on the various quality parameters of higher education amongst the faculty and staff and other stakeholders.
- Organization of workshops, seminars on quality related themes for better understanding of quality concepts.
- Documentation of the various programmes/activities leading to quality Improvement.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

IQAC has contributed in institutionalizing the quality assurance processes in following ways:

- The IQAC meetings are held regularly and it focuses on the following issues:-
 - Introduction of new subjects and courses considering the requirement of the changing trends in job market.
 - Suggestions for providing additional infrastructural facilities in consideration with the increasing strength of students.
 - Requirements of staff and students in terms of teaching and learning equipments, books, journals etc.
 - Expectation of the alumni, parents and society from the institution.
 - Proposals for workshops, seminars, conferences, etc.
 - Creating necessary infrastructure and ambiance for development of research in the institution.
 - Policy for further improvements in curricular, co curricular and extra-curricular activities of the college
 - Arranging programmes to inculcate moral and social values and to develop a sense of responsibility among students as a member of the society.

- Once the quality policy is decided by the IQAC the functional committees are prepared in the meetings with the staff for the implementation of plans and policies throughout the year. The annual plan for functional activities of the college is prepared considering the quality policy of the IQAC.
- Annual plan of Departmental activities is also prepared considering the quality policy of the IQAC.
- At the beginning of the year IQAC during faculty meeting elaborate the teachers the requirement of Performance Based Appraisal System (PBAS) based on Academic Performance Indicators (API). It helps the teachers in planning for their professional development.
- The IQAC meetings are held regularly to discuss the issues regarding the quality enhancement of the institution. The coordinator, criterion heads, head of the departments, coordinators of different committees discuss the plan with the Principal for implementation. The process creates co-ordination among all the concerned and helps for institutionalization of quality assurance processes throughout the institution.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The following are the decisions of the IQAC which have been approved/implemented by the management.

- Setting independent room for IQAC with the separate storage facilities for documentation of each criterion, computer with internet alongwith printer and scanner facility, LCD projector for presentation and meeting place for NAAC activities. – Implemented
- Permanent Installation of LCD projectors with backup facility in minimum four classrooms for any time use for teaching. – Implemented
- Construction of independent library building with reading room for students – implemented.
The college has constructed independent library with the cost of Rs.60 lakhs out of own funds and support from the management.
- Encouraging teachers to submit Minor and Major Projects to UGC for receiving research grants – Implemented.
During last 4 years 8 Minor projects and 1 Major projects are sanctioned by UGC of the total amount of Rs. .
- Construction of new Classrooms to give maximum access of higher education to students – Implemented.
The college has constructed 4 big classrooms with cost of Rs. 55/ Lakhs out of own funds and funds from the management.
- Drive for Computerization of the library. Implemented
- For developing research culture amongst the faculty members they were encouraged for attending seminars/conferences, registration

for Ph.D, to publish research articles, to register as a guide for M.Phil, and Ph. D. etc. Implemented

Accordingly, during last 4 years faculty members have attended 367 regional/state/national/international level seminars/conferences 2 teachers have registered for Ph.D, 33 research articles were published, 4 teachers are registered as a guide for M.Phil, and Ph.D.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC consists of some external members on its committee. They share views pertaining to respective areas and help enhance and improve the overall functioning of the college. Some contributions are as follows –

- **Prof. Dr. M. A. Shaikh** – Being a former Principal and a veteran scholar and teacher of English, he could share his valuable experiences in study and teaching of English and his knowledge about the current situation in education in general and languages in particular. He has acquainted the faculty with the outcome of varied experiments that he carried out throughout his carrier.
- **Shri. J. D. Rudani** – Being a timber merchant and an influential person amongst the industrial and business world around, he could guide the students about the current situation in the business world. He is an ardent beneficiary and supporter of the college. He is contributory teacher of YCMOU Center of the college and has often contributed to the supervision work whenever needed.
- **Shri. S. S. Sankpal** – A former student of commerce now practicing Chartered Accountant (CA) has shared with the students his views about the efforts he has taken and achievements he has made in his profession. The present students of commerce have availed themselves of this scholar's valuable experiences in the practical world.
- **Shri. Anandrao Tukaram Nikam (Parent)** – Shri. Nikam has helped in the planning of special NSS camp at Vhannur. He also participated in various camp activities.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Normally, it is observed that the functioning of all the academic and administrative activities should be student centered. Moreover students directly or indirectly play the role of active participants who help in creating system according to their needs and requirements.

Members of Student council are the members of different functional committees and participate in the process of quality enhancement through their participation in different curricular and co-curricular and extra-curricular activities. Students are deliberately involved from planning to execution of every programme and activities of the college. The college students

actively participate in all activities like Industrial Tours, Lead College Activities, Youth Festivals, Elocution competitions, paper presentation, participation in National level tournaments, etc.

They make suggestions regarding improvement in teaching-learning process, sports facilities, administrative support, examination system, day-to-day facilities like library services; leisure services etc. directly to the faculty or to the principal of the college or indirectly through the suggestion box.

Alumni those who are normally are in touch with the faculty and college give necessary suggestions. In alumni meetings and during alumni meet they give suggestions and opinions regarding enhancement of quality in academic and other matters of the institution. They are also invited as resource persons, guest lecturers to guide the students.

IQAC while preparing annual plan take cognizance of the aspirations of alumni and students which helps in modification of plan on the basis of feedback received.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

There is an apex body of IQAC consisting of 16 members, of which 5 are from the faculty and 1 from administrative staff. All these constituents are involved in decision making process. Regular meetings of the cell are held to discuss issues related to quality (NAAC activities) and to take strategic decisions about them. These decisions are then communicated to the faculty and other staff in their meetings.

Seven Criteria of the assessment are delegated to seven conveners selected from the faculty. A competent teacher is given the responsibility of coordinator.

Invariably all the staff is involved in the planning and implementation of activities planned by IQAC. At the end of academic year all the staff members are involved in preparing IQAR.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its Operationalization.

The institution has an integrated framework for Quality assurance of the academic and administrative activities.

Internal Organisation Chart (in question no. 6.1.8) depicts that the IQAC is the apex body for the planning and implementation of quality policies.

The work of IQAC is further divided and for each criterion the separate committee is established. The IQAC works in collaboration with all the criterion committees and functional committees. IQAC provides them necessary guidance and support. Feedback received from different committees is used for improvement in the strategies of IQAC.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- The college has developed inbuilt mechanism for efficient coordinating and monitoring for the effective implementation of the quality assurance procedures. In IQAC, staff and HOD meetings the goals are set through collaborative and collective efforts of various components of the institution.
- Thereafter, the responsibilities are allocated to individual functional committee, faculty and departments where it is required, training and assistance is provided to the teaching as well as the non-teaching staff for implementation of quality assurance procedures. Each department is supported with essential infrastructural and financial support to conduct activities.
- The process of feedback and rethinking of existing quality assurance procedures continuously goes on. It again leads to the alteration or modification in existing quality assurance procedures.
- The IQAC encourages and supports with all the means the individuals as well as departments of the college.
- Time to time computer training is provided through short term courses to the staff.
- Workshops and practice session are held to raise cultural skills; writing skills in annual magazine and wallpapers, fine art skills etc. are conducted specially for the development of the potential of the students.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution undertakes external review of the academic provisions through the following ways:

- During the first Staff meeting the review of overall and individual subject wise University results is taken. The academic achievements of the students and of the college are reflected in the results of the university examinations. It is a sort of external review of the academics of the institution.
- The feedback received through the students evaluation of teachers is a review of teaching learning process of the institution.
- The review is also undertaken through the participation, prizes and awards received by the college in activities like NSS, sports, cultural activities, elocution competitions etc.
- The feedback of the different functional committees and departmental activities is undertaken through its activities and achievements. The reports of these committees are analyzed and suggestions are given for further improvement.
- The students give their suggestions in the meetings of the Student Council and also through suggestion box. These suggestions are taken into consideration to improve the college activities.

- Suggestions in parent meeting are in the form of review of academic and other developments and are taken into consideration in the process of academic planning.
- Important suggestions of alumni in 'Alumni Meet' and 'Alumni Gathering' are also taken into for the academic planning.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Internal quality assurance mechanism at the institutional level is provided by the IQAC and it is aligned with the requirements of the NAAC which is the relevant external quality assurance agency and also of regulatory authorities like UGC, State and Central government. The college has established IQAC as per the guidelines of NAAC in the year 2004. The objectives, strategies and functioning of the IQAC are on the guidelines provided for quality planning and enhancement in the institution by the NAAC.

The college prepares IQAR at the end of academic year in the prescribed formats and sends it to the NAAC office.

The college observes all the rules and regulation prescribed by the UGC, Maharashtra Universities Act 1994, statutes prepared by the university, and follows the guidelines prescribed by the State and Central government in their working.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The College has set up an independent committee named 'Teaching Learning and Evaluation (TLE)' committee to review the teaching learning process. This committee looks after all the activities under criterion II : Teaching-Learning and Evaluation.

Structure –

The following is the composition of the convener –

- | | |
|---------------------------|---------|
| • Dr. Smt. A. N. Ranadive | -Member |
| • Prof. Smt. U. S. Rasal | -Member |
| • Prof. A. H. Pharne | -Member |

Methodology of operation

- In the beginning of the academic year the subject wise teaching plan by the faculty is submitted to the committee in the prescribed format.
- The committee tries to provide necessary support of infrastructural facilities, teaching equipments etc. needed to implement the teaching plan in true spirit.
- The feedback regarding teaching learning process is collected from the students in the format (SET) developed by the committee.
- The feedback regarding the completion of syllabus in the prescribed format is collected from the teachers.

The feedback is analyzed by the committee and necessary instructions for the improvement and enhancement of quality of teaching learning process are communicated to the faculty.

Outcome

- The college has been successful in establishing standard quality assurance procedure in preparing teaching plan, feedback from students (SET), and feedback of activities in the college.
- Timely received feedback has helped in prevention of errors and correction of existing quality assurance procedures in time.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Communication of quality assurance policies, mechanisms and outcomes to the **internal stakeholders**.

- Management – Through IQAC, LMC meetings and through submission of important information from time to time. The achievements in cultural, sports, extension and other activities are reported to the management on the Annual Day Function by presenting Annual Report.
- Students – Meetings of Student Council, during interaction at teaching learning process, circulars and notices displayed on notice board, prospectus, annual magazine ‘Yashodhan’.
- Teaching staff – Staff meetings, informal meetings with principal, departmental meetings, notices and circulars.
- Non-teaching staff – Staff meetings, informal meetings with principal, urgent meetings for special issues, notices and circulars etc.

Communication of quality assurance policies, mechanisms and outcomes to the various **external stakeholders**

- University – Correspondence and submission of various reports, information on important matters through prospectus, annual magazine ‘Yashodhan’.
- NAAC – Correspondence on required matters and submission of AQAR at the end of the year.
- UGC - Correspondence on required matters and submission of various reports especially on quality assurance matters.
- State Government- Correspondence on required matters and submission of various reports especially on quality assurance matters.
- Parents – During personal visit to the college and during “Parents Meet”, prospectus, annual magazine ‘Yashodhan’.
- Alumni - During personal interaction with the college and during ‘Alumni Meet’ and through prospectus, annual magazine ‘Yashodhan’.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- There is no formal mechanism for Green Audit. The institution, however, takes all possible steps to make the campus eco-friendly. The college is very sensitive to the environment issues and works carefully to maintain a green environment in the campus.
- Takes necessary steps for water conservation, and prevention of water wastage. The points with leakage and overflow of water are identified in time and appropriate measures are taken to prevent wastage of water.
- Efforts are made to reduce the energy consumption to the minimum.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **e-waste management**

- **Energy conservation**
 - The Architectural design for our college is made, keeping in view the maximum use of natural light and ventilation, to save extra power for day-lights and fans.
 - Minimum use of electric light and fans is made during day time. This is possible because of wide glass windows of class rooms and laboratories.
 - Use of energy saving through use of CFL bulbs and tubes.
 - The college has about a hundred year old banyan tree at the centre. The plantation inside the campus including green trees, shrubs, bushes and creepers make the environment carbon dioxide free and provides shade and creates beautiful ambience.
 - The college arranges lectures in order to give message of energy conservation and environment protection to the students.
- **Check dam construction - NA**
- **Efforts for Carbon neutrality**
 - The college has made provision for the parking of the vehicles of staff and the students outside the campus. This helps in

- keeping the campus as much as possible clean and pollution free.
- The policy of 'No smoking' in the campus, keeps the campus smoke free.
- The waste papers and dead leaves are not allowed to put on fire in the campus.
- **Plantation**
 - NCC and NSS units organized tree plantation programme in the vicinity of the college. The rate of the survival of the plants is kept maximum. Use of tree-guards is made wherever possible.
- **Hazardous waste management**
 - The college does not have any hazardous waste. However, it disposes sanitary waste from bathrooms and toilets in septic tanks constructed for the purpose.
- **e-waste management**
 - The college takes care of e-waste like chips, bulbs, mother boards, computers, batteries. The waste material is segregated and scrapped.
 - The old computers are shifted to the other units of the Sanstha for use avoiding e-waste management.
 - The College has AMC with Shree InfoTech Ltd., Kolhapur to look after maintenance of computers and e-waste management.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- ICT based Teaching – The faculty members are making more use of computer aided equipments rather than traditional ones. It has considerably reduced use of papers.
- Construction of big Classrooms – Bigger classrooms, which can be put to multiple use, are constructed.
- Construction of independent library building – A separate library block consisting of books-stacks, reading room for students, internet for students as well as teachers is constructed.
- Career Oriented Courses – In order to support the traditional academic programmes some career oriented courses have been introduced. The following complementary add-on courses have enhanced the employability of the students.
 - A. English Communication and Personality Development
 - B. Translation Proficiency in English
 - C. e-Commerce
 - D. Computer Hardware Maintenance and Networking
- Independent room and facilities for IQAC has facilitated frequent IQAC meetings, preservation of documents, and easy access to the IQAC work.
- Customized MKCL software's are installed for the work of admission administration and examination in the office. E-scholarship scheme has also led to the automation of sensitive work

of reservation students' scholarship. All this computerization is leading towards minimum errors and transparency in the office administration.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The College has been incorporating more and more best practices in the overall working. Some of them are listed below -

1. Developing Computer Culture
2. Maximum Use of available infrastructural facilities
3. Offering better opportunities for career advancement
4. Morning Prayer - Inculcating Moral and Social Values
5. Maximum access of higher education
6. Maximum access of higher education to girl students
7. Discipline
8. Quality Management
9. Standardization of Quality Assurance procedures.
10. Standardization of Feedback Mechanism
11. No Memo Culture.
12. Maximum Utilization of human potential

Best Practice I

Promote Computer Culture

Aim - To promote computer culture in academic and administrative work of the college

Goals

1. Computerization of office administration.
2. Computerization of library administration.
3. Use of computers for teaching and learning process.
4. To promote computer culture among faculty, administrative staff and students.

The Context

The office for any institution is the place of data collection, processing and dissemination of information in required forms for decision making process. The basic aim behind computerization of office work was to enhance the transparency, accuracy, speed and overall effectiveness of office administration work.

The library has a unique place in any academic institution. Academic services and support provided by the library has its effect in spreading knowledge amongst the students, faculty and all the stakeholders. With increasing number of students along with the increasing number of books in the library every year, there was a need of computerization of the library work.

It keep pace with the changing times it was necessary to encourage the faculty to adopt ICT based teaching method to enhance teaching-learning experience.

Also it was necessary to promote computer culture amongst the administrative staff to provide quick and effective services to stake holders.

The Implementation and the Outcome –

1. Computerization of office administration work

- Six computers were provided to the office staff.
- The admission, examination and all other office administration work is computerized using online software provided by the MKCL.
- The following types of report are generated and used for decision making and general working of the college.
 - day to day summary of students admitted
 - daily summary of cash report
 - class-wise nominal roll of students
 - subject-wise nominal roll of the students for each class,
 - reservation category wise student list,(SC/ST/NT/Open etc.)
 - village-wise list of students
 - gender-wise list of students

These are only a few instances of the lists and reports often required.

2. Computerization of Library administration

- Computer are provided in the Library --
 - For Administrative staff
 - For OPAC
 - For faculty
 - For students
- Library administration software has been installed and all the system of recording of new purchases, issue and receipt of books for students and faculty is computerized. Bar code system is also adopted.

The following reports can be generated , are useful for decision making

- The group circulation report
- The title wise report
- The class wise report
- The author wise report

3. Use of computers for teaching and learning process.

- Computer infrastructure is provided for Teaching learning Process
 - LCD Projectors are permanently installed in 4 classrooms with power back up facility .The faculty can use them for making teaching effective.
 - 4 laptops are available for the use of faculty for classroom teaching.
- Almost all the faculty members have adopted ICT based teaching.

- The faculty make use of Internet, CDs and DVDs for interactive sessions.
 - Showing movies and plays from syllabus to the students
4. Promoting computer culture among the faculty, administrative staff and students.
- Out of 12 members of the office staff 9 are using computers in their work.
 - Out of 25 members of the faculty 15 are using computers for teaching purpose, and for developing ICT based teaching material.
 - Out of 25 members of the faculty 14 have completed computer certificate course
5. Principal's Cabin
- The computer infrastructure provided at Principal Cabin:
 - Laptop - 1
 - LCD with display screen - 1
 - Wi-Fi facility
 - Important meetings are held in principal cabin with the help of PPT.
 - The principal himself is computer savvy and due to his initiative the college is successful in promoting computer culture.
6. IQAC room
- The computer infrastructure provided at IQAC room:
 - One Computer with multimedia facilities
 - Printer and scanner
 - LCD Projector
 - It has facilitated immediate display of reports of important functions along with the photographs on the website.
 - Staff academy programs and IQAC meetings are held using computer and internet facilities.
7. Bachelor of Computer Application (BCA) course
- This three-year degree course under commerce faculty was started to give opportunity to non-IT students in the field of information and technology.
 - The computer infrastructure provided at BCA Laboratories :

Lab-1 :	12 Computers
Lab-2 :	19 Computers
Lab-3 :	10 Computers
 - These laboratories are used by the faculty for conducting practical's of their computer related syllabus of the core subjects. The BCA department always takes initiative in helping the faculty of Arts and Commerce in their conferences/workshops and in all computer related endeavors.
8. Computer Hardware Maintenance and Networking :
- This certificate course is started under the UGC scheme of Career Oriented Course. It is an additional course of hardware maintenance to the BCA students along with their knowledge of software.

- Ten computers with Wi-Fi are provided for this course

9. Language Laboratory -

A Computer with sixteen terminals and the required paraphernalia is provided for the laboratory. The laboratory is highly useful for specialized aspects of language courses such as phonology, accent and spoken English.

Problems encountered and resources required

The first constraint was the crunch of financial resources. An independent building was constructed for developing labs and classrooms for BCA course with the cost of Rs. 55, 00,000/-. The second floor was developed as new library building with the cost of Rs. 60, 00,000/-. The building has been constructed with the help of financial support from the management.

The computers are purchased through the finances raised from the earnings through BCA course and the financial assistance from the UGC under various schemes.

Introduction of technology in the office work initially faced resistance from the non-teaching staff. However, they were trained for handling computers sometimes voluntarily and sometimes by persuasion. At present, almost all the office staff is doing administrative work with the help of computers.

Best practice II **Impetus to Research activities**

Title :

To give impetus to research activities in the college.

Goals

1. To encourage the faculty for doing Ph.D.
2. To encourage the faculty for attending seminars conferences/workshops.
3. To encourage the faculty for presentation of research papers at seminars/ conferences/workshops.
4. To encourage the faculty for publication of research papers.

The Context

Teaching and research are the two essential pillars of higher education. Exploring the new trends and new facets of research in higher education has assumed additional significance in the globalised world of twenty-first century. Presently there has been increasing need to bring teaching and research close together. The accrediting agencies like NAAC also have research expectations from institutions of higher education. They expect clear plans by ensuring faculty and student's engagement in research and scholarly activities and providing adequate resources and support to encourage such engagement. Research and scholarly activities refers to the process of generating knowledge; the knowledge generated through research then needs to be disseminated through the process called instruction. Both are very interrelated.

Moreover, performance evaluation of teachers has become stringent with the introduction of Academic performance Indicators (API) for the assessment of teachers performance. Therefore now a day's uninterrupted research and publication has assumed greater importance in the institutions of higher education. With this background the college has given impetus to research activities in the institution.

The practice

- The college encourages the teachers to pursue his/her research activities.
- Teachers while doing their research is allowed for time-off, reduced teaching load or special leave whenever required.
- Teachers are also allowed for time off for attending conferences/workshops etc.
- Teachers are provided with free internet access and the entire library book facilities, are allowed to purchase books necessary for research with free access of computers with internet and to E-Journals through INFLIBNET.
- The college also makes continuous efforts for developing research culture amongst the students.
- Seminars and Project work by B.A. and B.Com, final year student's, guest lecturers of renowned persons, arranging study tours to industries, banks, historical places free computer with 24 hours internet facility through UGC Network Resource Center in the library helps in developing research culture amongst the students.

Evidence of success

- During the last four years, 367 such conferences are attended by the faculty, out of which 116 are national, 18 are international, 36 state and 197 are of regional level. The total number of research papers published by faculty is 33 in the reputed, refereed journals on international / national/state level.
- Total Minor Research Projects sanctioned by UGC to the faculty are 10 worth Rs.8, 46,000/- and one Major Research Project worth Rs. 4, 77,200/- was sanctioned by UGC to Dr. Miss. S. N. Antreddy.
- Dr. Mrs. A. P. Chougale was awarded with Late Smt. Sitabai kulkarni Research award of cash Prize of Rs. 1000/ for the best thesis of the year' 2008-09 by the Shivaji University, Kolhapur. She is also honored with best Research paper award by Satara Itihas Research Mandal, Satara. During the year 2012-13.
- Dr. S.N. Antreddy was honored with 'Dr. Amrita Pritam Sahitya Samman Puraskar' with citation and memento by Mahatma Phule Talent Search Academy, Nagpur.
- Dr. B. N. Turmbekar was awarded with 'Saint Gadge Maharaj Granth Puraskar' of cash prize of R. 5001/-and with citation and memento for his book 'Sandehharan arthat Shiv-Gouri

sambhashan'. He has also received a grant of Rs. 1, 00,000/- for the editing and publishing of the above named book from the 'Sahitya Seva Sanstha' of Sholapur.

Problems encountered and resources required

- The faculty receives financial grants for major and minor projects from UGC. The faculty is sanctioned duty leave for attending conferences/workshops and the reimbursement of expenses is made through the UGC grants for faculty development.

Evaluative Report of the Departments

D. EVALUATIVE REPORT OF THE DEPARTMENTS

DEPARTMENT OF COMMERCE

1. Name of the department : **COMMERCE**
2. Year of Establishment : **June 1984**
3. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments : **e-commerce**
/units involved
5. Annual/semester/choice based credit system (programme wise):**Semester**
6. Participation of the department in the courses offered by other : **NIL**
departments
7. Courses in collaboration with other Universities, industries, foreign: **NIL**
institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons :**NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	01
Associate Professor	03	02
Asst. Professor	-	-
C.H.B.	03	03

10. Faculty profile with name, qualifications, designation, specialization,
(D.Sc./D.Litt./ Ph.D./M.Phil etc.)

Name	Qualification	Designa tion	Specializa tion	No. of Years of Experien ce	No. of Ph.D. Students guided for last 4 years
Prin. Dr.Praveen N. Chougale	M.Com., L.L.B.(Spl.), Ph.D	Principal	TQM in Higher Education	28 Yrs	07
Dr. Shri. N. B. Bhagwat	M.Com., M.Phil.,Ph.D	Asso. Professor	Bakery Industry	29 Yrs	-
Shri. A.M. Shiradwade	M.Com., M.Phil.	Asso. Professor	Taxation	25 Yrs	-
Smt. M. B. Sutar	M.Sc.	Lecturer	--	11 Yrs	-
Shri. K. D. Jadhav	B.Com., L.L.B. (Spl.)	Lecturer	--	12 Yrs	-
Shri. S. G. Kumbhar	M.Com.	Lecturer	-	5 Yrs	-

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**

(Programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise) : **2012-13**

Class	No. of students	Faculty	Student – Faculty Ratio
B.Com I	176	04	44:1
B.Com II	151	09	16.66:1
B.Com III	83	06	13.67:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D. : 02 M.Phil. : 02

16. Number of faculty with ongoing projects from

a) National - From UGC

1. Prin. Dr. Praveen Chougale, -Sanctioned Amt of Rs. 60,000/- - Completed**2. Dr. N. B. Bhagwat** -Sanctioned Amt of Rs. 50,000/-**3. Prof. Shri. A.M. Shiradwade** -Sanctioned Amt of Rs. 1, 05,000/-b) International funding agencies : **NIL**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national /international) by Faculty and students - **10*** Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc : **NIL*** Monographs : **NIL**

* Chapter in Books :

• **Dr. N. B. Bhagwat** : **08**• **Shri. A.M. Shiradwade** : **01**

* Books Edited :

• **- Dr. N. B. Bhagwat** : **05**

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index : **NIL*** SNIP : **NIL*** SJR : **NIL*** Impact factor : **NIL*** h-index : **NIL**20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in - :

a) National committees : **NIL**b) International Committees : **NIL**

c) Editorial Boards.... : **Yes**

Name of Faculty	Particular
Dr. P. N. Chougale	Member, Academic Council Member, Faculty of Commerce Member, Board of College of College and University Development Shivaji University
Dr. N.B. Bhagwat	Member, Faculty of Commerce Member, BOS in Business Management

22. Student projects:

a) Percentage of students who have done in-house projects/including inter departmental programme : **At B.Com. Part-III 100% students participate.**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**23. Awards/ Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/ visitors to the department

Name of the Visitor	Designation and Institution
Dr. V.S. Patil	Dean, Faculty of Commerce & Head of Dept. Commerce & Management , Shivaji University, Kolhapur
Dr. B.T Bandgar	SIBER, Kolhapur
Dr. S. D. Bhoite	Head, Computer Dept. SIBER Kolhapur
Dr. Rajendra Parijat	SIBER, Kolhapur
Dr. Kalindi Ranbhare	SIBER, Kolhapur
Dr. A.M. Gurav	President, SUCOMTA & Prof. Dept. Commerce & Management , Shivaji University, Kolhapur
P. N. Hargude	Chartered Accountant
Nitin Hargude	Chartered Accountant
Sunil Nagaonkar	Chartered Accountant
Mr. Sandip Sankpal	Chartered Accountant
Miss. Renu Randive	Chartered Accountant
Miss Neha Randive	Chartered Accountant

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International : **NIL**26. Student profile programme/course wise : **2012-13**

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Com I	156	156	72	84	81.69
B.Com II	147	147	58	89	100
B.Com III	83	83	32	51	98.73

27. Diversity of Students : 2012-13

Name of the Course	% of students from same state	% of students from other States	% of Students from abroad
B.Com III	78.94	21.06	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression : **2012-13**

Student progression	Against % enrolled
UG to PG	38.55
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities -

a) Library : **Yes (Central)**

Faculty also provides books from their personal collection

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Yes**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **90% students receive financial assistance from government.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts - **workshops under lead college Scheme – 2.**

33. Teaching methods adapted to improve student learning :

- **Lecture method**
- **Question-Answer Method**
- **Power Point Presentation**
- **Audio-visual aids**
- **Visits**
- **Seminar by student**
- **Project work**
- **Library work (Referencing)**
- **Group discussion**
- **Tests**
- **Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- **Participation of commerce students in NSS, NCC activity and collection of financial aid, fodder for drought affected area etc.**

35. SWOC analysis of the department and Future plans :

Strength

- There is rush for admission of students to the commerce faculty.
- The daily attendance in classroom is good.

- The department runs one COC namely e-commerce.
- Out of three permanent faculties, 2 have completed their Ph.D. and are working as Ph.D./M.Phil guide and 1 has completed his M.Phil and proposed to register for his Ph.D. during next year.

Weaknesses

- The placement activities of the department are not up to mark.
- The number of students appearing for prestigious courses in commerce faculty like C.A, C.S. and ICWA is very low.

Opportunities

- The department plans to gear up the placement activities and also start few COC's in the future.

Challenges

- To start PG section M.Com.to facilitates progression of students for higher studies.
- To start Short Term Courses on Auditing, Accounting, Banking, Income Tax and Insurance which will help students for self-employment.
- To install a new commerce Lab for commerce Students.

Future plans

- To start PG section M.Com.to facilitates progression of students for higher studies.
 - To start few career oriented courses.
 - To establish linkages with industries in MIDC, Kagal for placement of students.
-

DEPARTMENT OF ENGLISH

1. Name of the department : **ENGLISH**
2. Year of Establishment : **June 1992**
3. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments : **NIL**
/units involved
5. Annual/ semester/choice based credit system (programme wise):**Semester**
6. Participation of the department in the courses offered by other : **NIL**
Departments.
7. Courses in collaboration with other Universities, industries, foreign: **NIL**
Institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	02	02
Asst. Professor	01	01

10. Faculty profile with name, qualifications, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil etc.)

Name	Qualifi- cation	Designation	Specializ- ation	No. of Years of Experien- ce	No. of Ph.D. Students guided for the last 4 years
Shri. Anand S. Jarag	M.A.	Asso. Professor	Comparativ e Literature	25 Yrs	-
Shri. Appasaheb H. Pharne	M.A., M. Phill.	Asso. Professor	American Literature	21 Yrs	-
Smt. Shital Mohite	M.A.	Lecturer	English	01 Yrs	

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) : **2012-13**

Class	No. of students	Faculty	Student – Faculty Ratio
B.A I (Comp.)	417	02	208:1
B.A I (Opt.)	48	01	48:1
B.A II (Comp.)	223	01	223:1
B.A II (Opt.)	30	02	15:1
B.A III (Special)	29	03	9.5:1

B.A III (Comp.)	200	01	200:1
B.Com I	156	01	156:1
B.Com II	144	02	72:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
Ph.D. : NIL M.Phil. : 01
16. Number of faculty with ongoing projects from
a) National
1. Shri. Anand Jarag, (Minor Research Project), Amt. Rs.75,000 /- by UGC
b) International funding agencies : **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
* a) Publication per faculty
* Number of papers published in peer reviewed journals (national /international) by faculty and students
- | | National | International |
|--|-----------------|----------------------|
| • Shri. Anand Jarag | 02 | 02 |
| * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL | | |
| * Monographs | : | NIL |
| * Chapter in Books | : | NIL |
| * Books Edited | : | NIL |
| * Books with ISBN/ISSN numbers with details of publishers | : | NIL |
| * Citation Index | : | NIL |
| * SNIP | : | NIL |
| * SJR | : | NIL |
| * Impact factor | : | NIL |
| * h-index | : | NIL |
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in - : **NIL**
a) National committees
b) International Committees
c) Editorial Boards....
22. Student projects:
Percentage of students who have done in-house projects/including inter departmental programme : **Part- III 100% students participate.**
Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**
23. Awards/ Recognitions received by faculty and students : **NIL**
Faculty/ Student
24. List of eminent academicians and scientists/ visitors to the department

Name of the Visitor	Designation and Institution
Dr. Kamal Mehta	Prof. & Head, Dept. of English, Sourashtra University, Rajkot Gujrat
Dr. Mrs. Kiran Budkuley	Prof. & Head, Dept. of English, Goa University, Panajim Goa
Dr. Ashok Thorat	Director, Institute of Advanced studies in English, (IASE) Pune.
Prof. Jayprakash Shinde	Director, Distance Education, Shivaji University, Kolhapur
Dr. P. A. Attar	Prof. & Head, Dept. of English, Shivaji University, Kolhapur
Prof. N. J. Pawar	Vice Chancellor, Shivaji University, Kolhapur
Dr. Rajan Gawas	Prof. & Head, Dept. of Marathi, Shivaji University, Kolhapur
Dr. M. A. Shaikh	Former Principal, D.G. College of Commerce, Satara
Prof. Avinash Sapre	Eminent Marathi Critic
Dr. D. R. More	Member, Management Council, , Shivaji University, Kolhapur & Principal, Shahaji Chatrapati Mahavidyalaya, Kolhapur

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International : **NIL**

26. Student profile programme/course wise : **2012-13**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I (Comp.)	417	417	265	152	59.34
B.A I (Opt.)	48	48	10	38	85.77
B.A II (Comp.)	223	223	115	108	65
B.A II (Opt.)	30	30	11	19	93.33
B.A III (Special)	29	29	07	22	79.31
B.A III (Comp.)	200	200	86	114	81.48
B.Com I	156	156	72	84	79.60
B.Com II	147	147	58	89	35

27. Diversity of Students : 2012-13

Name of Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A III	79.31	20.68	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression : 2012-13

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities -

- a) Library : **Yes (Central) Faculty also provides books from their personal collection**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **90% students receive financial assistance from government.**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Subject of Special Lecture/workshop/seminar	Resource Person
Seminar	Dr. Kamal Mehta
	Dr. Mrs. Kiran Budkuley
	Dr. Ashok Thorat
	Prof. Jayprakash Shinde
	Dr. P. A. Attar
	Prof. N. J. Pawar
	Dr. Rajan Gawas
	Prof. Avinash Sapre
	Dr. D. R. More
Lecture	Dr. M. A. Shaikh

33. Teaching methods adapted to improve student learning :

- **Lecture method**
- **Question-Answer Method**
- **Power Point Presentation**
- **Audio-visual aids**
- **Project work**
- **Seminar by student**
- **Library work (Referencing)**
- **Group discussion**
- **Team Teaching**
- **Tests**
- **Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- **Participation in NSS, NCC activities and collection of financial aid, fodder for drought affected area.**

35. SWOC analysis of the department and Future plans

Strengths:

- The number of students offering 'English as Optional and Special' subject is consistently fair over the years.
- The number of students taking up post graduation course after graduation is also considerable.
- 'Language Laboratory' providing training of spoken English course, is equipped with multimedia hall.
- Presently running two Career Oriented Courses [COCs], namely, Translation Proficiency in English, and English Communication and Personality Development.
- Most of the alumni of the department are serving as teachers of English at secondary, higher secondary and college teachers.

Weaknesses:

- The Department does not run the PG course in English.
- Due to rural background of students, they are diffident about using English in their daily conversation.

Opportunities:

- To run 'Add-on Courses' of English.
- To motivate more students to offer 'English' as optional and special subject.
- To persuade students to take up advanced course in translation proficiency.
- To forward application seeking Post Graduate course in English.

Challenges:

- The Department needs to help build confidence in using English in daily conversation.
- There is a challenge to run the post graduation course English.

Future Plans:

- To start PG course for facilitating higher studies to our UG students.
-

DEPARTMENT OF HINDI

1. Name of the department : **HINIDI**
2. Year of Establishment : **June 1992**
3. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments : **NIL**
/units involved
5. Annual/ semester/choice based credit syste (programme wise): **Semester**
6. Participation of the department in the courses offered by other: **NIL**
departments
7. Courses in collaboration with other Universities, industries, foreign:**NIL**
institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons :**NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	02	02
Asst. Professor	NIL	NIL

10. Faculty profile with name, qualifications, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Smt. S. N. Antreddy	M.A., B.Ed., Ph.D	Associate Professor	‘Krushan a Sobati Ke Upanyaso-me Pratibimb it Nari Jivan’	23 Yrs	<u>Ph.D.-</u> 1-Award 1-Submission 3-ongoing 6-Sanction-Year2013) <u>M.Phil.-</u> 5 -Award 1-Sanction-Year2013
Smt. H. A. Maldar	M.A., B.Ed.	Associate Professor	---	22 Yrs	--

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) : **2012 -13**

Class	No. of students	Faculty	Student – Faculty Ratio
B.A. Part-I Hindi-Comp	199	02	99 : 1
B.A. Part-I	184	02	92 : 1

Hindi-Opt.			
B.A. Part-II Hindi-Opt.	50	02	25 : 1
B.A. Part-III (Spl. Hindi)	57	02	28 : 1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D/ M.Phil/PG.
Ph.D. : 01 M.Phil. : NIL
16. Number of faculty with ongoing projects from
a) National UGC
1. Dr. Smt. S. N. Antreddy,
i. Minor Research Project, Rs. 55,000/- , Completed
ii. Major Research Project, Rs. 4,77,200/-
b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
* a) Publication per faculty
* Number of papers published in peer reviewed journals (national /international) by faculty and students
- | Name | International |
|---------------------------------|---------------|
| • Smt.Dr. S. N. Antreddy | 01 |
| • Smt. H. A. Maldar | 01 |
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Daatabase - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- * Monographs : **NIL**
- * Chapter in Books
• **Dr. S. N. Antreddy** : **03**
- * Books Edited :
• **Dr. Smt. S.N. Antreddy** : **01**
- * Books with ISBN/ISSN numbers with details of publishers
• **Dr. S. N. Antreddy** : **01**
- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in - :
a) National committees : **NIL**
b) International Committees : **NIL**
c) Editorial Boards.... : **NIL**
22. Student projects:
Percentage of students who have done in-house projects/including inter departmental programme : **At B.A Part-III 100% students participate.**

Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students

Smt. Dr. S. N. Antreddy - 01

Dr. Amruta Pritam Sahitya Samman Rastriya Puraskar,
Nagapur -2011

24. List of eminent academicians and scientists/ visitors to the department

Name of eminent academicians and scientists/visitors	Designation and Institution
Dr. Shobha Nimalkar- Sub: Rashtrabhasha Hindi Ka Mahatva	Lecturer, Dept. of Hindi, Shivaji University, Kolhapur.
Shri. Pramod Gavali – Sub: Hindi Patrakarita Rojgar Ke avasar	Editor of Hindi Lokmat Samachar, Kolhapur.
Prin. Dr. Praveen Chougale Sub: Bhartiya Bhashayen- Ek Parisawand	Principal, D.R.Mane Mahavidyalaya, Kagal.
1. Dr. Arjun Chavan- 'Hindi Vidnyapan main Rojgar Ke avasar' 2. Smt. Supriya Vakil – 'Anuwad main Rojgar ke avasar' 3. Smt. Amruta Daini – 'Udaghoshan main Rojgar Ke avasar'	-Professor, Dept. of Hindi, Shivaji University, Kolhapur. -Anchor, B News Channel, Kolhapur. -R. J., Tommatto FM

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise : **2012-13**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A III	51	51	16	35	96.29

27. Diversity of Students : **2012-13**

Name of the Course	% of students from same state	% of students from other States	% of Students from abroad
B.A III	41	10	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression : 2012-13

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities -

a) Library : **Yes (Central)**
Faculty also provides books from their personal collection

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Yes**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **90% students receive financial assistance from government.**

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

Subject of Special Lecture/workshop/seminar	Resource Person
Sub: Rashtrabhasha Hindi Ka Mahatva	Dr. Shobha Nimalkar- Lecturer, Dept. of Hindi, Shivaji University, Kolhapur.
Sub: Hindi Patrakarita Rojgar Ke avasar	Shri. Pramod Gavali , Editor of Hindi Lokmat Samachar, Kolhapur.
Bhartiya Bhashayen- Ek Parisawand	Dr. Praveen Chougale Principal, D.R.Mane Mahavidyalaya, Kagal.
1. 'Hindi Vidnyapan main Rojgar Ke avasar' 2. 'Anuwad main Rojgar ke avasar' 3. 'Udaghoshan main Rojgar Ke avasar'	1. Dr. Arjun Chavan - Professor, Dept. of Hindi, S.U. Kolhapur. 2. Smt. Supriya Vakil Anchor, B News Channel, Kolhapur. 3.Smt. Amruta Daini- R. J.,Tommatto FM

33. Teaching methods adapted to improve student learning :

- **Lecture method**
- **Question-Answer Method**
- **Audio-visual aids**
- **Team Teaching**
- **Seminar by student**
- **Project work**
- **Library work (Referencing)**
- **Group discussion**
- **Tests**
- **Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- **Participation in NSS, NCC activity and collection of financial aid, fodder for drought affected area.**

35. SWOC analysis of the department and Future plans :

Strength

- The response of the students to the Hindi Department is heartening.
- The daily attendance in classroom is very satisfactory.
- The department runs various student enrichment activities.
- Continuous good academic result

Weaknesses

- Non-organisation of national/international conferences.
- Lack of PG courses

Opportunities

- To gear up the placement activities and also start few COC's in the future.
- Involve students in research work.

Challenge

- To start PG courses.
- To create awareness about Hindi as a national language.

Future Plans

- To submit proposal to UGC for organizing conference/workshop.
 - To equip students to get job opportunities in field of translation, electronic and print media, radio, film industry, T. V. Serials, documentary films etc.
 - To start Departmental Library facility.
 - To start Departmental computer facility.
-

DEPARTMENT OF MARATHI

1. Name of the department : **MARATHI**
2. Year of Establishment : **June 1991**
2. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
3. Names of Interdisciplinary courses and the departments : **NIL**
/units involved
4. Annual/ semester/choice based credit system(programme wise):**Semester**
5. Participation of the department in the courses offered by other : **NIL**
departments
6. Courses in collaboration with other Universities, industries, foreign:**NIL**
institutions, etc.
7. Details of courses/programmes discontinued (if any) with reasons :**NIL**
8. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	02	02
Asst. Professor	NIL	NIL

9. Faculty profile with name, qualifications, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. B. N. Turmbekar	M.A., M.Phil., Ph.D	Associate Professor	Swami Swarupana nd & Saint Vandmay	28 Yrs (UG) 15 Yrs (PG).	04
Dr. Smt. N. G. Joshi	M.A., M.Phil., Ph.D	Associate Professor	Study of Folk Literature related to Women Songs	24 Yrs (UG) 10 Yrs. (PG)	-

10. List of senior visiting faculty : **NIL**
11. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
12. Student -Teacher Ratio (programme wise) : **2012-13**

Class	Year	No. of students	Faculty	Student – Faculty Ratio
B.A.Part-I	2012-13	235	2	127.5
B.A.Part-II	2012-13	55	2	27.5
B.A.Part-III	2012-13	29	2	14.5

13. Number of academic support staff (technical) and administrative staff sanctioned and filled : **NIL**
14. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ M.Phil/PG.
Ph.D. : 02
15. Number of faculty with ongoing projects from
a) National from UGC
a. **Dr. B.N. Turmbekar** , Minor Research Project , Grants Received Rs. 85,000/
b. **Dr. Smt. N. G. Joshi**, Minor Research Project, Grants Received Rs.40,000/- Completed , Grants Received Rs. 1,25,000/-)
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
17. Research Centre /facility recognized by the University : **NIL**
18. Research Centre /facility recognized by the University
• **Dr. B.N. Turmbekar** (Research Guide, Shivaji University, Kolhapur)
19. Publications:
* a) Publication per faculty
* Number of papers published in peer reviewed journals (national /international) by
Faculty and students
- | Name | National |
|------------------------------|-----------|
| • Dr. B. N. Turmbekar | 04 |
| • Dr. N. G. Joshi | 02 |
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
- * Monographs : **Yes**

Name	Particular
Dr. B. N. Turmbekar	Arupache Swarup: Swami Swarupanand Jivan ani Vandmay , Avadhut Prakashan, Kolhapur , 1998
Dr. N. G. Joshi,	Marathi StriGeete : Ashay ani Avishkar, Shabdavel Prakashan Kolhapur, 2006

- * Chapter in Books :
• **Dr. B. N. Turmbekar** : **07**
• **Dr. N. G. Joshi** : **07**
- * Books Edited :
• **Dr. B. N. Turmbekar** –
• **Dr. N. G. Joshi**
- * Books with ISBN/ISSN numbers with details of publishers- **02**
- * Citation Index : **NIL**
- * SNIP : **NIL**

- * SJR : NIL
 * Impact factor : NIL
 * h-index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in - :
 a) National committees : NIL
 b) International Committees : NIL
 c) Editorial Boards.... : Yes

Name of Faculty	Particular
Dr. B. N. Turambekar	Member, BOS ,Shivaji University Kolhapur

22. Student projects:

Percentage of students who have done in-house projects/including inter departmental programme : **At B.A. Part-III 100% students participate.**

Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/ visitors to the department

Name of the eminent academicians and scientists/ visitors	Designation and Institution
Shri. Arjun Ramachandra Vibhute	Engineer, Television Centre Kolhapur
Shri. Pradip Ghodake	Reporter , Daily Sakal , Kolhapur
Dr. Tara Bhavalkar	Renound Researcher of Folk literature
Shri. Vitthal Patil	Asso. Prof. , Vivekanand College, Kolhapur

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **NIL**
 b) International : **NIL**

26. Student profile programme/course wise : **2012 -13**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A III	29	29	11	18	94.11

27. Diversity of Students : **2012-13**

Name of the Course	% of students from same state	% of students from other States	% of Students from abroad
B.A III	90	10	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET : 02, Civil Service :01

29. Student progression : **2012-13**

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities -

- a) Library : **Yes (Central)**
Faculty also provides books from their personal collection
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **90% students receive financial assistance from government.**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Subject of Special Lecture/workshop/seminar	Resource Person
Writing of Script for Television Programme	Shri. Arjun Ramachandra Vibhute
Writing Methods in News Paper	Shri. Pradip Ghodake
Special Lecture on "Kusumagrah/ V.V. Shirwadkar	Dr. Tara Bhavalkar
Importance of Marathi Subject in Competitive Exam	Shri. Vitthal Patil

33. Teaching methods adapted to improve student learning :

- **Lecture method**
- **Question-Answer Method**
- **Power Point Presentation**
- **Audio-visual aids**
- **Seminar by student**
- **Project work**
- **Library work (Referencing)**
- **Group discussion**
- **Team Teaching**
- **Tests, Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- **Participation in NSS, NCC activities and collection of financial aid, fodder for drought affected area.**

35. SWOC analysis of the department and Future plans:

Strengths

- Response of the students to the subject of Marathi is good.
- The regular student's classroom attendance is satisfactory.
- Out of two permanent faculties, both have completed their Ph.D.

Weaknesses

- The placement activities of the department are not up to mark.

Opportunities

- Start PG courses in the future.

Challenge

- To start few courses in tune with the changing requirements of the market.

Future Plans:

- To start PG courses.
 - To start Journalism courses.
 - To promote research activities of the students.
 - To study folk literature in the Kagal Taluka with the help of students.
-

DEPARTMENT OF ECONOMICS

1. Name of the department : **ECONOMICS**
2. Year of Establishment : **June 1992**
3. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the : **NIL**
Departments/units involved
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other : **NIL**
Departments.
7. Courses in collaboration with other Universities, industries, foreign: **NIL**
institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	02	02
Asst. Professor	01	01

10. Faculty profile with name, qualifications, designation, specialization, D.Sc./D.Litt./ Ph.D./M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. U.S. Rasal	M.A.,B.Ed. M.Phil	Asso. Professor	---	26 Yrs	Nil
Dr. S.A. Jadhav	M.A., M.Phil., Ph.D	Asso. Professor	Public Finance	27 Yrs	Nil
Shri. R.B. Mithari	M.A.	Assist. Professor	----	20 Yrs	Nil

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) : **2012 -13**

Class	No. of students	Faculty	Student – Faculty Ratio
B.A I	151	02	75.5:1
B.A II	43	02	21.5:1
B.A II (IDS Coop)	64	02	32:1
B.A III	18	03	6:1
B.Com I	156	03	52:1

B.Com II	147	02	73.5:1
B.Com III	83	2	42.5 : 1

14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D/ M.Phil/PG.:
Ph.D. :01, M.Phil : 01
16. Number of faculty with ongoing projects from
a) National
1. Dr. Subhash A. Jadhav (Minor Research Project) , Amt. Rs.80,000
by UGC
b) International funding agencies : **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. :
and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
* a) Publication per faculty
* Number of papers published in peer reviewed journals (national /international) by faculty and students - **03**
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
* Monographs : **NIL**
* Chapter in Books
• **Smt. U.S. Rasal** : **03**
• **Dr. Subhash A. Jadhav** : **05**
* Books Edited : **NIL**
* Books with ISBN/ISSN numbers with details of publishers: **NIL**
* Citation Index : **NIL**
* SNIP : **NIL**
* SJR : **NIL**
* Impact factor : **NIL**
* h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in - : **NIL**
a) National committees
b) International Committees
c) Editorial Boards....

Name of Faculty	Particular
Dr. S. A. Jadhav	Member, BOS , Business Economics, Banking, Statistics, Mathematics ,Shivaji University, Kolhapur

22. Student projects
Percentage of students who have done in-house projects including inter departmental/ programme
• **At B.A. Part-III & B.Com. Part-III Level 100% students participate**

Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/ visitors to the department

Name of the Visitor	Designation and Institution
Dr. C. P. Chandrashekar	Director, Dept. Development Studies & Planning , Jawaharlal Nehru University, New Delhi
Dr. Rajas Parchure	Director, Gokhale Institute of Eco. & Politics Pune
Dr. A. A. Dange	Acting Vice Chancellor, Shivaji University Kolhapur
Dr. J. A. Patil	Ex.HOD Economics Shivaji University Kolhapur
Dr. V. B. Jugale	Prof. Dept of Economics Shivaji University Kolhapur
Dr. R. G. Dandage	HOD, Economics Shivaji University Kolhapur
Shri Anil Chougale	Nature Friend, Nature Club Kolhapur

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International : **NIL**

26. Student profile programme/course wise : **2012-13**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass %
			Male	Female	
B.A I	151	151	70	81	90
B.A II	43	43	12	31	100
B.A III	18	18	8	10	100
B.Com I	156	156	72	84	81.69
B.Com II	147	147	58	89	100
B.Com III	83	83	31	52	100

27. Diversity of Students : **2012-13**

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A III	55	45	NIL
B.Com III	78.94	21.06	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. **Defense services : 02**

29. Student progression : 2012-13

Student progression	Against % enrolled
UG to PG	22.22
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities -

a) Library : **Yes (Central)**

Faculty also provides books from their personal collection

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Yes**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **90% students receive financial assistance from government.**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Subject of Special Lecture/workshop/seminar	Resource Person
State Level Seminar on World Economic Recession	Dr. C. P. Chandrashekar
	Dr. Rajas Parchure
	Dr. A. A. Dange
	Dr. J. A. Patil
	Dr. V. B. Jugale
	Dr. R. G. Dandage
	Shri Anil Chougale
Special Lecture	Shri. Ranjit Todkar

33. Teaching methods adapted to improve student learning :

- **Lecture method**
- **Question-Answer Method**
- **Power Point Presentation**
- **Audio-visual aids**
- **Visits**
- **Seminar by student**
- **Project work**
- **Library work (Referencing)**
- **Group discussion**
- **Team Teaching**
- **Tests**
- **Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- **Participation in NSS, NCC activity and collection of financial aid, fodder for drought affected area.**

35. SWOC analysis of the department and Future plans:

- **Strength**
 - The response of the students for admission to the Economics Department is good.
 - The department runs various student enrichment activities.
 - Out of three permanent faculties 1 have completed his Ph.D. and 1 have completed her M.Phil and proposed to register for her Ph.D. during current year.
 - Continuous good academic result.
 - **Weaknesses**
 - The placement activities of the department are not up to mark.
 - Lack of Departmental Library facility.
 - Lack of Departmental computer facility.
 - **Opportunities**
 - The department plans to gear up the placement activities and also start few COC's in the future. Department plans to start independent department library
 - **Challenge**
 - To start PG courses .
 - To start Departmental Library facility.
 - To Start Departmental computer facility
 - **Future Plan**
 - To arrange National Seminar
-

DEPARTMENT OF HISTORY

1. Name of the department : **HISTORY**
2. Year of Establishment : **June 1991**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., : **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments : **Yes, HSRM**
/units involved **(IDS) for B.A.II**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other : **NIL**
departments
7. Courses in collaboration with other Universities, industries, foreign: **NIL**
institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	01	01
Asst. Professor	01	01

10. Faculty profile with name, qualifications, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. Arati P. Chougale	M.A., M.Phil., Ph.D	Asso. Professor	History of Bhore State	23 Yrs	-
Shri. Santosh A. Jethithor	M.A., NET, SET, PGDCM	Asst. Professor	---	5 Yrs	-

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) : **2012-13**

Class	No. of students	Faculty	Student – Faculty Ratio
B.A I	203	02	101:1
B.A II (History)	92	02	46 : 1
B.A II (IDS-HSRM)	161	01	161:1
B.A III	19	02	9.5:1

13. Number of academic support staff (technical) and : **NIL**
administrative staff sanctioned and filled

14. Qualifications of teaching faculty with D. Sc./ D.Litt/ Ph.D/ M.Phil/PG.

Ph.D. : 01, NET & SET : 01

16. Number of faculty with ongoing projects from

a) National From UGC

1. Dr. Arati P. Chougale, Minor Research Project, (Grants Received Rs. 21,000/)

b) International funding agencies and grants received : **NIL**

15. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

16. Research Centre /facility recognized by the University : **NIL**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national /international) by faculty and students

Name	National
• Dr. Arati P. Chougale	02
• Shri. Santosh A. Jethithor	01

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**

* Monographs : **NIL**

* Chapter in Books : **Yes**

○ **Dr. Smt.A.P. Chougale** : **02**

* Books Edited : **NIL**

* Books with ISBN/ISSN numbers with details of publishers: **NIL**

* Citation Index : **NIL**

* SNIP : **NIL**

* SJR : **NIL**

* Impact factor : **NIL**

* h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in - : **NIL**

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects:

Percentage of students who have done in-house projects/including inter departmental programme : **At B.A. Part-III 100% students participate.**

Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students

Faculty	Award
Dr. Arati P. Chougale	1. Best Researcher Award, Late Smt. Seetabai Kulkarni Sanshodhan Paritoshik, awarded by Shivaji University. 2. Social Award by Late Sou. Housabai Powar Trust Kolhapur & Raj Prakashan Kolhapur. 3. Best Research Paper Award, by Satara Itihas Sanshodhan Mandal.

24. List of eminent academicians and scientists/ visitors to the department

Name of eminent academicians and scientists/visitors	Designation and Institution
1. Prof. T. G. Powar, Sub: Sadhyastithit Gandhi Vicharanche Avachitya 2. Aparna Phadake, Sub : Savitribai Phule	Asso. Professor, Devchand College, Arjunnagar. Social Worker, Belgaum District
1. Shri. Bhikaji Magadum Sub: Chh. Shivaji Maharaj aani Ajacha Yuvak 2. Shri. Pandurang Amble Sub: Modilipi Parichay	Reporter, Bamani Assist., Dept. of History, Shivaji University, Kolhapur
1. Shri. Babasaheb Nadaf, Sub: Mera Bharat Mahan 2. Shri. Pandurang Amble Sub: Modilipi Parichay	Social acativist, Assist., Dept. of History, Shivaji University, Kolhapur
1. Shri. Umesh Magadum Sub : Competitive Exam. 2. Shri. Krushna Nivrutti Sub: Chh. Shivaji Maharaj 3. Shri. Babasaheb Nadaf, Sub: Rashtriya Ekatmata	Finance and Accounting Officer, Maharashtra Govt. Rayagadcha Varakari Social Lecturer

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **NIL**
b) International : **NIL**

26. Student profile programme / course wise: **2012-13**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I	203	203	129	74	94.61
B.A II (History)	92	92	52	40	80.18
B.AII(IDS-HSRM)	161	161	97	64	95
B.A III	19	19	08	11	95

27. Diversity of Students : **2012-13**

Name of the Course	% of students from same state	% of students from other States	% of Students from abroad
B.A III	78.94	21.06	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

• **Civil services :** **01**

29. Student progression : **2012-13**

Student progression	Against % enrolled
UG to PG	58
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities –

a) Library : **Yes (Central)**

Faculty also provides books from their personal collection

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Yes**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies : **90% students receive financial assistance from government.**

32. Details on student enrichment programmes (special lectures /workshops/ seminar)

Subject of Special Lecture/workshop/seminar	Resource Person
1. Sadhyastithit Gandhi Vicharanche Avachitya and Gandhi Jeevan va karya-(wallpaper)	Prof. T. G. Powar, Devchand College, Arjunnagar
2. Savitribai Phule-Kathakathan	Smt. Aparna Achyut Phadake
1. Chh. Shivaji Maharaj va Ajacha Yuvak	Shri. Bhikaji Magadum, Reporter
2. Modilipi Parichay	Shri. Pandurang Amble, Dept. of History, S.U. Kolhapur
1. Mera Bharat Mahan	Shri. Babasaheb Nadaf, Social Worker
2. Modilipi Parichay	Shri. Pandurang Amble, Dept. of History, S.U. Kolhapur

1. Competitive Exam.	Shri. Umesh Magadum, Finance & Accounting Officer, Maha. Govt.
2. Chh. Shivaji Maharaj	Shri. Krishna Nivrutti Patil- Lecturer
3. Rashtriya Ekatmata	Shri. Babasaheb Nadaf- Social Worker

33. Teaching methods adapted to improve student learning :

- **Lecture method**
- **Question-Answer Method**
- **Power Point Presentation**
- **Audio-visual aids**
- **Visits**
- **Seminar by student**
- **Project work**
- **Library work (Referencing)**
- **Group discussion**
- **Team Teaching**
- **Tests , Oral**
- **Maps**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- **Participation in NSS, NCC activity and collection of financial aid, fodder for drought affected area.**

35. SWOC analysis of the department and Future plans :

Strengths

- The response of the students to the subject of History is heartening.
- The daily attendance in classroom is very satisfactory.
- The department runs various student enrichment activities.
- Out of two permanent faculties, 1 have completed her Ph.D. and 1 has submitted his Ph.D. during current year.
- Continuous good academic results.

Weaknesses

- Lack of PG department and
- Lack of job oriented courses.

Opportunities

- To start few COC's in the future.
- To involve students in research work.
- To undertake the research project work of writing of the local history with the help of students.

Challenge

- To introduce few career oriented courses in tune with demand for employment in the market.

Future Plans

- To start PG centers
- To start certificate course in 'Modi Lipi'.
- To organize national level seminar/conferences.

DEPARTMENT OF GEOGRAPHY

1. Name of the department : **GEOGRAPHY**
2. Year of Establishment : **June 1993**
3. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments : **NIL**
/units involved
5. Annual/semester/choice based credit system(programme wise): **Semester**
6. Participation of the department in the courses offered by other : **NIL**
departments
7. Courses in collaboration with other Universities, industries, foreign: **NIL**
institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	01	01
Asst. Professor	02	02

10. Faculty profile with name, qualifications, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. Basavraj K. Swami	M.A., B.Ed., M.Phil.,	Asso. Professor	Urban Geography	27 Yrs	-
Smt. Dr. Alka N. Ranadive	M.A., M.Ed., M.Phil, Ph.D	Asst. Professor	Rural Settlement Geography	13 Yrs	-
Shri. Adinath D. Gade	M.A., B.Ed., SET	Asst. Professor	---	10 Yrs	-
Shri. Y.Mote	M. A. Ph.D.	Asst. Professor	Social Geography	01 Yrs	-

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) : **2012-13**

Class	No. of students	Faculty	Student Faculty Ratio
B.A I	215	01	215:1
B.A II	66	02	33:1
B.A III	47	03	15:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
Ph.D. : 01, M.Phil : 02, NET & SET: 01
16. Number of faculty with ongoing projects from : **NIL**
 a) National UGC :
1. Dr. A.N. Ranadive, Minor Research Project -Total Grants sanctioned Rs. 80,000/- **2. Shri. B.K. Swami**, Minor Research Project- Grants sanctioned Rs. 1,25,000/-
 b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
 * a) Publication per faculty
 * Number of papers published in peer reviewed journals (national /international) by faculty and students :
Dr. A.N. Ranadive : 01
 * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 * Monographs : **NIL**
 * Chapter in Books :
Shri. Basavraj K. Swami : 01
 * Books Edited : **NIL**
 * Books with ISBN/ISSN numbers with details of publishers:
NIL
 * Citation Index : **NIL**
 * SNIP : **NIL**
 * SJR : **NIL**
 * Impact factor : **NIL**
 * h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in - :
 a) National committees : **NIL**
 b) International Committees : **NIL**
22. Student projects
 Percentage of students who have done in-house projects including inter departmental/ programme : **At B.A. Part-III Geography 100% students participate.**
 Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**
23. Awards/ Recognitions received by faculty and students : **NIL**
 Faculty Student

24. List of eminent academicians and scientists/ visitors to the department

Name of eminent academicians and scientists/ visitors	Designation and Institution
Dr. K. A. Mali	HOD , Rajaram College, Kolhapur
Shri. Sabanis	Goa University
Dr. I. K. Pai	Prof. Dept. of Botany ,Goa University
Dr. Vanmore	HOD, Dept of Geography, Shahaji College, Kolhapur
Dr. S. K. Powar	Asso. Prof. Dept of Geography, Shivaji University

25. Seminars/ Conferences/Workshops organized & the source of funding: **NIL**a) National/b) International : **NIL**26. Student profile programme/course wise : **2012-13**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I	215	215	138	77	92
B.A II	66	66	38	28	98.30
B.A III	47	47	25	22	97

27. Diversity of Students : **2012-13**

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A III	75	25	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**29. Student progression : **2012-13**

Student progression	Against % enrolled
UG to PG	6
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL

Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities -

- a) Library : **Yes (Central)**
Faculty also provides books from their personal collection
- b) Internet facilities for Staff & Students : **Yes**
c) Class rooms with ICT facility : **Yes**
d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies : **90% students receive financial assistance from government.**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Subject of Special Lecture/workshop/seminar	Resource Person
Special Lecture on Geography Day	Dr. K. A. Mali
‘Making Teaching exciting’	Shri. Sabanis (Goa)
‘Antarctica’	Dr. I. K. Pai (Goa University)
Special Lecture	Dr. Vanmore
‘Importance of Geography- As Career’	Dr. Powar (Shivaji University)

33. Teaching methods adapted to improve student learning :

- Lecture method
- Question-Answer Method
- Power Point Presentation
- Audio-visual aids
- Seminar by student
- Maps, Topographical maps, IMD, Arial Photographs, Charts, Graphs, Diagrams etc.
- Project work
- Library work (Referencing)
- Group discussion
- Team Teaching
- Tests , Oral
- Laboratory method
- Field method, Surveying method
- Visits

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Participation in NSS, NCC activity and collection of financial aid, fodder for drought affected area.

35. SWOC analysis of the department and Future plans

Strengths:

- The response of the students to the Geography Department is overwhelming.

- The daily attendance in classroom teaching is very satisfactory.
- The department runs various student enrichment activities.
- Three permanent faculties and one temporary faculty. Out of which, 2 have completed their Ph.D. and 2 have completed their M.Phil and 2 have registered for Ph.D. during current year.
- Students are fond of nature and environment and participate in activities like Village survey, Field survey, Excursion, Tracking, Survey etc.
- Continuous good academic results.
- Students are qualified for further studies like GIS, GPS, Remote Sensing, Town Planning, Cartography, and Environmental Science.

Weaknesses:

- The placement activities of the department are not up to mark.
- Due to few PG centers in Geography, all students don't get chance to admit in higher education

Opportunities:

- The department plans to gear up the placement activities and also start few COC's in the future.

Challenges:

- Providing different avenues for progression after completing their UG.

Future Plans:

- To start COC courses like Travel and Tourism, Cartography, Environmental Awareness.
- To start Competitive Exam Centre.

DEPARTMENT OF BCA

1. Name of the department : **BCA (Commerce)**
2. Year of Establishment : **June 2008**
3. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses : **Computer Hardware**
and the departments/units involved **Maintenance and Networking**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other : **NIL**
departments
7. Courses in collaboration with other Universities, industries, : **NIL**
foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	NIL	NIL
Asst. Professor	04	04

10. Faculty profile with name, qualifications, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss Sandhya. Sawant	MA, B.Ed MCA	Assist. Professor	-----	05 years	---
Miss Trupti Jagadale	MBA	Assist. Professor	-----	03 years	-----
Mr. Shardul Patil	MCA	Assist. Professor	-----	01 years	-----
Miss Sweta Jadhav	MCA	Assist. Professor	-----	06 months	-----

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) : **2012-13**

Class	No. of students	Faculty	Student – Faculty Ratio
BCA - I	34	04	9:1
BCA – II	22	04	5:1
BCA - III	30	04	8:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **NIL**.
16. Number of faculty with ongoing : **NIL**
a) National b) International funding agencies
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, : **NIL**
etc. and total grants received
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national /international) by Faculty and students

• **Miss Sandhya. M. Sawant , National : 01**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**

* Monographs : **NIL**

* Chapter in Books : **NIL**

* Books Edited : **NIL**

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index : **NIL**

* SNIP : **NIL**

* SJR : **NIL**

* Impact factor : **NIL**

* h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in - : **NIL**

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects

Percentage of students who have done in-house projects including inter departmental/ programme : **All 100% students participate.**

Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Yes**

23. Awards/ Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/ visitors to the department

Name of the Visitor	Designation and Institution
Mr. Sunil Patil Mrs Manisha Patil	Coordinator, Centre of Competitive and Entrance Exam
Mr. Ajay Kulkarni	Managing Director, Vishwanet Computers Pvt Ltd. Kolhapur and IT Consultant
Mr. Wadikar	Managing Director, Vishwanet Computers Pvt Ltd. Kolhapur and IT Consultant
Mr. Anil Ranage	Network Administrator, CCNA

Assot. Prof. A.H. Pharane	English Dept., D. R. Mane Mahavidyalaya, Kagal
Assot. Prof. A.S. Jarag	Head of Dept., D. R. Mane Mahavidyalaya, Kagal
Miss Snehal Javalekar	MBA ,HR , Biyani Software, Kolhapur
Mrs. Mane, Mrs. Kamat	SIBER, Kolhapur

25. Seminars/ Conferences/Workshops organized & the source of funding : **NIL**

a) National b) International

26. Student profile programme/course wise : **2012-13**

Name of the Course/Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
BCA - I	34	34	14	20	100
BCA - II	22	22	07	15	100
BCA - III	30	30	13	17	100

27. Diversity of Students : **2012-13**

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
BCA - I	100	0	NIL
BCA - II	72.27	22.72	NIL
BCA - III	56.66	43.33	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression : **2012-13**

Student progression	Against % enrolled
UG to PG	53.12
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	15
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities -

a) Library : **Yes (Central)**

Faculty also provides books from their personal collection

b) Internet facilities for Staff & Students : **Yes**

- c) Class rooms with ICT facility : **Yes**
 d) Laboratories : **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies – **04**
32. Details on student enrichment programmes (special, lectures/ workshops/ seminar) with external experts –

Subject of Special Lecture/workshop/seminar	Resource Person
Workshop on MCA/MBA CET Exam	Mr. Sunil Patil Mrs Manisha Patil
<ul style="list-style-type: none"> Transition Workshop: Guidance for PG and Career and Introduction to ERP Concept Seminar on Project Preparation 	Mr. Ajay Kulkarni
Seminar on Career in Computer	Mr. Wadikar
Workshop on PC Assembling - Hardware	Mr. Anil Ranage
Special Lecture on Human Skill – An Oral Communication: Nature, Function and its Role	Assot. Prof. A.H. Pharane
Special Lecture on Personality Development and Interview Skill	Assot. Prof. A.S. Jarag
Special Lecture on Personality Development	Miss Snehal Javalekar
Special Lecture on MCA/MBA CET Exam	Mrs. Mane, Mrs. Kamat

33. Teaching methods adapted to improve student learning
- Lecture method**
 - Question-Answer Method**
 - Power Point Presentation**
 - Audio-visual aids**
 - Visits**
 - Seminar by student**
 - Project work**
 - Library work (Referencing)**
 - Group discussion**
 - Team Teaching**
 - Tests**
 - Oral**
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities
- Celebration of Friendship Day with deaf and dum students of 'Muk Badhir Vidyalaya, Kagal distributing different gifts, games and sweets and enjoying with them**
35. SWOC analysis of the department and Future plans :
- Strengths**
- Computer Laboratories with up-to date computers with networking, internet and Wi-Fi facility.
 - The response of the students to the BCA faculty is better.
 - The daily attendance in classroom teaching is very satisfactory.
 - Student participation in Seminars and paper presentation.

- The department runs one COC namely Computer Hardware Maintenance and Networking.
- ICT based teaching and learning.

Weaknesses

- The placement activities of the department are not up to mark.
- Students with lower percentage of marks are admitted to the course.
- Lack of English language proficiency and of communication skill.

Opportunities

- There is a mad rush for the traditional courses of B.A. and B.Com. going into the same campus. These students can be diverted to this course.
- To gear up the placement activities and also start few COC's in the future.

Challenges

- The students are coming from rural and hilly areas and they are repared to pay fees, therefore to attract the more number of students is the challenge.
- BCA is permanently non-grantable course, and therefore attracting best faculty and retaining them is always a challenge.

Future Plans

- The management is thinking of starting MCA for progression of our students from PG to UG.
 - To start few computers related courses for optimum utilisation of computers.
-

POLITICAL SCIENCE

(There is no Dept. of this Subject, however it is taught at B.A I & B.A. II Level)

1. Name of the department : **POLITICAL SCIENCE**
2. Year of Establishment : **June 1989**
3. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments : **NIL**
/units involved
5. Annual/ semester/choice based credit system(programme wise):**Semester**
6. Participation of the department in the courses offered by other : **NIL**
departments
7. Courses in collaboration with other Universities, industries, foreign:**NIL**
institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons :**NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	01	01
Asst. Professor	NIL	NIL

10. Faculty profile with name, qualifications, designation, specialization,
(D.Sc./D.Litt./ Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided Last 4 years
Shri. Vasant S. Bhosale	M.A.	Associate. Professor	----	23Yrs	-

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise)

Class	No. of students	Faculty	Student – Faculty Ratio
B.A I	226	01	226:1
B.A II	72	01	72:1

14. Number of academic support staff (technical) and : **NIL**
administrative staff sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.: **NIL**
16. Number of faculty with ongoing projects from a) National b) International
funding agencies and grants received : **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.

- and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students : **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**
 - * Impact factor : **NIL**
 - * h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in - : **NIL**
- a) National committees
 - b) International Committees
 - c) Editorial Boards....
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/ programme : **NIL**
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NIL**
23. Awards/ Recognitions received by faculty and students : **NIL**
- Faculty , Student
25. List of eminent academicians and scientists/ visitors to the department

Name of the Visitor	Designation and Institution
Shri. Shivaji Kadbane,	Deputy Collector & Coordinator, NARGA
M. S. Mathapati,	BDO, Kagal
Shri. Prasad Kulkarni ,	Secretary, Samajwadi Prabodhini
Dr. Bhalbha Vibhute ,	Director Adult and Distance Education, Dept. of Shivaji University, Kolhapur
Prof. D. U. Pawar,	Principal KMC College Kolhapur
Prof. T. G. Powar,	Devchand College, Arjunnagar
Shri. Vilas Ransube,	New College, Kolhapur

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International : **NIL**

26. Student profile programme/course wise: **2012-13**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I	226	226	166	60	90
B.A II	72	72	43	29	100

27. Diversity of Students : **2012-13**

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A II	90.27	9.67	NIL

28. How many students have cleared national and state competitive examinations such As NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression : **2012-13**

Student progression	Against % enrolled
UG to PG	---
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities -

a) Library : **Yes (Central) Faculty also provides books from their personal collection**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Yes**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies : **90% students receive financial assistance from government.**

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts

Subject of Special Lecture/workshop/seminar	Resource Person
Orientation workshop for members of Grampanchayat	Shri. Shivaji Kadbane, Deputy Collector & Coordinator, NARGA M. S. Mathapati, BDO, Kagal
Indian Democracy and Decentralization	Shri. Prasad Kulkarni , Secretary, Samajwadi Prabodhini
Gramsabha	Dr. Bhalbha Vibhute , Director Adult and Distance Education, Dept. of Shivaji University, Kolhapur
Mahtma Gandhi Tanta Mukta Gaon Mohim	Prof. D. U. Pawar, Principal KMC College Kolhapur
Sadhyastithit Gandhi Vicharanche Avachitya	Prof. T. G. Powar, Devchand College, Arjunnagar
Political Science and Competitive Exam	Shri. Vilas Ransube, New College, Kolhapur

33. Teaching methods adapted to improve student learning :

- **Lecture method**
- **Question-Answer Method**
- **Visits**
- **Seminar by student**
- **Library work (Referencing)**
- **Group discussion**
- **Tests , Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- **Participation in NSS, NCC activities and collection of financial aid, fodder for drought affected area.**

35. SWOC analysis of the department and Future plans:

SOCIOLOGY**(There is no Dept. of this Subject, however it is taught at B.A I & B.A. II Level)**

1. Name of the department : **SOCIOLOGY**
2. Year of Establishment : **June 1989**
3. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments : **NIL**
/units involved
5. Annual/ semester/choice based credit system(programme wise):**Semester**
6. Participation of the department in the courses offered by other :**NIL**
departments
7. Courses in collaboration with other Universities, industries, foreign: **NIL**
institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons :**NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	01	01
Asst. Professor	NIL	NIL

10. Faculty profile with name, qualifications, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided last 4 years
Smt. Kamal K. Ban	M.A., M.Phil	Associate Professor	Sociology	20 Yrs	-

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) : **2012-13**

Class	No. of students	Faculty	Student – Faculty Ratio
B.A.Part-I	193	01	193:1
B.A.Part-II	41	01	41:1
B.A.Part-II (IDS Labour Welfare)	34	01	34:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt./ Ph.D/M.Phil./PG.:**NIL**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
 18. Research Centre /facility recognized by the University : **NIL**
 19. Publications:

* a) Publication per faculty

- * Number of papers published in peer reviewed journals (national /international) by faculty and students : **NIL**
 * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 * Monographs : **NIL**
 * Chapter in Books : **NIL**
 * Books Edited : **NIL**
 * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 * Citation Index : **NIL**
 * SNIP : **NIL**
 * SJR : **NIL**
 * Impact factor : **NIL**
 * h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**
 21. Faculty as members in - : **NIL**
 a) National committees
 b) International Committees
 c) Editorial Boards....
 22. Student projects
 c) Percentage of students who have done in-house projects including inter departmental/ programme : **NIL**
 d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**
 23. Awards/ Recognitions received by faculty and students: **NIL**
 Faculty , Student
 24. List of eminent academicians and scientists/ visitors to the department: **NIL**
 25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National b) International : **NIL**
 26. Student profile programme/course wise: **2012-13**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.Part-I	193	193	163	57	93.29
B.A.Part-II	41	41	19	22	85
B.A.Part-II (IDS Labour Welfare)	34	34	13	21	90

Name of the Course	% of students from same state	% of students from other States	% of Students from abroad
B.A.Part-I	77%	23%	--
B.A.Part-II	88%	12%	--
B.A.Part-II (IDS Labour Welfare)	82%	18%	--

29. Student progression : 2012-13

Student progression	Against % enrolled
UG to PG	-----
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

b) Internet facilities for Staff & Students	:	Yes
c) Class rooms with ICT facility	:	Yes
d) Laboratories	:	Nil

33. Teaching methods adapted to improve student learning :

- **Lecture method**
- **Question-Answer Method**
- **Group discussion**
- **Tests , Oral**

- **Participation in NSS, NCC activities and collection of financial aid, fodder for drought affected area.**

35. SWOC analysis of the department and Future plans

PSYCHOLOGY

(There is no Dept. of this Subject, however it is taught at B.A I & B.A. II Level)

1. Name of the department : **PSYCHOLOGY**
2. Year of Establishment : **June 1991**
3. Names of Programmes /Courses offered (UG, PG, M.Phil.,: **UG**
Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments : **NIL**
/units involved
5. Annual/ semester/choice based credit system(programme wise):**Semester**
6. Participation of the department in the courses offered by other : **NIL**
departments
7. Courses in collaboration with other Universities, industries, foreign: **NIL**
institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	01	01
Asst. Professor	NIL	NIL

10. Faculty profile with name, qualifications, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided last 4 years
Shri. Abasaheb D. Chougale	M.A.	Asso. Professor	---	23 Yrs	-

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled : **NIL**
(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise)

Class	No. of students	Faculty	Student – Faculty Ratio
B.A I	139	01	139:1
B.A II	46	01	46:1

14. Number of academic support staff (technical) and : **NIL**
administrative staff sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.: **NIL**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students : **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**
 - * Impact factor : **NIL**
 - * h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in - : **NIL**
- a) National committees
 - b) International Committees
 - c) Editorial Boards....
22. Student projects
- e) Percentage of students who have done in-house projects including inter departmental/ programme : **NIL**
 - f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**
23. Awards/ Recognitions received by faculty and students: **NIL**
Faculty , Student
24. List of eminent academicians and scientists/ visitors to the department

Name of the Visitor	Designation and Institution
Dr.M.G. Jadhav Sub : Counselling Psychology)	Psychology, Head Dept., K.B.P. College, Islampur.
Smt. Savita Revade Sub : Counselling Psychology)	Lecture, Rajaram Mahavidyalaya, Kolhapur

25. Seminars/Conferences/Workshops organized & the source of funding: **NIL**
- a) National
 - b) International

26. Student profile programme/course wise : 2012-13

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I	139	139	55	74	90
B.A II	46	46	18	28	100

27. Diversity of Students : 2012-13

Name of the Course	% of students from same state	% of students from other States	% of Students from abroad
B.A II	89.13	10.86	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression : 2012-13

Student progression	Against % enrolled
UG to PG	---
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities -

- a) Library : **Yes (Central) Faculty also provides books from their personal collection**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies. : **90% students receive financial assistance from government.**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Subject of Special Lecture/workshop/seminar	Resource Person
Sub : Counselling Psychology)	Dr.M.G. Jadhav Psychology, Head Dept., K.B.P. College, Islampur.

Sub : Counselling Psychology)	Smt. Savita Revade Lecture, Rajaram Mahavidyalaya, Kolhapur
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33. Teaching methods adapted to improve student learning:

- **Lecture method**
- **Question-Answer Method**
- **Library work (Referencing)**
- **Group discussion**
- **Tests , Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- **Participation in NSS, NCC activities and collection of financial aid, fodder for drought affected area.**

35. SWOC analysis of the department and Future plans:

E. POST-ACCREDITATION INITIATIVES

The NAAC peer team visited our college in the month of October, 2003 and accredited the college with 'B' grade. The honorable team members have appreciated a few best practices of the college and gave recommendations to enhance the quality of the institution. After the first accreditation, we have concentrated and made sincere efforts to implement various plans, as per the recommendations made by the peer team.

Establishment of IQAC

One of the major steps taken as Post-Accreditation initiative is the establishment of Internal Quality Assurance Cell (IQAC) with the following objectives.

- The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- Development and application of quality Benchmarks/ parameters, for the various academic and administrative activities of the Institution
- Dissemination of information on the various quality parameters of higher education amongst the faculty and staff and other stakeholders.
- Organization of workshops, seminars on quality related themes for better understanding of quality concepts.
- Documentation of the various programmes/activities leading to quality Improvement.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Independent room and facilities for IQAC

The college has provided independent room for IQAC with computer, printer and scanner, has installed LCD projector and has made provision for conducting IQAC meetings. This has facilitated frequent IQAC meetings, proper preservation of documents, and easy access of all the faculty to the IQAC work.

The following are post accreditation initiatives along the lines of the recommendations of the peer team for the enhancement of quality in the institution.

1. **The college** has to continue to maintain its micro level teaching practices and also the committee system for the institutional practices and improve its scientific credibility.
The college has to reorient its mission of addressing the failed students. Instead, the college has to fully understand the reality of the slow and differentially abled learners and then plan for remedial courses.
A. **The College** has to continue to maintain its micro level teaching practices and also the committee system for the institutional practices and improve its scientific credibility.

The college has extended and strengthened the practice of micro level teaching with the help of adopting new methods and techniques of teaching and by the use of ICT in the teaching and learning process.

- B. **The College** has to reorient its mission of addressing the failed students. Instead, the college has to fully understand the reality of the slow and differentially abled learners and then plan for remedial courses.

The slow learners are identified from the percentage of marks obtained at the entry level and the special attention is given.

The College has received financial assistance from UGC under Remedial Coaching scheme and has provided remedial coaching to slow learners.

2. **The college** has to increase the physical and social infrastructure facilities. The college with its current institutional practices and its desire for innovative courses has to approach Shivaji University for diversified courses affiliation.

- A. **The College has** to increase the physical and social infrastructure facilities. In view of the suggestions of the NAAC, the management of the college has planned the development of physical facilities as per the master plan and has constructed the following:

Academic Year	Construction	Amount
2005-06	2 lecture halls- funding from UGC and management	Rs. 3,10,833/- from UGC, Rs. 88977/- from management
2007-08	4 Classrooms – funding under UGC young college scheme and from management.	Rs. 7,50,000/- from UGC & Rs. 4, 37,395/- from management.
2008-09	1 Independent building for professional course BCA – funding from management	Rs. 37,50,000/-
2009-10	Women's Hostel- funding from UGC	Rs. 80,00,000/- UGC, Rs.20,56,900/- from management
2011-12	4 big Classrooms and 2 small sized classrooms 1 New Toilet Block for Boys Funding from management.	Rs. 55,00,000/- - from management
2012-13	New Library Building –funding from management.	Rs. 60,00,000/- from management
	Total	Rs. 2,68,94,105/-

The initiative taken by the management for developing physical infrastructure is commendable. Out of Rs. 2, 68, 94,105/- expended the share of **the management with Rs. 1, 78, 33,272/- is 66.30% and the remaining Rs. 90, 60,833/- with 33.70% is from UGC.**

B. The College with its current institutional practices and its desire for innovative courses has to approach Shivaji University for diversified courses affiliation.

- The College started three year degree Professional Course Bachelor of Computer Application (**BCA**) affiliated to Shivaji University, Kop. during the year 2008-09.

- **Career oriented Courses**

The college has started following Career oriented Courses

- E-commerce.
- English Communication and personality Development.
- Translation Proficiency in English.
- Computer Hardware Maintenance and Networking.

3. **The** college should take steps for a separate playground and canteen facilities. Hostel for boys and girls, NCC for women students, book bank facilities for the poor students are few among the long list of suggested improvements.

- The Kagal Education Society has made a provision of nearly 2 acres of land for the development of playground for the college.
- The College has provided separate rooms for **NSS, NCC and Gymkhana**.
- The college has constructed a spacious **new Library building** with a reading room, three computers with free internet access to students, two computers with free internet access to teachers, independent cubical like arrangements for teachers and with other modern amenities. The library administration work is fully computerized, with bar code system and OPAC system for book transactions.
- The Library has started **book- bank facilities** for students.
- **NCC for women** was started in the college, however due to government policy of not giving additional permission to the NCC women's unit; the college was forced to close it down.

Other initiatives:

- **ICT based Teaching**

IQAC is making organized efforts for increasing ICT based teaching with the use of modern teaching equipments. With the financial assistance from UGC, the college has developed 14 classrooms ready for ICT based teaching out of which in 4 classrooms L.C.D projectors are permanently installed with power back up facility.

- **Weekly Morning Prayer**

Weekly Morning Prayer is held on every Monday. It is the platform to propagate moral values, to felicitate faculty and students for their achievements and for celebration of different important days during the year.

- **Computerization of office administration**

Customized MKCL softwares are installed in the office for the work of college admission, administration and examination. E-

scholarship scheme has also led to the automation of sensitive work of scholarship of reservation category students. All this computerization has improved the efficiency and is leading towards minimum errors and transparency in the office administration.

- **Development of Website**

The Website of the college has been developed and the important activities of the college are uploaded on it immediately. It has given transparency to the administration of the college.

- **Impetus to research activities**

IQAC is making systematic efforts for developing research aptitude among the faculty members. It has resulted into the increase in the research output during last four years.

- **Development of Language Laboratory**

Installation of Language Laboratory has proved to be a boon to the students of English and has been also useful for all the students in improving English communication skill.

**F. DECLARATION BY THE HEAD
OF THE INSTITUTION**

I certify that the data included in this Re-Accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this RAR during the peer team visit.

Dr. Praveen Chougale
Principal

Place : Kagal

Date : 30/09/2013

Annexures

G. ANNEXURES

Annexure – I: Approval of Courses of Affiliating University

SHIVAJI UNIVERSITY, KOLHAPUR

CERTIFICATE

This is to certify that University approval is given to **D.R.MANE MAHAVIDYALAYA, KAGAL, Dist.Kolhapur College** to conduct the following courses for the academic year 2012-13.

ARTS, SOCIAL SCIENCE & COMMERCE FACULTY

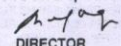
BA-I Grant-in-aid Division-2 Permanent Affiliation
 Govt. Approval - एनजीसी-१०९५/तुकड्या/अनु/मवि-३, दिनांक ११/०१/२०००
 University Recent Approval - संलग्नता/टी-२/का-२२४२५, दिनांक ०१/०३/२००९.
 Compulsory - इंग्रजी, मराठी, हिंदी.
 Optional - मराठी, हिंदी, इंग्रजी, इतिहास, समाजशास्त्र, अर्थशास्त्र, राज्यशास्त्र, मानसशास्त्र, भूगोल.

BA-II Grant-in-aid Division-1 Permanent Affiliation
 Govt. Approval - युकेएफ-१०९१/१५४९८६/१४८२/विशि-२, दिनांक ३०/०८/१९९९
 University Recent Approval - संलग्नता/टी-२/का-२२४२५, दिनांक ०१/०३/२००९.
 Compulsory - इंग्रजी, पर्यावरणअभ्यास, आयडीएस-एच.एस.आर.एम., सहकार, कामगार कल्याण
 Optional - मराठी, हिंदी, इंग्रजी, इतिहास, समाजशास्त्र, अर्थशास्त्र, राज्यशास्त्र, मानसशास्त्र, भूगोल.


BA-III Grant-in-aid Division-1 Permanent Affiliation
 Govt. Approval - युकेएफ-१०९२/१९३२/विशि-२, दिनांक ०८/०१/१९९३
 University Recent Approval - संलग्नता/टी-२/का-२२४२५, दिनांक ०१/०३/२००९.
 Compulsory - इंग्रजी,
 Optional/Special - इतिहास, मराठी, इंग्रजी, अर्थशास्त्र, हिंदी, भूगोल

B.Com.-I Grant-in-aid Division-1 Permanent Affiliation
 Govt. Approval - युकेएफ-१०९१/१५४९८६/१४८२/विशि-२, दिनांक ३०/०८/१९९९
 University Recent Approval - संलग्नता/टी-२/का-२२४२५, दिनांक ०१/०३/२००९.
 Compulsory - बिझनेस कम्युनिकेशन-१ (इंग्रजी), बिझनेस इकॉनॉमिक्स-१, गिन्सीपल ऑफ बिझनेस
 मॅनेजमेंट, फायनान्सियल अकॉंटिंग.
 Optional - गिन्सीपल ऑफ मार्केटिंग, इन्व्हेन्स.

B.Com.-II Grant-in-aid Division-1 Permanent Affiliation
 Govt. Approval - युकेएफ-१०८८/१४५८२५/विशि-२, दिनांक १५/०४/१९८९
 University Recent Approval - संलग्नता/टी-२/का-२२४२५, दिनांक ०१/०३/२००९.
 Compulsory - बिझनेस कम्युनिकेशन-२ (इंग्रजी), बिझनेस इकॉनॉमिक्स-२, कापरेट अकॉंटिंग, फंडामेंटल ऑफ इंटरमिनरिशिय, बिझनेस स्टॅटिस्टिक्स, मनी अँड फायनान्सियल सिस्टिम, पर्यावरणअभ्यास.


 DIRECTOR
 Board of College & University Development

00763 SHIVAJI UNIVERSITY, KOLHAPUR

Sr.No.: 

B.Com.-III Grant-in-aid Division-1 Permanent Affiliation

Govt. Approval - युकेएफ-१०८६/१९५३/विशि-२, दिनांक १८/०४/१९८८

University Recent Approval - संलग्नता/टी-२/फा-२२४२५, दिनांक ०९/०३/२००९.

Compulsory - विज्ञानस एन्कायरमेंट, को-ऑपरेटिव डेव्हलपमेंट, बिझनेस रेग्युलेटरी क्रमवर्क, मॉडर्न मॅनेजमेंट प्रॅक्टिस.

Optional/Special - अॅडव्हान्स्ड अर्काटन्सी पै. नं. १ व २, इंडस्ट्रियल मॅनेजमेंट पैपर नं. १ व २

B.C.A.Part I, II, III Permanent Non Grant Intake - 80

Govt. Approval - एनजीसी-२००८/२१५/०८/मशि-३, दिनांक १९/०६/२००८

University Recent Approval - संलग्नता/टी-२/युएमके/५१९५, दिनांक २३ जुलै, २०१०

Compulsory - संपूर्ण अभ्यासक्रम

Career Oriented Course -

Govt. approval - 1. F.No.4-249/2009/(COP), Dt.01 January, 2009
2. F.No.4-481/2009/(COP), Dt.17 June, 2009

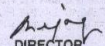
University Approval - संलग्नता/टी-२/युएमके/१९४२१, दि.१६ जानेवारी, २०१०

Course - Certificate Course in Translation proficiency in English, Personality Development and English Communication skills, E-commerce

----- * * * -----

Place: KOLHAPUR

Date : 22 MAY 2012


DIRECTOR

Board of College & University Development

Page: 1 - Remarks: NE - No Exam this year - Review Marks Page Forwarded - Ex - Exemption

Annexure – II: UGC 2(f) and 12B certificate

दूरभाष : 3381561, 3389285, 3381251
फ़ोन : 3382660, 3381319, 3381081

All communications should be addressed to the secretary by designation and not by name.

तार : सुनिर्वाह
GRAMS : UNIGRANTS
Fax : 3381561
विश्वविद्यालय अनुदान आयोग
35, फिरोजशाह रोड, नई दिल्ली-110002
UNIVERSITY GRANTS COMMISSION
35, FERAZ SHAH ROAD,
NEW DELHI-110 002

सं. ३८-७४/२००१ (CPP-I)
दि. ०६-०८-२००२

D. R. Mane Mahavidyalaya
Inward No. - 318
Date - 06-08-2002

July, 2002
31 JUL 2002

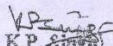
The Registrar,
Shivaji University,
Kolhapur-416 004 (Maharashtra).

Sub:- List of Colleges prepared under Section 2 (f) and 12 (B) of the UGC Act, 1956-Inclusion of New Colleges.

Sir,

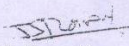
I am directed to refer to your letter No. SU/STAT/F.22/63 dated 20-04-2001 on the above subject and to say that the name of the following College has been included in the above list Non-Government Colleges teaching upto Bachelor's Degree: -

Name of the College	Year of Establishment	Remarks
D. R. Mane Mahavidyalaya, Kagal, Tal. Kagal, District-Kolhapur (M.S). (Shri P. N. Chougale)	1984	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

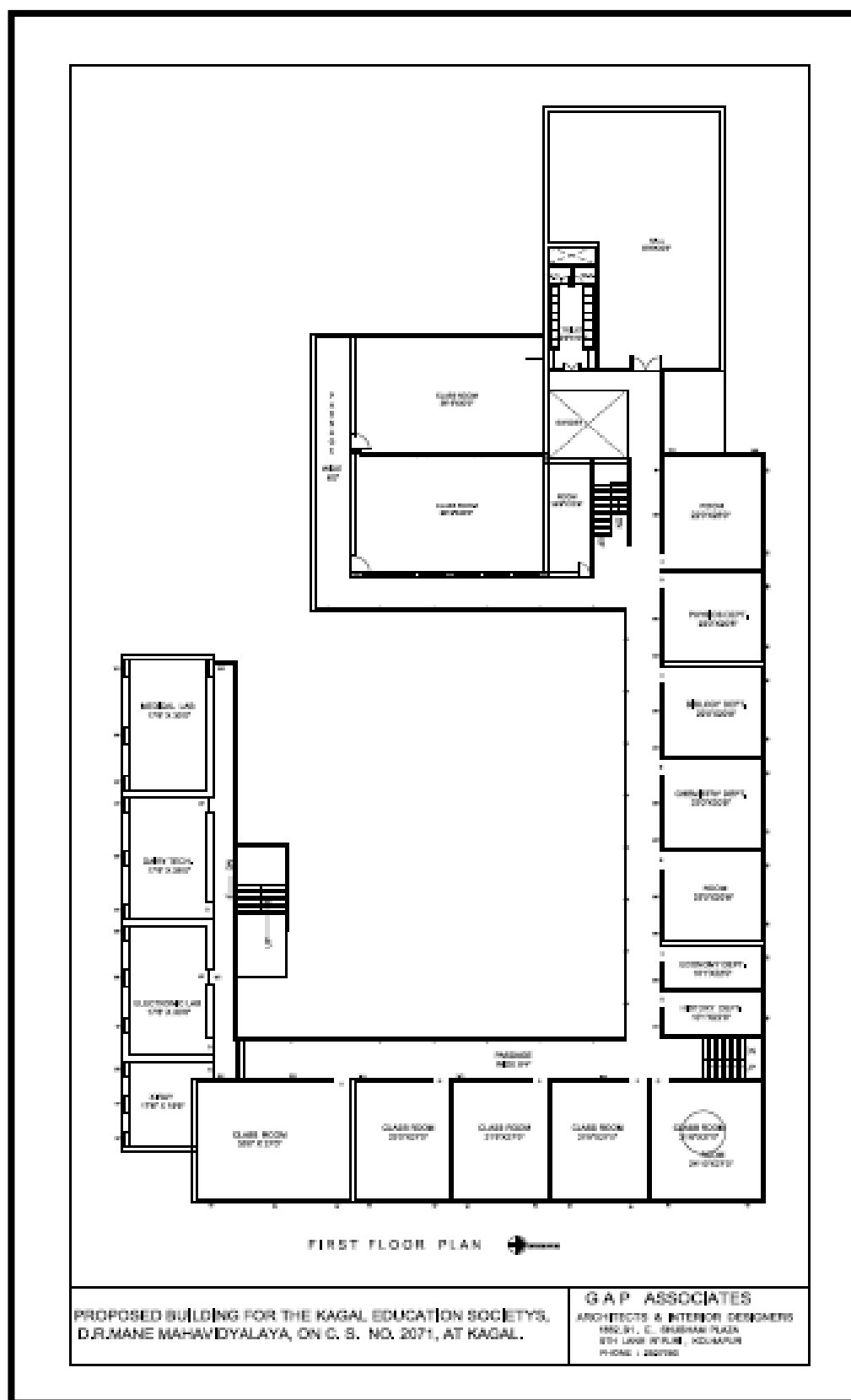
Yours faithfully,

(Dr. K.P. Singh)
Deputy Secretary

Copy to: -


- ✓ The Principal, D. R. Mane Mahavidyalaya, Kagal, Tal. Kagal, District-Kolhapur (M.S).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhavan, New Delhi-110 001.
- Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
- U.S. to Chairman, UGC.
- P.S. to Secretary, UGC.
- Section Officer, FD-III Section, UGC, New Delhi.
- All Sections in the UGC Office.
- D.T.P. Cell, UGC, New Delhi-2.
- Guard file


(J.S. Rawat)
Section Officer

[illegible]



Annexure – IV: Letter of Permanent Affiliation



SHIVAJI UNIVERSITY, KOLHAPUR-416 004, MAHARASHTRA
PHONE : EPABX-690571 (10 lines), 693643 (9 lines), 693730 (9 lines) □ GRAM : UNISHIVAJI
TELEX : 0195 226 SUK IN □ FAX : 0091-0231-691533 & 0091-0231-692333
शिवाजी विद्यापीठ, कोल्हापूर-416 004
दूरध्वनी : (ईपीएबीएक्स) 690571 (बहा लाईन्स), 693643 (नऊ लाईन्स), 693730 (नऊ लाईन्स)
□ तार : युनिशिवाजी टेलिक्स : 0195 226 एसयुके इन् □ फॅक्स : 0091-0231-691533 व 0091-0231-692333.

Ref. No.
संदर्भ क्र.

Date :
दिनांक :

जा.क्र.संलग्नता/टी-2/फा./ 22725-

विद्या परिषद विषय क्र.(132)
 दिनांक : 26.12.2000
 प्रति,
 प्राचार्य,
 डी.आर. माने कला व वाणिज्य महाविद्यालय,
 कागल, ता. कागल, जि. कोल्हापूर

दिनांक:-
17 MAR 2001

D. R. MANE COLLEGE
 Inward No. :- 538
 Date :- 2/3/2001

विषय - जून, 2000 पासूनचे निरंतर संलग्नीकरणाचे प्रस्तावाबाबत
 संदर्भ - या कार्यालयाचे जा.क्र. संलग्नता/टी.2/6897 दिनांक: 21.6.2000 चे पत्र

महोदय,

उपरोक्त विषय संदर्भात विद्या परिषदेच्या ठरावानुसार कळविण्यात येते की, आपल्या महाविद्यालयाचे जून, 2000 पासूनचे निरंतर संलग्नीकरणसंदर्भात नियुक्त केलेल्या स्थानिक चौकशी समितीने सुचविलेल्या अटीची पूर्तता आपल्या महाविद्यालयाकडून करण्यात आलेली असल्यामुळे खाली नमूद केलेल्या पाठयक्रमासाठी जून, 2000 पासून निरंतर संलग्नीकरणास अंतिम मान्यता देण्यात आलेली आहे.

निरंतर संलग्नीकरण - पाठयक्रम / विषय

1. बी.ए.भाग-1 : आवश्यक - इंग्रजी, मराठी, हिंदी ऐच्छिक - इंग्रजी, मराठी, हिंदी, इतिहास, भूगोल, समाजशास्त्र, अर्थशास्त्र, राज्यशास्त्र, मानसशास्त्र
2. बी.ए.भाग-2 : आवश्यक - इंग्रजी आय.डो.एस., महाराष्ट्रातील सामाजिक सुधारणांचा इतिहास, सहकार, कामगार कल्याण, ऐच्छिक : इंग्रजी, मराठी, हिंदी, इतिहास अर्थशास्त्र, समाजशास्त्र, राज्यशास्त्र, मानसशास्त्र, भूगोल
3. बी.ए.भाग-3 : आवश्यक- इंग्रजी, स्पेशल - इंग्रजी,मराठी, हिंदी, इतिहास, अर्थशास्त्र, भूगोल,

1. बी.कॉम.भाग:1: इंग्रजी, अकौन्टन्सी, प्रिन्सीपल्स ऑफ मॅनेजमेंट, प्रिन्सीपल्स ऑफ मार्केटिंग, बिझनेस इकॉनॉमिक्स, इन्शुरन्स.
2. बी.कॉम.भाग:2: इंग्रजी पेपर-2, बिझनेस इकॉनॉमिक्स-2, अकौन्टन्सी विभाग



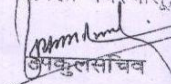
SHIVAJI UNIVERSITY, KOLHAPUR-416 004, MAHARASHTRA
PHONE : EPABX-690571 (10 lines), 693643 (9 lines), 693730 (9 lines) ☐ GRAM : UNISHIVAJI
TELEX : 0195 226 SUK IN ☐ FAX : 0091-0231-691533 & 0091-0231-692333
शिवाजी विद्यापीठ, कोल्हापूर-416 004
दूरध्वनी : (ईपीएबीएक्स) 690571 (दहा लाईन्स), 693643 (नऊ लाईन्स), 693730 (नऊ लाईन्स)
☐ तार : युनिशिवाजी टेलेक्स : 0195 226 एसयूके इन् ☐ फॅक्स : 0091-0231-691533
व 0091-0231-692333.

Ref. No.
संदर्भ क्र.

Date :
दिनांक :

3. बी.कॉम.भाग:3: को-ऑपरेटीव्ह डेव्हलपमेंट, बिझनेस लॉ, मॅनेजमेंट थॉट, वर्ल्ड
इकॉनॉमिक्स एन्व्हायर्नमेंट, स्पेशल - अँड. अकौंटिंग अँड ऑडिटिंग
1 व 2 इंडस्ट्रियल मॅनेजमेंट पेपर 1 व 2

कळावे,

आपला विश्वास,

उपकुलसचिव

- 1) शिक्षण संचालक (उ.शि.) शिक्षण संचालनालय, महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे.
- 2) शिक्षण सहसंचालक, उच्च शिक्षण, कोल्हापूर विभाग, राजाराम कॉलेज परिसर,
कोल्हापूर.

Annexure – V: Certificate of last Accreditation



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

*The Kagal Education Society's
D. R. Mane Mahavidyalaya*

Tal. Kagal, Dist. Kolhapur, affiliated to Shivaji University, Maharashtra as

Accredited

at the B level.

Date : January 08, 2004



TRUE COPY

Director

Principal

This certification is valid for a period of Five years with effect from January 08, 2004.
An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C+ grade, 65-70 - C++ grade,
70-75 - B grade, 75-80 - B+ grade, 80-85 - B++ grade, 85-90 - A grade, 90-95 - A+ grade, 95-100 - A++ grade
(upper limits exclusive).

Annexure – VI: Letter of Grant Received Recently from UGC

ANNEXURE NO-3

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind Road, Pune - 411 007.

No.F.11-001/12 (WRO)

Date:
Tel: 25691477, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

Award No. 667
Date: 11/3/2013

2 JAN 2013

Subject: Sanction of "on Account grant" during XII Plan- under Grant-in-aid (31) & Capital Assets (35) - regarding.

Sir/Madam,

The commission has taken decision to release 25% of XI plan allocation as "on account grant" for XII Plan for the following schemes. Taking into consideration the conditions laid down in the Guidelines of XI Plan the Grant of Rs.387500/- (25% of XIth Plan) is released to **D R MANE MAHAVIDYALAYA, SHAJU NIVAS, JAYSINGRAO PARK, KAGAL, KOLHAPUR** college during XII Plan period. The following allocation for XII Plan is made as detailed below;

DISTRICT LOCATION OF THE COLLEGE (SC/ST/OTHER AREAS): Other Area

No	Item	Grant in aid (31)		Capital Assets (35)		Total	
		XI Plan allocation	Grant being released (25%)	XI Plan allocation	Grant being released (25%)	Total XI Plan allocation	Total Grant being released
1) Remedial Coaching for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			200000	50000	200000	50000
2	Books			200000	50000	200000	50000
3	Recurring grant	300000	75000			300000	75000
	Total	300000	75000	400000	100000	700000	175000
2) Coaching for NET for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment				0	0	0
2	Books				0	0	0
3	Recurring grant		0			0	0
	Total	0	0	0	0	0	0
Coaching classes for entry into services for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			200000	50000	200000	50000
2	Books			200000	50000	200000	50000
3	Recurring grant	250000	62500			250000	62500
	Total	250000	62500	400000	100000	650000	162500
4) Equal Opportunity Centres in Colleges							
1	Contingency, meetings, Honorarium to Advisor		0			0	0
2	Short term course on positive discrimination	200000	50000			200000	50000
	Total	200000	50000			200000	50000
	Grand Total	750000	187500	800000	200000	1550000	387500

25% = 95% =

-2-

The funds sanctioned above have been distributed based on the following criteria:

Category of the College	Distribution of funds both Grant-in-aid(31) & Capital Assets(35)		
SC Concentrated Districts	SC- 50%	ST-35%	General - 15%
ST Concentrated Districts Nandurbar , The Dangs, Narmada, Dahod, Valsad , Dadar & Nagar Haveli	SC- 35%	ST-50%	General - 15%
Other Areas / Districts (Women, Minority, PWD & Others)	Equally distributed among SC, ST and General		

The sanctioned grant may be spent as per the bifurcation given below:

Grant-in-aid (31)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 31	62500
2	SC	1B(i) h(i)(b)	62500
3	ST	1B(i) h(ii)(b)	62500
		Total	187500

Capital Assets (35)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 35	66666
2	SC	1B(i) h(i)(b)	66667
3	ST	1B(i) h(ii)(b)	66667
		Total	200000

The sanctioned grant is debit to head of account plan 3 (xdii) - 31 & 35 (Merged scheme-1B(i) c(ii), SC - 1B(i) h(i)(b), ST - 1B(i) h(ii)(b)) and is valid for payment during the financial year 2012-2013.

- I am further directed to convey the sanction of the University Grants Commission for the payment of Rs.387500/- As detailed above.
- The amount of the grant shall be drawn by the Account Officer, WRO, UGC, Pune (Drawing and disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal D R MANE MAHAVIDYALAYA, KOLHAPUR - 416 216 by him/her through mail transfer/draft.
- The other conditions for utilizing the above grant as per the XI Plan guidelines available in the UGC website www.ugc.ac.in
- The grant shall not be used for self-financing/non-grant/unaided courses & teachers

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

- THE PRINCIPAL,
D R MANE MAHAVIDYALAYA
SHAJU NIVAS JAYSINGRAO PARK, KAGAL,
KOLHAPUR - 416 216
- The Director, B.C.U.D./ C.D.C., University of Shivaji
- The Director, Higher Education Maharashtra, Central Building Pune-1.
- Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
- Office Copy
- Guard File.

Sr. No.....
Prog Total: Rs.....

(Dr. G. Srinivas)
Joint Secretary

THE KAGAL EDUCATION SOCIETY, KAGAL
D.R. MANE MAHAVIDYALAYA, KAGAL, TALUKA KAGAL, DISTRICT KOLHAPUR
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR 2011-2012 (ENDED 31-03-2012)
(FROM 01-04-2011 TO 31-03-2012)

EXPENDITURE		Rs.	INCOME	Ra.
To	University Examination Supervision Charges	1,67,366-00		
To	N.S.S. Programme Expenses	28,869-00		
To	Sports Scholarship paid	1,000-00		
To	Minority Scholarship paid	7,587-00		
To	Scholarship paid to Students	6,23,347-00		
To	Scholarship Transfer to Junior College Account	1,78,543-00		
To	Scholarship Transfer to Junior College (Vocational) Account	22,395-00		
To	Scholarship Transfer to B.C.A.Section Account	7,11,955-00		
To	U.G.C. XITH PLAN EXPENSES	7,97,070-00		
	Honorarium paid to Co-Ordinator	25,000-00		
	Contingencies Expenses	22,400-00		
	Geography Laboratory Expenses	85,636-00		
	Remuneration paid	2,55,400-00		
	Internet Connectivity Expenses	24,342-00		
	T.A./D.A. (P.T.A.C.) Expenses	4,580-00		
	Minor Research Project Expenses	1,07,500-00		
	Day Care Centre Expenses	1,51,156-00		
	Equal Opportunity Centre in Colleges Expenses	1,21,056-00		
To	DEPRECIATION	6,07,476-00		
	1. Library Books	73,586-00		
	2. Furniture & Dead-stock	1,58,999-00		
	3. U.G.C.Library Books & Journals	81,625-00		
	4. U.G.C. Equipments	2,93,266-00		
TOTAL Rs.		3,19,12,604-00	TOTAL Rs.	3,19,12,604-00

D. V. THURKAR & CO.
 F. R. No. 101411W
 JALDHARA, 1812-C
 KOLHAPUR-2
 A. M. - 000000

716-1-10

Annexure VIII – Organisation Chart

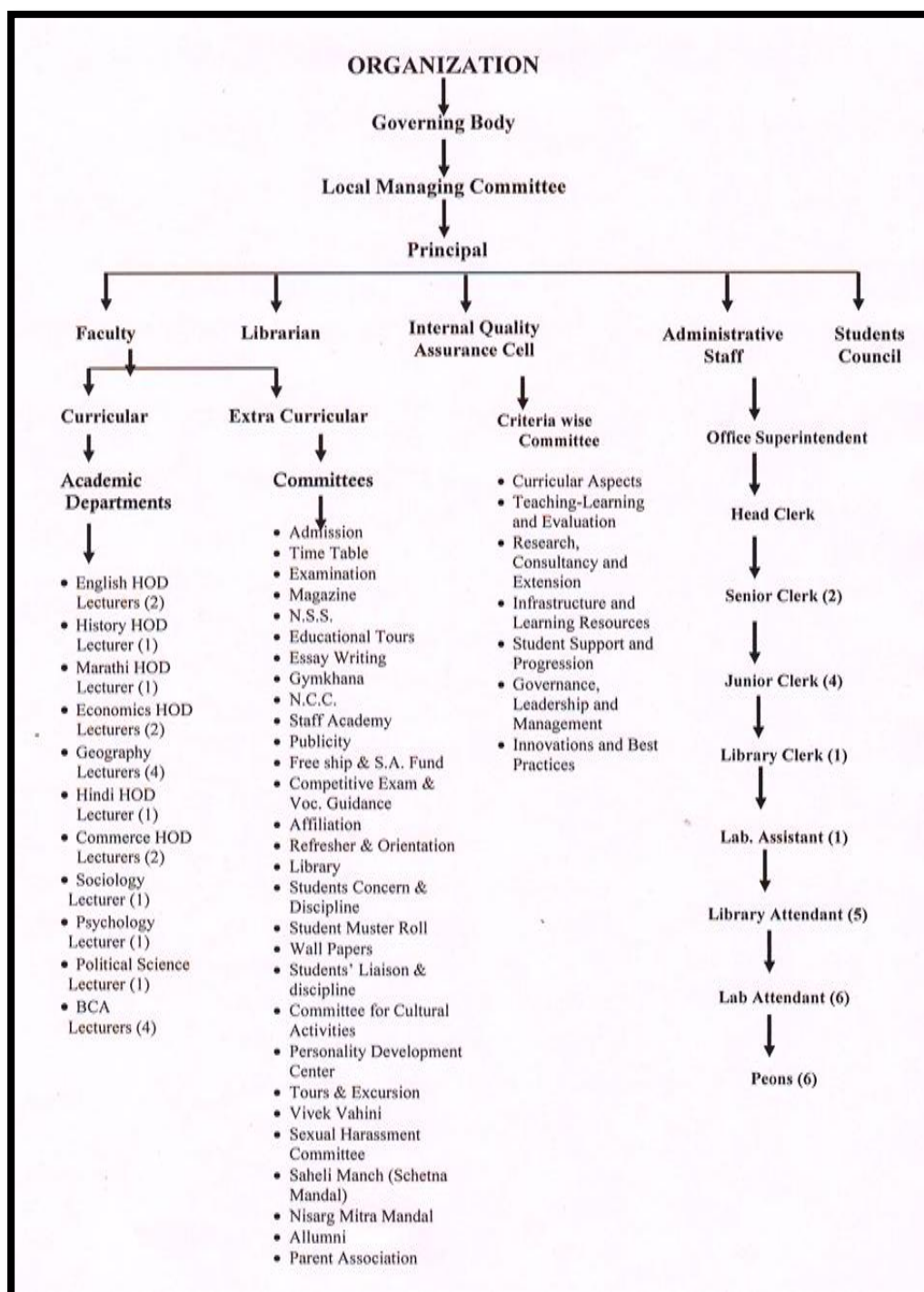


Photo Gallery









